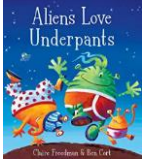
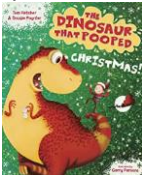
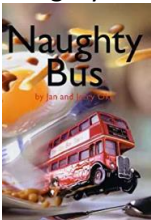
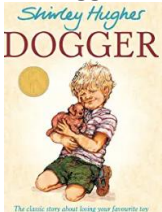
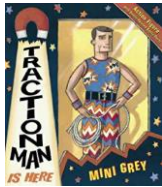
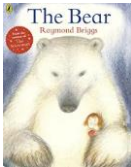
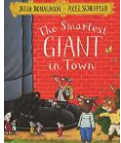
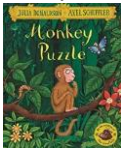
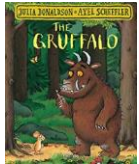




Year R Books to Share and Enjoy

Au1	Au2	Sp1	Sp2	Su1	Su2
Aliens love Moorlands	Santa's Transport	Toy Story	Animal Kingdom	Superheroes	Julia Donaldson
Use Big Books and E-Books to practice decoding skills within texts Use the texts below to create enjoyment for reading and develop simple comprehension skills					
Aliens love Underpants  My Alien and Me  Traditional Tales: Goldilocks and the 3 Bears, 3 Billy Goats Gruff	The Dinosaur that pooped a planet  The Dinosaur that pooped Christmas  Christmas Poems 	Naughty Bus  Dogger  Traction Man 	The Bear  I want my hat back  Traditional Tales: The Gingerbread Man	Supertato  Colin and Lee, Carrot and Pea MORAG HOOD Colin and Lee Carrot and Pea  Traditional Tales: Jack and the Beanstalk, Cinderella	The Smartest Giant in Town  Room on the Broom  Monkey Puzzle  The Gruffalo 

Year R FFT Success for All Shared Readers linked to Phonics learning

Reception

Shared Reader 1 – Tap Tap Tap

Shared Reader 2 – Kim Cat

Shared Reader 3 – Sam and Ted

Shared Reader 4 – Pip Can Kick

Shared Reader 5 – Big Red Bus

Shared Reader 6 – Mess on the Rug

Shared Reader 7 – Jim and the Vet

Shared Reader 8 – Mud on the Van

Shared Reader 9 – A Trip on the Tram

Shared Reader 10 – Jazz in the Sun

Shared Reader 11 – Ben Gets to Bed

Shared Reader 12 – Sock Shopping

Shared Reader 13 – At Dusk

Shared Reader 14 – The Train Set

Shared Reader 15 – Up the Tree

Shared Reader 16 – Toad in the Rain

Shared Reader 17 – Goal

Shared Reader 18 – The Egg Moon

Shared Reader 19 – Jam Tarts in the Dark

Shared Reader 20 – Let's Do Art

Shared Reader 21 – Jim and the Corn

Shared Reader 22 – Bells and Buds

Shared Reader 23 – Not on the Beds

Shared Reader 24 – Too Much Noise

Shared Reader 25 – Dad's Shearing Shop

Shared Reader 26 – Ben Sees a Chick

Shared Reader 27 – It's Fun at the Fair

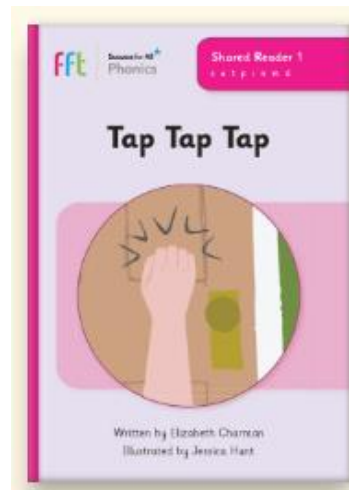
Shared Reader 28 – It's Cool in the Pool

