



Community

Outcome: The children will leave Moorlands with a sense of pride in themselves and where they live along with respect for others



Responsibility

Outcome: The children will leave Moorlands ready to help others and be helped, owning their behaviour and choices and reflecting on their actions.



Health and Wellbeing

Outcome: The children will leave Moorlands, being able to recognise positive and negative thoughts and feelings. They will have the skill set to deal with these. They will understand the wider benefits of being physically well.



Diversity and Global Understanding

Outcome: The children will leave Moorlands able to recognise that similarities and differences are positive and that individual characteristics make people unique.



Resilience

Outcome: The children will leave Moorlands equipped to deal with challenges and barriers in all walks of life.



Environmental Awareness

Outcome: The children will leave Moorlands with an understanding of the world beyond their doorstep. They will show they care about its management and sustainability.



Community

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At Moorlands, we want all children to be proud of where they live, know what Southampton has to offer and to value and respect all members of the community. We want to develop strong links to the local and wider community and become a positive place within the area to enrich the curriculum. We already have links with Universities, the Rotary Club, Southampton Guildhall, Bitterne Church, the fire brigade, Bitterne Library and other schools within the REACH Trust.

We aim to encourage an understanding of the local community throughout the curriculum. We study local history, our varied geography and diverse cultures. Through our PSHE learning the children begin to understand their own identity and how they fit in well in the class, school, local and global community.

At Moorlands we understand the importance of parents as the Prime Educators - that is the first and most significant factor in a child's education! Working together, parents and school can be a very strong force indeed.

Responsibility

Outcome: The children will leave Moorlands ready to help others and be helped, owning their behaviour and choices and reflecting on their actions.

At Moorlands, we want children to increasingly take responsibility for their learning, choices and behaviour. Children have responsibilities in class and around school from cloakroom monitors to selling poppies in the playground. They begin their responsibilities in class by making sure resources are tidied away, moving up to book monitors and floor inspectors to year 6 leaders and play leaders. The School Council members develop their responsibility by working on school wide projects and sharing them back with their class.

Moorlands also strongly believes that it is important to learn how to ask for help and support when needed. We encourage and facilitate a risk taking environment.

Environmental Awareness

Outcome: The children will leave Moorlands with an understanding of the world beyond their doorstep. They will show they care about its management and sustainability.

At Moorlands, we want children to care about their environment both close to home and further afield. We have many initiatives in school that help the children begin to think about the environment: Travel tracker, clean air day, eco warriors and forest schools. We build opportunities into our curriculum through geography and PSHE (rail safety, water safety, fair trade etc) to further their environmental awareness. We aim to build on this by choosing books and contexts for learning that reflect the current climate and extend children's understanding of climate and the environment.

Diversity and Global Understanding

Outcome: The children will leave Moorlands able to recognise that differences are positive and that individual characteristics make people unique.

At Moorlands, we believe that it is important for our children to develop an understanding of where they live, the wider world and how they fit into that. Southampton is a very diverse city and we need to take advantage of this to promote cultural awareness and celebrate diversity.

We aim to build on our current provision to include a wider range of diverse authors, artists, musicians, engineers and significant people throughout history.

Through our PSHE learning, children begin to look at the wider world through the Global Learning Programme. This programme facilitates effective learning about development and global issues.

Health and Wellbeing

Outcome: The children will leave Moorlands, being able to recognise positive and negative thoughts and feelings. They will have the skill set to deal with these. They will understand the wider benefits of being physically well.

Children need to have a strong foundation of emotional wellbeing to enable learning to take place. We have many opportunities throughout the school for children to centre themselves and get ready to learn: each morning the children come in to a mindfulness task; teachers take children on mindfulness walks around the grounds and into the woods; there are worry boxes in class; and individual success can lead to whole class rewards. There are also personalised opportunities for those who need a little bit extra to help them learn (brain breaks, traffic light cards and ELSA time). Planning considers pupil's changing needs so that everyone has challenge but is able to succeed.

At Moorlands, we want children to be able to recognise, understand and look after their own and others health and well being. We want children to validate each others feelings, be more self aware of their impact on others and have a bank of strategies to help them.

Through our PSHE learning, children begin to understand the benefits of physical exercise, time outdoors, and community participation on mental well-being and happiness.

Resilience

Outcome: The children will leave Moorlands equipped to deal with challenges and barriers in all walks of life.

At Moorlands, we believe in a Growth Mindset. We teach the children that mistakes are part of the learning process, that it is good to try new things and in the power of yet. Children respond to feedback in their learning (both written and verbal), improve their own work and proof read. All teachers strive to create an environment where children are comfortable to take risks and where it is ok to get things wrong. It is important for children to build up their resilience so they can deal with challenges in the curriculum and in all walks of life.

Secrets of Success at Moorlands Primary School

Don't give up



Try new things



Work hard



Understand others



Concentrate



Improve



Imagine



Push yourself

