



MOORLANDS PRIMARY SCHOOL

Year 2 - CURRICULUM NEWSLETTER



Autumn Term

Welcome to Year 2! At Moorlands we strongly believe in the partnership between school and parents in each child's learning. Each half term we will send home a curriculum newsletter outlining the work your children will be covering in that term. We hope this will help you to support your child at home.

MAIN TOPICS

The following topics have a main curricular emphasis, but also include other areas of the National Curriculum.

Autumn 2

Dungeons and Dragons

This term, our topic is "Dungeons and Dragons". During this topic, the children will work as historians to find out what it was like to live in a castle. We will be looking at a range of historical resources and use them to ask questions. We will develop a sense of 'chronology' to understand that things have happened in the past. We will also work as geographers to find out where castles were located and why by using maps and identifying human and physical features. We will be visiting a castle and having a 'Medieval Life' in school!

English- Autumn Term

This term the children will be learning about Grammar, Punctuation, Spelling, Comprehension and Composition through **stories and information texts**. We will be looking at a variety of rich texts and using them as inspiration for our writing! We will be looking at using adjectives and punctuation, whilst working on improving our spelling! We will continue to have daily phonics/ spelling lessons. We will then be looking at instructions and writing our own.



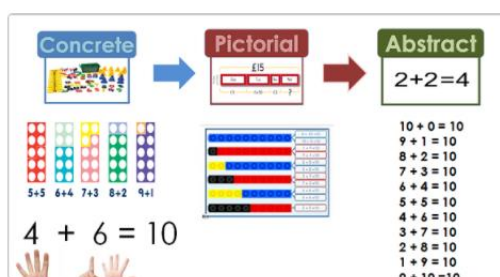
The children will receive weekly **homework** to practise spellings and weekly reading. Each day they will bring home their **book-bags** with a book to read - at a level they should be able to read mostly independently. Please fill in the **Reading Diary** to help us to hear how the reading is progressing at home. We will take in the diaries on **Thursdays** to respond to you and give back on Fridays. Children can earn Reading Rocket rewards when they read regularly each week!

Maths- Autumn Term

This term we will be focusing on Number, Place Value, Addition and Subtraction and Measurement: Money.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			

We use a very practical approach to maths where we strengthen the links between concrete, pictorial and abstract concepts.



Science

This term, we will be looking at living things including humans. We will be learning how to work as a scientist by looking at things closely and making observations.



RE

In Autumn 1, children will be learning about the concept of 'Wisdom'. They will learn that Ganesh is a Hindu God, and that he represents wisdom. They will learn that Hindus worship several different Gods and that they worship them at a Shrine. They respond to Hindu religious ideas in a variety of ways.

In Autumn 2 children will be learning about the concept of 'Identify' by learning about Christianity and the life of Jesus.



P.E

This term, children will be learning and practicing the skills of throwing and catching.

Please have their P.E. kit in school all week, including **outside P.E kits** (tracksuit top/sweatshirt and jogging bottom and trainers/ plimsolls). Please ensure they are **clearly** named. Please also ensure that long hair is tied back. Earrings **MUST** be removed on PE days or tape provided to cover them. Please remember that for health and safety reasons, children should only wear stud earrings to school.

PE DAYS

Ladybirds - Monday afternoon/ Friday morning

Butterflies - Tuesday afternoon/ Friday morning



PSHE

We will continue to use the 'Jigsaw' programme to teach PSHE. Please find below the curriculum maps for Autumn 1 - Being Me in My World and Autumn 2



Being Me In My World Puzzle Map - Ages 6-7

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Hopes and Fears for the Year	H2, H3	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal	I recognise when I feel worried and know who to ask for help
2.Rights and Responsibilities	R12, R14, R16, R19, R25, R32	I understand the rights and responsibilities for being a member of my class and school	I recognise when I feel worried and know who to ask for help
3.Rewards and Consequences	R12, R14, R15, R16	I understand the rights and responsibilities for being a member of my class	I can help to make my class a safe and fair place
4.Rewards and Consequences	R12, R14, R15, R16	I can listen to other people and contribute my own ideas about rewards and consequences	I can help make my class a safe and fair place
5.Our Learning Charter	R12, R13, R14	I understand how following the Learning Charter will help me and others learn	I can work cooperatively
6.Owning our Learning Charter	R12, R13, R14	I can recognise the choices I make and understand the consequences	I am choosing to follow the Learning Charter

Celebrating Difference Puzzle Map - Ages 6-7

Piece (lesson)	RSHE guidance reference	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Boys and girls	R18, H2, H3	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
2.Boys and girls	R18, H17	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
3.Why does bullying happen?	R17, R21, R22, H8, H13, H15	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
4.Standing up for myself and others	R11, R13, R16, R20, R30, R31, R32, H4, H9	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
5.Gender Diversity	R9, R12, R13, R14, R16, R19, R25, H2, H3, H7	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend
6.Celebrating difference and still being friends Assessment Opportunity Puzzle Outcome: Trophy of Celebration	R7, R8, R10, R12, R14, R16, R19, R25, H2, H3	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique



Art and Design

In art and design, we will be exploring pointillism:

We will be exploring:

- Colour
- Different tools
- Use of ICT to create images



Music

In music this term, we will be exploring pitch in a range of music genres. We will also be creating high and low pitches using our voices and tuned instruments.

Computing

In computing this term we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Thank you for your continuing support.

Kind regards

Year 2 team