

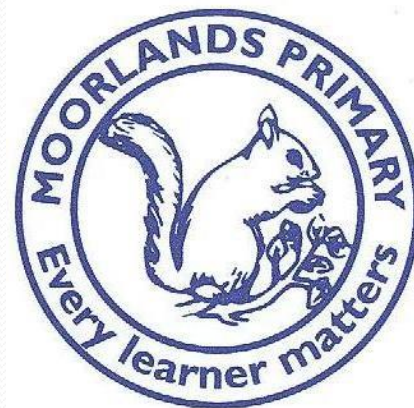
Moorlands Primary School

New Entrants Parents Information Evening



Outline

- Uniform
- Healthy School
- Breakfast Club
- Early Years Foundation Stage Curriculum
- How can you help your child?
- Transition Arrangements
- Induction Arrangements
- Governors
- Friends of Moorlands



School Uniform

- Black /Grey trousers or skirt.
- Grey pinafore or blue checked dress.
- White shirt / Polo shirt
- Blue sweatshirt / Cardigan
- Please clearly label **all** items.

The following items are available from Skoolkit with the school logo on:

- Book bags
- Sweatshirts / Cardigans
- Polo shirts
- Fleeces
- Caps



PE kit



- Plain t-shirt (house colour)
- Black shorts
- Trainers or plimsolls.

- Provide plimsolls or trainers in the Summer term only.
- Please check all clothes are clearly named.

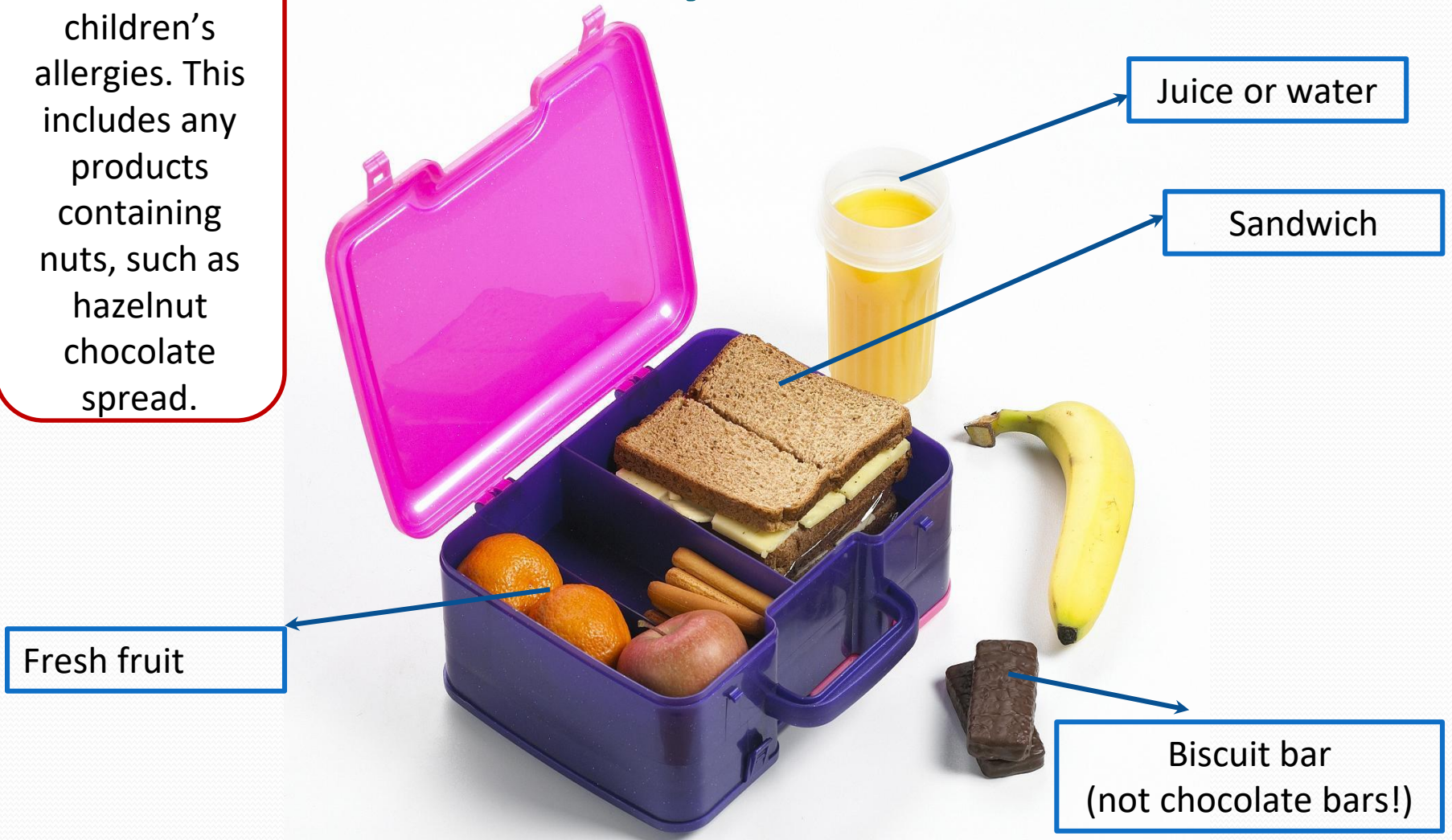
Moorlands- A healthy school!

