

Spring 1 in Year 3!



English



In English this half term, we are going to be finishing our persuasive letter writing for the text Charlotte's Web. We will then move on to look at non-fiction writing; using the book Fantastically Great Women Who Changed the World as a stimulus.

Guided Reading

In Guided Reading this half term, we are using the text Iron Man by Ted Hughes. This is a fantasy fiction text which will help to consolidate the children's' comprehension skills.



Computing

We are learning about surveys and completing spreadsheets to collect data. The children will use the data to design an appealing chocolate wrapper first with paper and then using technology.



PSHE

This half term's unit is Dreams and Goals. Please find attached the knowledge organiser and vocabulary list for this unit.



PE

For PE this half term, the children will be learning about Tag Rugby in our outdoor sessions and Fitness in our indoor sessions. PE days are Wednesday and Fridays.

Maths



In Maths this half term, we will be continuing with learning based on multiplication and division, including using formal written methods. We will then begin our unit on length and perimeter.

History



This half term in History, we are learning about the Stone Age. We will be learning about why this period of time is called the Stone Age, Stone Age tools and why they were used. We will compare Stone Age homes with modern homes and find out about Stonehenge.

RE

This half term, the children are learning Jesus Through Art. The children will look at different images of Jesus and consider how they know it's Jesus and the message that the artists are trying to convey about Him.



French

In our French lessons this half term we will be learning about the colours in French, and then looking at the different colours in various famous pieces of artwork by French artists and in the flags of the francophone world.



Science



In Science this half term, we will be learning about rocks and soils. We will find out about how rocks are formed, the different types of rocks, including making a sedimentary rock sample and conduct many experiments.



Geography

This half term, we are learning about Western Europe. Children will research a country, including the capital city, it's landmarks and it's bordering countries. We will be learning about the landforms found in many countries of Western Europe and the climate.

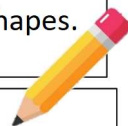
Music

In Music we will be looking at Spirituals. We will develop our singing in parts and use call and response for performance and composition. We will also discuss the effects of the major and minor chords and reflect on how songs were used as work songs and ways to send messages to others.



Art

This half term, the children will be learning lines in Art. During the unit the children will create their own version of Van Gogh's Starry Night and then learn about hatching. We will then begin to make sculptures using 3D shapes.




DT

This term, the children will be learning about healthy sandwiches. The children will design their own sandwiches and learn the skills required to make and evaluate their chosen sandwich.



| Puzzle Three – Dreams and Goals Spring 1: ‘Aspirations, how to achieve goals and understanding the emotions that go with this’ | Content Overview: | Vocabulary Perseverance, Challenges, Success, Obstacles, Dreams, Goals, Ambitions, Future, Aspirations, Garden, Decorate, Team work, Enterprise, Design, Cooperation, Product, Strengths, Motivated, Enthusiastic, Excited, Efficient, Responsible, Frustration, ‘Solve It Together’ Technique, Solutions, Review, Learning, Celebrate, Evaluate Song: ‘For Me’ Puzzle Outcome: Our Garden of Dreams & Goals |
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|  | Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | |
| DfE Statutory Relationships & Health Education Guidance. (R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships (R14) the conventions of courtesy and manners (R15) the importance of self-respect and how this links to their own happiness (H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate | | Example of Floor book: |