



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment bought for lunchtime games/physical activities to be run during hour long lunch breaks for all children.	Children are able to participate in games/activities that are adult led to keep the children moving. Children have more access to equipment of their choice and are therefore more engaged in being active in their own time.	
Olympian visitor to run a whole morning dedicate to being active.	Raised profile of sport/physical activity within school and inspired children to want to compete in a high level.	Children had the same opportunity this year with a different Olympian to continue the talk and motivation around physical activity.
Staff CPD on the PE scheme – raised profile of PE and helped staff confidence in how best to teach PE and use the scheme to help.	Staff more confident to teach PE and are using the resources to help them.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue lunchtime sport sessions/activities for pupils.</i></p> <p><i>High profile of travel in the school – weeks are dedicated each half term to active way to get to school</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Pupils who are taking part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. New equipment meant children were excited to do so.</i></p> <p><i>More children are walking, scootering or cycling to school. Due to the high number of children participating and being active to get to school. On average 66.86% of your pupils travelled actively during the 2 week competition – we won</i></p>	<p><i>£495</i></p>

<p><i>Healthy high five award</i></p>	<p><i>Whole school (pupils and teachers)</i></p>		<p>third place in Southampton.</p> <p>All students have to participate in a daily movement (10 minutes). This has been a success as the school have been awarded with a gold merit of achievement.</p>	
<p><i>Use of PE scheme embedded in lessons/teaching</i></p>	<p><i>Teachers who are delivering lessons</i> <i>Pupils who are taking part in the lessons</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Provision on offer to ALL children</p>	<p><i>Children are exposed to lots of different games in lessons with lots of different equipment. Dance equipment has been purchased this year for the first time to ensure that indoor PE is as accessible as outdoor.</i></p>	<p>£695</p>

<p><i>Continue to offer an exciting variety of weekly Sports clubs after school. As well as swimming lessons for Year 5 pupils.</i></p>	<p><i>Opportunity for children whose participation may be restricted by financial issues. Clubs include: running, girls football, boys football, mini athletics, Yoga, dodgeball, dance and Karate</i></p>	<p>across the year, with new clubs launching each term.</p>		<p>£1500</p>
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<p>CPD for teachers.</p>	<p>Primary generalist teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities Teachers are more confident in how to assess children in PE – teachers completed baselines of their children to track their progress throughout the year.</p>	
<p>CPD for subject leader</p>	<p>Subject leader</p>		<p>Subject leader to assess and monitor how PE is taught across the school.</p>	<p>£339</p>
<p>PE specialist in school/observations for this</p>	<p>Pupils who are in lessons PE specialist</p>		<p>High quality PE and sport across the school led by specialist teachers. Observations of these to ensure the quality of lessons.</p>	<p>£16,500</p>
<p>Increased opportunity for outside competitive events</p>	<p>Children who have competed and represented the school</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have had the opportunity to compete in both boys and girls football as well as the</p>	

<p><i>Sports day</i></p>	<p><i>All pupils and staff who are involved</i></p>		<p><i>introduction of swimming galas this year.</i></p>	
<p><i>Use of Scheme</i></p>	<p><i>All pupil participating in lessons</i></p>		<p><i>ALL children compete within their house teams on a variety of activities with a arrange of different equipment.</i></p> <p><i>An 'apply' lesson section is included in the scheme for every lesson – Y5/6 have a large focus on application into different competitive sports lessons each week.</i></p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Healthy high five gold award	All children moving during class time for 10 minutes a day.	
Increase of 15% of Year 6 swimmers	Increased number of children able to swim competently and perform life saving skills.	
Embedded Real PE scheme and assessment	All staff able to teach more confidently the skills, knowledge and progression of the PE curriculum in school steps.	
More competitions are entered	More children are wanting to or have competed in a schools competition.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>David Parkin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Buckfield – PE subject leader</i>
Governor:	<i>Louise Rankin – Chair of Governors</i>
Date:	<i>25th June 2024</i>