



## Spiritual, Moral, Social and Cultural Education and British Values



Moorlands Primary is a fully inclusive school and as our School Motto states **“Every Learner Matters”**. We therefore strongly believe that:

- Every child has the right to a broad, balanced and engaging curriculum which is effectively differentiated to meet their needs, whatever these may be.
- Every child has a right to reach his or her full potential, regardless of additional needs or abilities.
- Every child has the right to feel happy, safe and secure at school.
- Every child has the right to a high quality education that enables them to become confident, successful and enthusiastic learners.

We are committed to serving the Moorlands community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values.

### Our Curriculum drivers:

Our Curriculum Drivers are to ensure that we develop:

- Community
- Responsibility
- Health and Wellbeing
- Diversity and Global Understanding
- Resilience
- Environmental Awareness

We aim to build on these drivers and deliver the curriculum in a way that develops successful, creative and active learners. For more information, this document should be read in conjunction with the Curriculum Drivers document.

At Moorlands we teach, model and promote a range of skills as part of our curriculum for Spiritual, Moral, Social and Cultural Education.

We teach these aspects through specific parts of our curriculum, including:

- ✓ PSHE - Personal, Social, Health and Citizenship
- ✓ RE - Religious Education

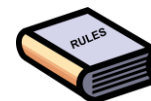
Other aspects can be complemented through other curriculum areas, including:

- ✓ History
- ✓ Geography
- ✓ English - Speaking and Listening
- ✓ PE - Physical Education

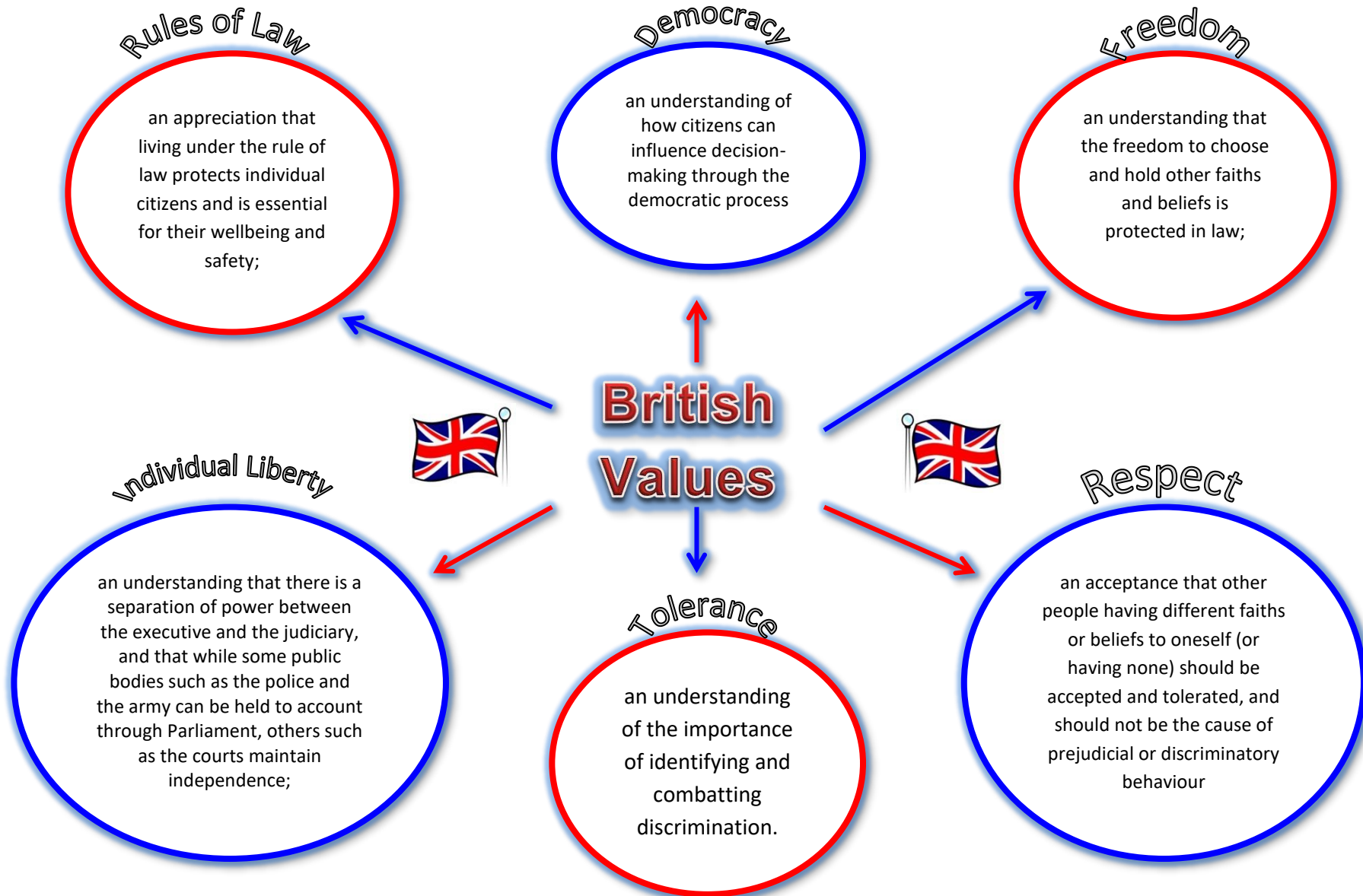
Incorporated into this area of the curriculum is the aspect of 'Positive British Values'. The teaching of 'British Values' includes:

- Democracy
- The Rules of Law
- Tolerance of those of different faiths and beliefs
- Acceptance and Mutual Respect
- Individual Liberty
- Freedom




On the following pages you will see what objectives are covered within these areas and how we teach and promote them.