Shared Reader 29 – Jim's Gift to the Garden

Shared Reader 30 – Picnic on the Common

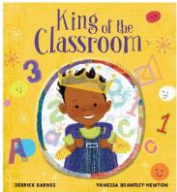
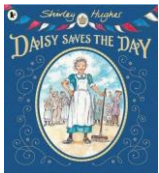
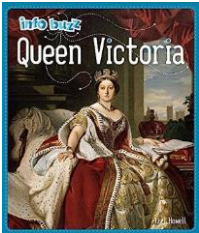
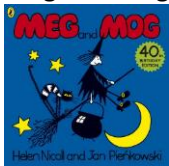
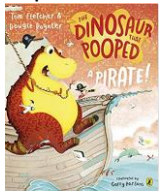
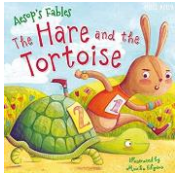
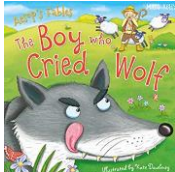
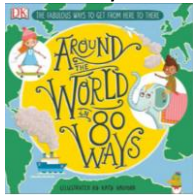
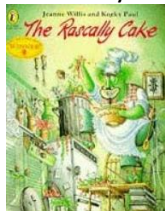
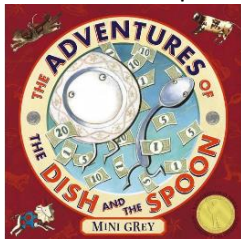
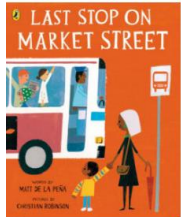
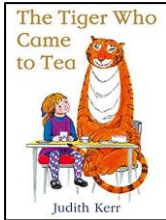
Shared Reader 31 – Jill's Peppers

Shared Reader 32 – What Can I Do in the Summer





Year 1 Books to Share and Enjoy

Au1	Au2	Sp1	Sp2	Su1	Su2
Victorians		Treasure		World Kitchen	
Fiction Text: King of the Classroom  Fiction Text: Daisy Saves The Day  Non-Fiction Text: Queen Victoria 	Fiction Texts: Meg and Mog  Where the Wild Things Are  Poetry Text: Christmas Poems 	Fiction Texts: Oscar and the Moth. A Book about Light and Dark  Pirates love Underpants  The Dinosaur that Pooped a Pirate 	Fiction Texts: The Hare and the Tortoise  The Boy who Cried Wolf  Non-Fiction Text: Around the World in 80 Ways 	Poetry Text: The Rascally Cake  Fiction Texts: The Adventures of the Dish and the Spoon  Last Stop on Market Street 	Fiction Texts: There's a tiger in the garden  The Tiger who came to Tea  The Bear and the Piano  The Bear, the Piano and the little bear's concert 

Year 1 FFT Success for All Shared Readers linked to Phonics learning

Year 1

Shared Reader 33 – On the Train to Troon

Shared Reader 34 – Thank you, Sam

Shared Reader 35 – An Outing to the Woods

Shared Reader 36 – Let's Sort it Out

Shared Reader 37 – Little Peach

Shared Reader 38 – Oysters Ahoy!

Shared Reader 39 – Hunt the Specs

Shared Reader 40 – Highland Summer

Shared Reader 41 – What's for Lunch?

Shared Reader 42 – A Garland for the Door

Shared Reader 43 – Just the One Moon

Shared Reader 44 – The Night Before Christmas

Shared Reader 45 – The Turning of the Year

Shared Reader 46 – Every Good Thing

Shared Reader 47 – I am a Caver

Shared Reader 48 – Yig's Trombone

Shared Reader 49 – The Music of the Sea

Shared Reader 50 – The Sock Dispute

Shared Reader 51 – Pets

Shared Reader 52 – An Extra Pudding

Shared Reader 53 – Clever Crows

Shared Reader 54 – Brock Makes Art

Shared Reader 55 – In the Attic

Shared Reader 56 – Playground Games

Shared Reader 57 – In the Spring Sunshine

Shared Reader 58 – Warm Milk and Honey

Shared Reader 59 – Butterflies

Shared Reader 60 – Nan's Bright Idea

Shared Reader 61 – A Wind Band Workshop

Shared Reader 62 – E for Elephant

Shared Reader 63 – Rights of the Child

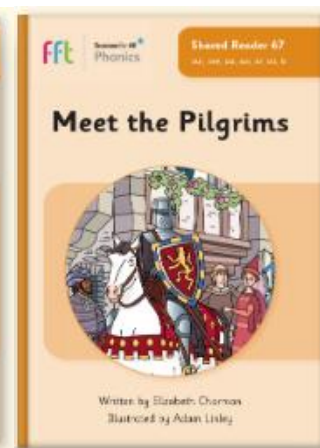
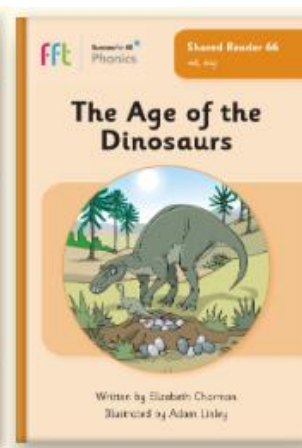
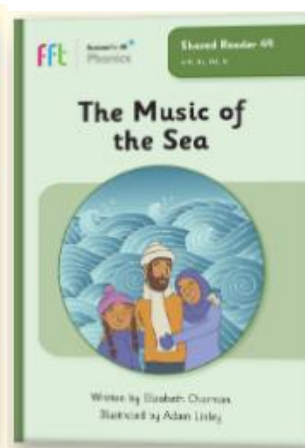
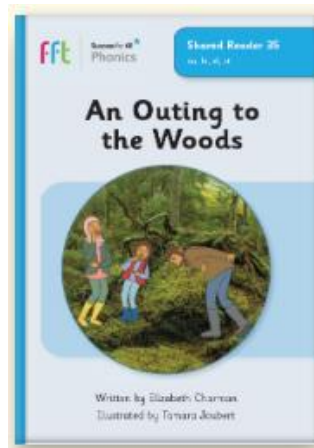
Shared Reader 64 – First Light

