



MOORLANDS PRIMARY SCHOOL



FOUNDATION STAGE CURRICULUM NEWSLETTER RECEPTION YEAR Summer Term

At Moorlands we strongly believe in the partnership between school and parents in each child's learning.

Each term we shall send home a curriculum newsletter outlining the work your child will be covering in that term. We hope this will help you to support your child at home. For more ideas, please see the Moorlands website at www.moorlands.southampton.sch.uk.

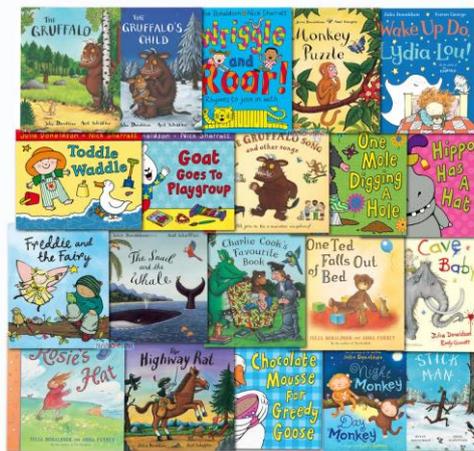
The **Early Years Foundation Stage Curriculum** sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

MAIN TOPICS

The children will make links to all seven areas of learning focussing on the following topics.

Summer 2

GRUFFALO AND FRIENDS



In this topic children will be involved in a range of books written by Julia Donaldson, such as The Gruffalo, Smartest Giant in Town, Stickman and many more. We will be celebrating the Gruffalo's birthday, writing invitations, making cards and weighing ingredients to make party food. Some of the activities that we will be doing include exploring number and encouraging imaginative play in Witch's house role play corner, writing spells for the witch, discussing our own families, writing a new story including a mix of the characters ,and going on a walk in the deep dark woods.

COMMUNICATION, LANGUAGE AND LITERACY

Summer 2

This term the children will continue to learn about Communication and Language, Reading and Writing through **stories and rhymes with predictable structures and patterned language, non-fiction texts, ICT and a range of cross-curricular activities.**

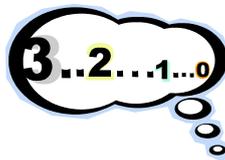


The children will receive regular **homework** to related to the **phonics** that they will be learning as well as to recognise **tricky words**. It is very important that children **read** at home daily. They may wish to change their book every day or to read the same book several times over a few days. Children should regularly choose from the correct book band colour so that they can tackle the reading themselves. However, it is still important that parents read books to children at a level above their reading age and therefore books can also be chosen from the reading corner for this purpose a couple of times a week. Please complete the reading records once/twice a week to comment on your child's reading progress. It is also important for the child to practise tracing, copying and **writing their name** regularly in the Moorlands handwriting script using the card provided at the home visit.

Mathematics

Summer 2

This term the children will develop their mathematical understanding further when dealing with number facts and patterns. Children will be encouraged to spot the pattern in numbers as well as continuing to know number bonds to 5, number bonds to 10 and doubles.

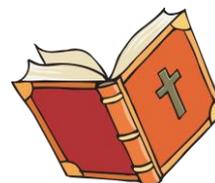


They will continue to use and understand language related to describing and ordering every day measures, such as weighing and capacity.

Summer 1

Religious Education

This half term our RE topic is 'Special Books'. In this unit the children will explore the idea of a special book and will be given the opportunity to share and talk about a book that is special to them and why. They will follow this by thinking of how we treat things that are special to us and how we can show that they are special. They will be taught about the Bible being a special book to Christians and will be introduced to the New and Old Testaments and what they contain. To conclude the topic we will be thinking about how people would feel if they lost their special book and what we could do or say to help them.



Jigsaw (RSHE)

The theme this half term is 'Changing Me'. Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change as we get older in lots of different ways. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.

At home they can think about:

- Which parts of your body do you know the name of?
- Who can you talk to if you ever feel worried or frightened? (at school / at home)
- Can you tell me about a time when you felt really happy?

Key Vocabulary

Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry, Excited, Memories.



Thank you for your continued support.

Mrs Henneberg, Miss Wallaya & Mr Kill



Topic Key Vocabulary – Julia Donaldson

Author
Books
Title
Page
Sequence
Beginning
Middle
End
Characters
Setting
Rhyme
Illustration
Mouse
Woods
Witch
Gruffalo
Child
Alliteration
Predictions
Summary
Blurb

Maths Key Vocabulary

Pattern
Double/doubling
Number bond
Addition/add/plus
Subtract/take away
More than
Less than
Equals
Estimate
Sequence
Order
Pairs