- Every class has access to cold filtered water and the school will provide a Moorlands water bottle, which needs to come back to school each day.
- We provide fruit for the morning break while they are in YR, Y1 and Y2.
- We provide milk in the afternoon
- We also encourage healthy lunchboxes.



Please note we are a **nut free** school due to children's allergies. This includes any products containing nuts, such as hazelnut chocolate spread.

A healthy lunchbox



Juice or water

Sandwich

Fresh fruit

Biscuit bar
(not chocolate bars!)

School Dinners

- 3 week rolling menu with meat and vegetarian options each day. There is also a jacket potato option and a school packed lunch option which includes a roll with a filling.
- Seasonal changes to the menu each term
- All Reception, Y1 and Y2 children are entitled to Free School Dinners every day.



Breakfast Club



- We are currently trialling a Breakfast Club at Moorlands to help parents with child care before school.
- This will be running for the Autumn Term up until the Christmas holidays; and will then continue on after Christmas if successful with enough demand.
- The cost is £3.75 per session (non-refundable) and includes 'Magic Breakfast' (bagels, toast & spreads, and cereal).
- Breakfast club runs from 7:45am - 8:45am
- Bookable/payable in advance via SCOPAY which you will be given a login for in September.
- You can use your tax free childcare account to pay but you will need to contact the office first as you will need to be registered on the system.

Early Years Foundation Stage Curriculum

Seven Areas of Learning

Three Prime Areas:

Personal Social and Emotional Development

- Self Regulation
- Managing Self
- Building Relationships



Communication and Language

- Listening, Attention and Understanding
- Speaking



Physical Development

- Gross Motor Skills
- Fine Motor Skills



Early Years Foundation Stage Curriculum

Four Specific Areas:

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive



Literacy

- Comprehension
- Word Reading
- Writing



Mathematics

- Number
- Numerical Patterns



Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World



Early Years Foundation Stage Curriculum

Characteristics of Effective Learning

These are the learning behaviours we promote and instil in children in order for them to become more effective and successful learners.

Playing and Exploring

- Making choices
- Exploring and curiosity
- Planning and thinking
- Make independent choices
- Have their own interests
- Try new things



Active Learning

- Routines and predicting sequences
- Aiming for a goal
- Keep on trying and persevering
- Bouncing back after difficulties occur



Creating and Thinking Critically

- Imaginative play
- Sorting
- Reviewing
- Problem solving
- Thinking
- Understanding others
- Confident
- Making links
- Concentrating and engaged

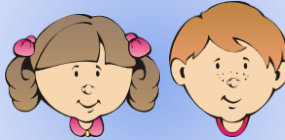


How can you help your child?



Encourage **independence** with getting dressed and undressed. Provide velcro shoes if they cannot tie shoelaces and show them how to use zips and buttons on coats.

Support children by allowing them to **take responsibility for their own belongings**- let them carry their own book bag and lunchbox. Try not to do it for them!



Support your child with any **games or activities** that they bring home. It really does show when parents support their child's learning outside of school.

Sing **number and letter songs** and play lots of **speaking and listening games**- I spy and counting items in the shopping basket are educational and fun! Visit your local library.



Home Resource Pack

Proud Parent Certificate

Wow!