Shared Reader 65 – Sports Day

Shared Reader 66 – The Age of the Dinosaurs

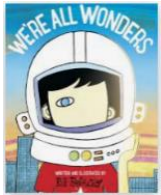
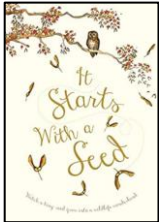
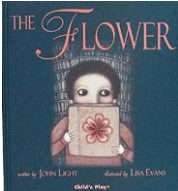
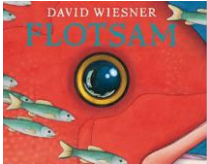
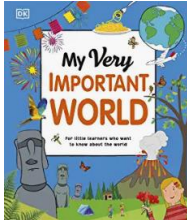
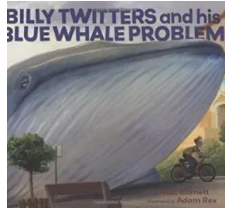
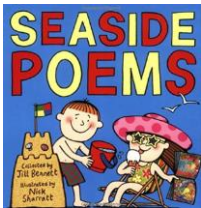
Shared Reader 67 – Meet the Pilgrims

Shared Reader 68 – Carnival!





Year 2 Books to Share and Enjoy

Au1	Au2	Sp1	Sp2	Su1	Su2
Dungeons and Dragons		Mega Structures		Seaside Rescue	
Fiction Text: We're all Wonders (whole school)  Fiction Text: The Knight who Wouldn't Fight  Non-Fiction Text: It Starts with a Seed 	Fiction Text: Jack and the Baked Beanstalk (compare to Jack and the Beanstalk)  Fiction Texts: Amazing Grace & Grace and Family  GDS – compare two texts	Fiction Text: The Flower  GDS – compare theme of discovery with Flotsam  Fiction Text: The Tear Thief  GDS – compare magical themes across three texts	Non-Fiction Text: My Very Important World  Fiction Text: Katie in London 	Fiction Text: The Twits and Fantastic Mr Fox  Compare texts	Fiction Text: Billy Twitter and his Blue Whale Problem  Poetry Text: Seaside Poems 

Term 1			
Book Title	Word Count	Specific Year 2 Objectives	Genre
The Tale of Chicken Little	861	- To become increasingly familiar with and to retell a wider range of fairy stories and traditional tales - To recognise simple recurring literary language in stories - To discuss the sequence of events in books and how items of information are related - Read and listen to the story and make links to books they have read	Traditional Tale
Extreme Earth	732	- To listen, discuss and express views about non-fiction text - To be introduced to non-fiction books that are structured in different ways - To discuss and clarify the meanings of words, linking new meanings to known vocabulary - To explore syllable boundaries and read each syllable separately before they combine them to read the word - To explain and discuss their understanding of the book	Non-Fiction (Geography)
Animal Poems	483	- To listen, discuss and express views about a range of contemporary poetry - To recognise simple recurring literary language in poetry - To discuss their favourite words and phrases - To build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear	Poetry
The Great Escape	1001	- To identify the different variations to how –ed words are spelt and pronounced. - To identify sentences with different forms: statement, question, exclamation, command. - To discuss and clarifying the meanings of words, linking new meanings to known vocabulary - To discuss the sequence of events in the story and how they are related - Justify their preferences and point of view	Fiction
Ants are Everywhere	733	- To listen, discuss and express views about non-fiction text - To be introduced to non-fiction books that are structured in different ways and to learn about cause and effect - To discuss and clarify the meanings of words, linking new meanings to known vocabulary - To explain and discuss their understanding of the book	Non-Fiction (Animals)