We teach these areas in our everyday practice, through discreet lessons and as part of our wider National Curriculum lessons. British Values is Broken Down into the following objectives:





## How we teach British Values

Our curriculum	
<p>Rules of Law</p> 	<p>We teach the purpose of rules at many levels. This includes classroom and playground rules as well as our whole school rules “Be Safe, Be Kind, Be Helpful, Be Polite”. We also teach about the consequences of these rules being broken through our clear and structured behaviour policy. We have a clear anti-bullying policy which we teach and promote through our everyday practice as well as part of clear units and assemblies.</p> <p>Children are also taught about their rights as a child, including those from The United Nations Convention on the Rights of the Child (UNCRC). We have links with the local PCSOs and have visiting speakers to complement our provision in this area.</p>
<p>Democracy</p> 	<p>We have an active School Council at Moorlands and our members are elected by their classes through a democratic process of writing and presenting manifestos and voting. Our school council undertake a number of responsibilities such as feeding back class issues and requests, meeting and liaising with visitors to the school and voting and actioning wider issues. For example, menu choices for city catering, recycling procedures at school and managing a budget to purchase chosen resources. On a class level, democracy is modelled through systems such as voting on shared rewards and debates for example.</p> <p>We teach that everyone has a voice, regardless of their background, needs or abilities and encourage children and parents to suggest ways in which we can improve as a school.</p>
<p>Freedom</p> 	<p>We actively promote that children have choices and teach them about how to make sensible choices, taking others feelings and opinions into consideration. We teach children that everybody is allowed an opinion through topics such as ‘Celebrating Differences’ and how those opinions can be shared. We teach children to take risks knowing they are in a safe environment, including speaking and listening opportunities using skills like ‘Conscience Alley’ and debate on issues.</p>

<p>Individual Liberty</p> 	<p>We teach life skills through our curriculum and complement these with our 'Secrets of Success' which has a strong focus on independence. We teach our children about how to keep themselves safe, how to manage money and maintain a healthy lifestyle. We also teach them about protecting themselves from illness and drugs as well as being a member of different communities. While we teach independence we also promote that working together is of great importance too and do this through class, house and whole school reward systems as well as through PE as part of teamwork and fair-play.</p>
<p>Acceptance and Mutual Respect</p> 	<p>We teach about antisocial behaviour and Racism and that these are present but unacceptable parts of our society. Through our RE curriculum we teach about different faiths and beliefs including Christian Faith, Hindu Faith, Islam and Sikh Faith. We also promote EAL friendly classrooms and celebrate other faiths and cultures through other curriculum areas and as stand-alone topics. For example, celebrating other cultural festivals such as 'Chinese New Year' or 'Eid' as part of our school calendar and lessons where EAL pupils can share their language and culture with their class.</p> <p>Through our PSHE curriculum we teach friendship skills through units such as 'Being Me in my World' and 'Relationships' and promote that we are all different but special through units such as 'Celebrating Differences'.</p>

Here is a topic map which shows Topics we cover through these areas.

	PSHE and Citizenship 	 RE
Year 1	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ Bread</li> <li>➤ Light</li> <li>➤ Holi</li> <li>➤ Precious things</li> <li>➤ Baptism</li> <li>➤ Bible stories</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ganesh</li> <li>➤ Life of Jesus</li> <li>➤ Easter</li> <li>➤ Stories Jesus told</li> <li>➤ Heaven / God</li> <li>➤ Krishna</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ The 5 Ks</li> <li>➤ Guru Nanak / Birth of Jesus</li> <li>➤ Jesus through art</li> <li>➤ Journeys</li> <li>➤ Creation</li> <li>➤ Religion through music</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ Guru Granth Sahib / The bible</li> <li>➤ Places of worship</li> <li>➤ Nam Kamran / Baptism</li> <li>➤ Authority</li> <li>➤ Vaisakhi</li> <li>➤ Angels</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ Family</li> <li>➤ The Magi</li> <li>➤ Worship and prayer</li> <li>➤ Symbol of light- paschal candle</li> <li>➤ Interpretation- Bible, Torah and Guru Granth Sahib</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>➤ Being Me in my World</li> <li>➤ Celebrating Differences</li> <li>➤ Dreams and Goals</li> <li>➤ Healthy Me</li> <li>➤ Relationships</li> <li>➤ Changing Me</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worship</li> <li>➤ Contrasting denominations</li> <li>➤ Ten commandments</li> <li>➤ Resurrection</li> <li>➤ Work of the church</li> <li>➤ Ceremony- death</li> </ul>

*Other Religions and Religious Festivals are taught in addition to this, if it is relevant and appropriate to the needs of the children.*