Child's Name:

Date:

Parent/Carer's Name:



Number Rhymes

1	Top to bottom, then it's done... that's the way we make a one.
2	A curve for me and a line for you...that's the way we make a two.
3	A curve for you and a curve for me...that's the way we make a three.
4	Down and across and then one more...that's the way we make a four.
5	Hat on top, take a dive, round we go... that makes a five.
6	Stir it around, give it a mix...that's the way we make a six.
7	Across and down, so easy it's Heaven... that's the way we make a seven.
8	Make an s, close the gate... that's the way we make an eight.
9	Round we go, then a line... that's the way we make a nine.
10	Top to bottom, round again... that's the way we make a ten.

a A	b B	c C	d D	e E
f F	g G	h H	i I	j J
k K	l L	m M	n N	o O
p P	q Q	r R	s S	t T
u U	v V	w W	x X	y Y
z Z				

ffft | Success for All*
Phonics

Red Words
Book 1

Red words
Previous red words
New red words

go

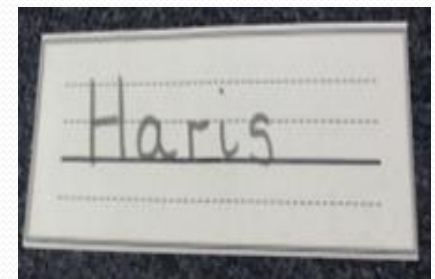
Name

Class

Reception Picture Sound Mat

ch	sh	th	ng	ai	ee
igh	oa	oo	oo	ar	oi
ur	ow	oi	ear	air	ure
er					

ffft | Success for All*
Phonics



Proud Parents

Proud Parent Certificate



Parents' contributions are a compulsory part of the assessment process in Early Years. Proud Parent Certificates give you an opportunity to provide us with information about what your child does at home towards all areas of our curriculum from making relationships, to reading, writing and maths, to role play and music. You can write us a Proud Parent Certificate for any of your child's achievements whether this be something academic or a family trip or a hobby your child has. Please share your child's special moments with us. We do also use Tapestry for logging some wow moment observations of children in school. Parents have access to this to read observations as well as being another way of contributing your own.



Wow!

Child's Name:

Date:

Parent/Carer's Name:



Transition Arrangements

Date	Session	Autumn and Spring birthdays	Summer birthdays
		D.O.B 01/09/19 – 31/3/20	D.O.B 1/4/20 - 31/08/20
Thursday 13th June	<p><u>Stay and Play Session with parents and children</u></p> <p>Parents will have an opportunity to stay in the classrooms with their child.</p> <p>The session will finish with a story and songs for the children with the Teaching Assistants. This will give an opportunity for the parents to come away separately and ask any questions and talk amongst themselves and with teachers.</p>	9.30 – 10.30	10.45 – 11:45
Monday 17th June	<p><u>Lunchtime Taster Session for parents and children – Autumn and Spring Birthdays</u></p> <p>Children will have the opportunity to visit us for a lunchtime taster with parents/carers.</p> <p>The session will give children the chance to come into the school hall to have a small lunch. You will be able to book for your child to have a school meal, which will be pizza, veg sticks and a pudding or bring a little lunch from home. Teachers will be in the hall to be able to show the children how lunchtimes normally work in school and get to know the children more.</p>	11:15 – 12:00	N/A
Wednesday 19th June	<p><u>Lunchtime Taster Session for parents and children – Summer Birthdays</u></p> <p>_Children will have the opportunity to visit us for a lunchtime taster with parents/carers.</p> <p>The session will give children the chance to come into the school hall to have a small lunch. You will be able to book for your child to have a school meal, which will be pizza, veg sticks and a pudding or bring a little lunch from home. Teachers will be in the hall to be able to show the children how lunchtimes normally work in school and get to know the children more.</p>	N/A	11:15 – 12:00

Date	Session	Autumn and Spring birthdays	Summer birthdays
		D.O.B 01/09/19 – 31/3/20	D.O.B 1/4/20 - 31/08/20
Tuesday 25th June	<p><u>Stay and Play Session with parents and children</u></p> <p>Parents will have an opportunity to stay in the classrooms with their child.</p> <p>The session will finish with a story and songs for the children with the Teaching Assistants. This will give an opportunity for the parents to come away separately and ask any questions and talk amongst themselves and with teachers.</p>	9.30 – 10.30	10.45 – 11:45
Wednesday 3rd July	<p><u>Taster Session for children and Information session for parents</u></p> <p>Children will be dropped off in the classroom by parents.</p> <p>Parents will then attend an information session.</p>	9.30 – 10.30	10.45 – 11:45
Thursday 11th July	<p><u>Taster Session for children and Refreshments for parents</u></p> <p>Children find out which class they are in and spend time in their new classroom with the teacher & TA.</p> <p>Parents can stay to meet other parents if they wish in a separate room. Refreshments will be provided.</p>	9.30 – 10.30	10.45 – 11:45

