

School Vision	School Aims	Key Curriculum Drivers
Moorlands Primary School...	<p>Every Learner Matters:</p> <ul style="list-style-type: none"> • Every child has the right to a broad, balanced and engaging curriculum which is effectively differentiated to meet their needs, whatever these may be. • Every child has a right to reach his or her full potential, regardless of additional needs or abilities. • Every child has the right to feel happy, safe and secure at school. • Every child has the right to a high quality education that enables them to become confident, successful and enthusiastic learners. 	<ul style="list-style-type: none"> • Successful learners • Creative learners • Active learners

MFL Intent Statement

The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. It has the ability to foster children's curiosity and deepen their understanding of the world.

The National Curriculum for MFL aims to ensure that pupils in KS2:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, while continually improving the accuracy of their pronunciation and intonation
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

At Moorlands Primary School, our overall vision for Modern Foreign Languages is to enrich learning for our KS2 learners, through:

- Promoting positive attitudes towards language learning
- Increasing children's linguistic competence through weekly timetabled MFL sessions

- Including a range of learning activities
- Enabling children to have a 'growth mind set' relating to the learning of a language
- Fostering an interest and curiosity in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils;
- Supporting oracy and literacy, and in particular developing speaking and listening skills;
- Helping children develop their awareness of cultural similarities and differences
- Exploiting cultural links and experiences when opportunities arise
- Laying the foundations for future language study by pupils

Our objective at Moorlands Primary School is to develop a curiosity and passion for the subject, as well as an understanding and acceptance of the importance of all languages.

We are committed to creating an enjoyable and engaging experience of language learning for all children, where children are able to use their language skills and knowledge, to participate in exciting experiences both in their childhood and throughout their lives. We want language learning to inspire self-confidence and curiosity in our children through development of a fun and safe learning environment.

MFL Implementation Statement

Inclusive, active and engaging weekly French language sessions include a broad and balanced mix of the following aspects of the curriculum:

- Phonics and grammatical structures
- Communication through speaking and listening
- Reading authentic texts and analysing the language
- Writing in French for a variety of different purposes, using the vocabulary and grammatical structures learnt
- Using bilingual dictionaries to expand vocabulary
- Exploring the French-speaking world

French lessons will include a wide variety of activities, including games, songs, individual, pair and group tasks to allow children to practise, retain and use the language learnt in a constructive and purposeful way. The classroom is a safe environment for children to learn the power and benefit of making mistakes, helping each other and employing different learning strategies to build confidence and ability in languages. Many visual and concrete resources and prompts will form part of the learning to aid the process of language development and to ensure that MFL is accessible to all children at Moorlands Primary School. Children will be given opportunities to hear authentic French voices, see videos of the French-speaking world and where possible, involve themselves in key dates and celebrations of the French-speaking world.

Outside of their weekly French lessons, children will increasingly experience the French language in their daily school routine, such as having the date in

French on the board each day and having the opportunity to read French books, use the bilingual dictionaries and sing French songs in music sessions.

We aim to give the children the opportunities to practise the transferable skills that language learning provides, such as identifying techniques to improve our ability to memorise, using a range of techniques to analyse written and spoken language, presenting in front of others and using technology, books and dictionaries to research and follow the children's own lines of interest within the subject.

MFL IMPACT

At Moorlands Primary School, we believe that learning a foreign language provides a valuable educational, social and cultural experience for our pupils as well as enhancing overall cognitive skills and improving brain development. Learning a language invites pupils into the international sphere and allows them to actively experience cultures other than their own, while giving them the opportunity to reflect on their own language and culture. Through continuous assessment of children's progress, we will endeavour to ensure children build confidence, skills and knowledge in the speaking, listening, reading and writing of the French language, a solid base that can then be built upon as they progress through their educational career and their future lives.