Term 2			
Book Title	Word Count	Specific Year 2 Objectives	Genre
Kongy Arrives	849	- To increase fluency by reading common words easily and automatically - To discuss and clarifying the meanings of words, linking new meanings to known vocabulary - To discuss the sequence of events in the story and how they are related - Read and listen to the story and make links to books they have read - Justify their preferences and point of view	Fiction
Why Do Stars Twinkle?	830	- To listen, discuss and express views about non-fiction text - To be introduced to non-fiction books that are structured in different ways and to learn about cause and effect - To discuss and clarify the meanings of words, linking new meanings to known vocabulary - To explain and discuss their understanding of the book	Non-Fiction (Science)
The Dreams of Moxie Mouse and Cat Capone	716	- To listen, discuss and express views about a range of contemporary poetry - To recognise simple recurring literary language in poetry - To discuss their favourite words and phrases To identify expanded noun phrases to describe and specify - for example, the blue butterfly	Poetry
An Invitation to a Party	1500	- To listen, discuss and express views about non-fiction text - To be introduced to non-fiction books that are structured in different ways - To discuss how items of information are related - To follow instructions checking that the text makes sense to them as they read and correcting inaccurate reading - To discuss and clarify the meanings of words, linking new meanings to known vocabulary - To explain and discuss their understanding of the book	Non-Fiction (Instructions)
Anna's Homework	1242	- To increase fluency by reading common words easily and automatically - To discuss and clarifying the meanings of words, linking new meanings to known vocabulary - To discuss the sequence of events in the story and how they are related - Review Common Exception Words	Fiction

Term 3			
Book Title	Word Count	Specific Year 2 Objectives	Genre
Lost	1358	- To increase fluency by reading common words easily and automatically - To discuss and clarifying the meanings of words, linking new meanings to known vocabulary - To discuss the sequence of events in the story and how they are related - Identify apostrophes for contracted forms	Fiction
Snow White and the Jazz Band	650	- To become increasingly familiar with and to retell a wider range of fairy stories and traditional tales - To listen, discuss and express views about a range of contemporary poetry - To identify sentences with different forms: statement, question, exclamation, command. - To discuss the sequence of events in books and how items of information are related - Justify their preferences and point of view	Traditional Tale/Poetry
Bea's Pumpkin	1849	- To increase fluency by reading common words easily and automatically - To discuss and clarifying the meanings of words, linking new meanings to known vocabulary - To discuss the sequence of events in the story and how they are related - To identify expanded noun phrases to describe and specify [for example, the blue butterfly] - To identify commas for lists - To read words containing common suffix -ly	Fiction
It Came from Outer Space	1066	- To listen, discuss and express views about a range of contemporary poetry - To recognise simple recurring literary language in poetry - To discuss their favourite words and phrases - To build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear	Poetry
In the Year 2100	952	- To listen, discuss and express views about non-fiction text - To be introduced to non-fiction books that are structured in different ways and to learn about cause and effect - To discuss and clarify the meanings of words, linking new meanings to known vocabulary - To explain and discuss their understanding of the book	Non-Fiction (Science)



Pathways to Read

Texts and Objectives Overview: Year 3 to Year 6

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally - Check that the text makes sense to them and discuss their understanding - Participate in discussion about books - Predict what might happen from details stated and implied (2e) - Explain meaning of words in context (2a) - Retrieve and record information (2b) - Use dictionaries to check the meaning of words that they have read - Identify themes and conventions in a wide range of books - Discuss words and phrases that capture the reader's interest and imagination(2g) - Ask questions to improve understanding - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Identify main ideas drawn from more than one paragraph and summarise (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Retrieve and record information from non-fiction (2b)						



Pathways to Read

Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader's interest and imagination (2g) • Ask questions to improve understanding • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise • (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b)						



Pathways to Read Overview of objectives – Year 5

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Participate in discussion about books - Explain and discuss understanding of reading - Provide reasoned justifications for views - Recommend books to peers - Predict what might happen from details stated and implied (2e) - Explore meaning of words in context (2a) - Retrieve, record and present information (2b) - Ask questions to improve understanding - Identify and discuss themes and conventions - Make comparisons within and across books (2h) - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Summarise main ideas from more than one paragraph, identifying key details (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Evaluate authors' language choice, including figurative language (2g) - Distinguish between fact and opinion (2d)						

Pathways to Read Overview of objectives – Year 6

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Participate in discussion about books - Explain and discuss understanding of reading - Provide reasoned justifications for views - Recommend books to peers - Predict what might happen from details stated and implied (2e) - Explore meaning of words in context (2a) - Retrieve, record and present information (2b) - Ask questions to improve understanding - Identify and discuss themes and conventions (2d) - Make comparisons within and across books (2h) - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Summarise main ideas, identifying key details (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Evaluate authors' language choice, including figurative language (2g) - Distinguish between fact and opinion (2d)						