

MOORLANDS PRIMARY SCHOOL

FOUNDATION STAGE CURRICULUM NEWSLETTER RECEPTION YEAR Summer Term



At Moorlands we strongly believe in the partnership between school and parents in each child's learning.

Each term we shall send home a curriculum newsletter outlining the work your child will be covering in that term.

The **Early Years Foundation Stage Curriculum** sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

MAIN TOPICS

The children will make links to all seven areas of learning focussing on the following topics.

Summer 1
Superheroes
<p>In this topic children will learn about both fictional and real life heroes, such as fire fighters, doctors and people who help in families and the community. The children will have opportunities to learn about the different occupations and 'role play' these jobs. We are intending to give the children chances to explore forces, such as magnetism, as well as investigate the best instruments for sirens. The children will learn about Pop Art and have the chance to create their own art work in the style of Lichtenstein as well as write their own superhero stories. We hope the children will enjoy writing their own secret messages and cracking number codes too!</p>
A collection of colorful cartoon superhero figures. There are about 12 figures in total, including Superman, Batman, Spider-Man, and several other characters in various costumes and poses.

COMMUNICATION, LANGUAGE AND LITERACY

Summer 1

This term the children will continue to learn about the Language of Communication and Thinking, Linking Sounds and Letters, Reading and Writing through **stories and rhymes with predictable structures and patterned language, non-fiction texts, ICT and a range of cross-curricular activities.**

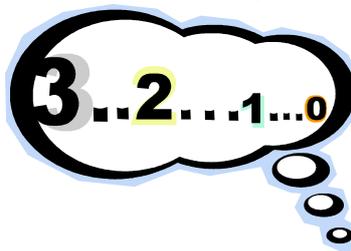


The children will receive regular **homework** related to the **phonics** to enable them to practise the sound learnt that week; they will be learning as well as to recognise **tricky words** and ask that you continue to practise these regularly at home. It is very important that children **read** at home daily. They may wish to change their book every day or to read the same book several times over a few days. Children should regularly choose from the correct book band colour so that they can tackle the reading themselves. However, it is still important that parents read books to children at a level above their reading age and therefore books can also be chosen from the reading corner for this purpose a couple of times a week. Please complete the reading records four times a week to comment on your child's reading progress. It is also important for the child to practise tracing, copying and **writing their name** regularly.

MATHEMATICS

Summer 1

This term the children will develop their mathematical understanding further when dealing with numbers to 20 and beyond. They will develop a range of strategies for solving problems involving addition and subtraction, including counting on and back from a number and some mental recall of number bonds (i.e. $6+10$, $7+3=10$, $5+2=7$).



They will continue to develop their ability to name and sort common 2-D and 3-D shapes and to recognise and create simple symmetrical patterns. They will begin to solve simple problems related to doubling and halving numbers.

Summer 1

Religious Education

This half term our RE topic is 'Special Places' and will be learning about the concept of Specialness (places). We start by reflecting on what the children think 'special' means and allow them the opportunity to express ideas about their own special place. We think back on special memories and talk about what makes places special. We then move on to understand that different faiths have different places of worship and our discussions then take us to Churches and Mandir and how Christians and Hindus have their own special places of worship. Children are taught about the different features of churches/ temples and how some people replicate these in the home in forms of decorations etc. The children then reflect back on to what their own special place is and why.



Jigsaw (RSHE)

The theme this half term is 'Relationships'. Children are introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend. They are introduced to simple strategies they can use to mend friendships. The children also learn about Jigsaw's Calm Me and how they can use this when feeling upset or angry.

At home they can think about:

- Who is in your family?
- What jobs do mummy / daddy do around the house?
- Who are your friends? How do they make you feel?
- What do you do if your friend makes you upset?
- Can you tell me about a time when you felt angry – what happened to stop you from feeling angry?
- How does Jigsaw Jenie or Jigsaw Jerrie Cat help you stay calm?

Key Vocabulary

Family, Jobs, Relationship, Friend, Lonely, Argue, Fall-out, Words, Feelings, Angry, Upset, Calm me, Breathing.



Thank you for your continued support.

Mrs Henneberg, Mr Kill and Miss Wallaya



Topic Key Vocabulary – Superheroes

<p><u>'People that help us'</u></p> <p>Police officer Firefighter Lifeguard Security guard Vet Doctor Nurse Teacher Paramedic Lunchtime supervisor Mechanic Librarian Emergency vehicles (look at previous transport topic) Save Rescue Emergency 999 Services</p>	<p><u>Superheroes</u></p> <p>Super powers: Teleport, Laser, Invisibility, Camouflage, Fire, Ice Hero Heroine Save Help Rescue Mission Trap</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Maths Key Vocabulary

<p><u>Number bonds</u></p> <p>Recall Number facts Number line How many more to make? Pair Part-whole model</p>	<p><u>Weight</u></p> <p>Heavy, light, heavier, lighter, heaviest, lightest, compare, order, weigh, scales, balanced, equal, same, weight</p>
<p><u>Adding and subtraction</u></p> <p>Add More Plus Increase Total, makes, equals Sum Altogether Number sentence Subtract Minus Less Decrease Take away Difference Fewer Leave</p>	<p><u>Doubles and halves</u></p> <p>Double Twice Same again/same Equal (Same) Even (same) Multiplied by two Two times Two lots of Halve Split into two equal parts Share 50% Half of Each</p>

Art Key Vocabulary

<p>Lichtenstein Pop art Warm colours Cool colours Texture Design American Artist</p>