Additional Transition Arrangements

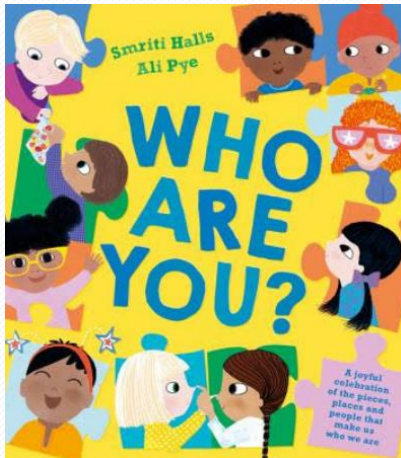
- Every Early Years setting (**pre-schools and childminders**) is contacted to gain information about every child who is coming to us in September. We will be visiting children in their settings wherever possible.
- If your child has a **special educational need** then their current Early Years setting will be arranging for us to meet and you will be invited to join this meeting. Please let us know if you think this may be necessary for your child.
- A **Social Story** will be given out at the last school transition session along with a date for your home visit.
- There are sometimes play dates set up at facilities outside of school, during the summer holidays; to help children with making new friends and parents getting to know each other before the children start school. In the past Jumpin' Jax has set dates for this. Please keep a look out for these, they may be shared on their facebook page, if we are made aware of any playdates set up for Moorlands we will notify you with the details. This is not something organised by school.

Transition Project

Early Years settings have been asked if they would like to take part in a transition project to help the children's transition into school.

This is a topic which will be started at their current Early Years Setting and continued at school.

Activities that they have carried out in their Early Years setting will be built upon in school using the same book. This will give children a sense of familiarity in school.



Children will find out more about themselves and their families, and they will think about other families and friends who are similar or different to their own.

You may wish to share this book at home too, before your child starts school to aid transition.

Transition to Year R EAST

Shared Rhymes, Stories and Key Skills

Rhymes	Number Rhyme	Books/Stories	Key Skills
1. Head, Shoulders, Knees and Toes	1. 1, 2, 3, 4, 5... Once I Caught a Fish Alive	1. We're Going on a Bear Hunt	1. To sit and listen to a story
2. If You're Happy and You Know It		2. Owl Babies	2. To be able to use the toilet and wipe self independently
3. Wind the Bobbin Up <i>Last verse: Clap your hands together, 1, 2, 3, Place them gently on your knees</i>		3. The Colour Monster Goes to School	3. To recognise and talk about when you are feeling happy, sad, worried, angry, and calm (<i>linked to the Colour Monster</i>)
			4. To recognise own name
			5. To be able to listen to and talk about sounds you can hear e.g. listening walk, pass the sound, making sounds with your mouth, environmental sounds, singing rhymes, exploring instruments
			6. To be able to put on own jumper/cardigan, coat, and shoes

Southampton Library Service

- Attending your local library is a great way to help prepare your children for school and keeping them engaged in reading stories.
- The local libraries are no longer a place where children need to be quiet and offer a fun, play based space to enjoy books, play with your children and run rhyme time sessions.
- There are no fines on children's books.
- They have also stocked extra copies of the books we are using in our transition project so you can borrow these books to help support your children and get them ready for school.

Family Hub

- Family Hub are also running sessions over the summer holidays to help support play with the children and will also help aid the transition project.
- These sessions are open to everyone and siblings can attend too.
- We will be sending out more information regarding these soon!

Home Visits

- Home Visits are an opportunity for you and your child to meet with the class teacher and TA in your home setting, where your child is most familiar and settled.
- Tomorrow a form will be emailed to you where you will be able to indicate the days that you are available – please tick as many as possible will help us schedule visits. We will try our very best to accommodate this. If someone doesn't fill this in we will give you an appointment at an available time.
- At the visit we will be asking the children to create an 'All About Me' bag, which they can then bring into school and share with their peers to help the children get to know one another.

Induction Arrangements

Week beginning: Monday 2nd September

Mon 2nd – INSET day

Tuesday 3rd – Fri 6th September - Home Visits

Sign-up for best days – this is a preferred date which we will do our best to accommodate.

Week beginning: 9th September

Autumn and Spring Entrants (D.O.B 01/09/19 – 31/3/20)

8.50 – 12.45pm (Mornings and lunch – collect at 12.45pm)

Summer Entrants (D.O.B 1/4/20 - 31/08/20)

1.15 – 3.15pm (Lunch at home first)

Week beginning: 16th September

All children are in full time

8:50 – 3:15pm

Governing Body

Roles and Responsibilities



Friends of Moorlands

- Parent Teacher Association
- Hugely supportive of school and actively involved in raising money
- Responsible for planning many events, such as discos and adult social evenings
- All welcome – looking for new parents to join the FOM team



www.moorlandsprimary.com

Another opportunity to have a look
around the Early Years classrooms

Please feel free to approach us for any
questions you may have.

Thank you.

