



MOORLANDS PRIMARY SCHOOL



EARLY YEARS FOUNDATION STAGE CURRICULUM NEWSLETTER RECEPTION YEAR Autumn 2 Term


At Moorlands we strongly believe in the partnership between school and parents in each child's learning.

Each half term we shall send home a curriculum newsletter outlining the work your child will be covering in that term. Autumn 2 refers to the weeks between the half-term week holiday and the Christmas holidays.

The **Early Years Foundation Stage Curriculum** sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

MAIN TOPICS

The children will make links to all seven areas of learning focussing on the following topics.

Autumn 2
Santa's Transport
<p>In this topic children will learn about different types of transport and places/environments around the world to help Santa to deliver presents. Santa came into school, asking them for their help as his sleigh is broken and he needs them to find other ways of him to get around the world to deliver the presents. Through this topic the children will be doing lots of work within the Understanding the World area of our curriculum, both through 'The World' and 'People's and Communities'. It will give children a link into our RE for the term, thinking about Christmas and people's different beliefs and different celebrations. Although there will be a big focus on our Understanding the World part of our curriculum, we will be working on all the areas of learning throughout too. We also have a very exciting trip to Lakeside coming up where the children will be trying out one of our forms of transport for Santa. This will be a Christmas themed train ride with a talk about the train and how it works.</p>


COMMUNICATION, LANGUAGE AND LITERACY

Autumn 2

This term the children will be learning about Communication and Language (Listening and Attention, Understanding and Speaking) and Literacy (Reading and Writing incorporating Letters and Sounds) through stories to do with both Transport, such as Duck in a Truck, and Christmas. We will be writing through different purposes such as lists, stories and letters and encouraging the children to use letter shapes and think about each sound they can hear in words to help them to write it.

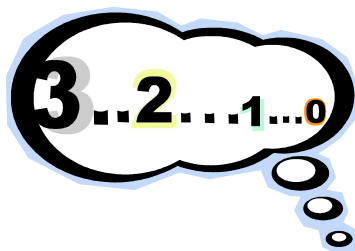


The children will continue to receive **homework** to recognise '**Letters and Sounds of the Week**' and **sets of tricky words** that they will be learning in school; remember once your child knows a set of tricky words let us know so we can give them the next one, and we will be continuing to check them at school too. They will also still be bringing books home and should be encouraged to start using their phonic knowledge to sound out the words and blend the sounds to make the words. This is also an opportunity for children to be 'word detectives' and search for their tricky words within the text. Please make comments in the school Reading Record; each time you make a comment, we will put a sticker on their bookmark. Once this is full your child will be awarded a certificate in celebration assembly. You can also continue to practise tracing, copying and **writing their name** regularly in the Moorlands script using the name card provided.

Mathematics

Autumn 2

This term we are continuing to work on counting and number recognition and using these skills to begin basic adding. We will also be doing some work on shapes and looking at how we can use shapes to form transport pictures, practising naming 2D shapes and looking at their properties.



Religious Education

This half term our RE topic is 'Celebration' with a focus on Christmas and Diwali. We are learning about the concept of celebration and about the different types and ways that people celebrate. The children will be learning about a range of celebrations from birthdays to christenings, with a particular focus on both Diwali and Christmas. We will be comparing these two celebrations as well as looking into the stories behind them. We will then be looking at the Nativity story in more detail, identifying the main events and characters and getting ready for our school performance.



Jigsaw (RSHE)

The theme this half term is Celebrating Difference. In this Puzzle (unit) children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They talk about being different and how that makes everyone special but also recognising that we are the same in some ways. The children talk about their homes and are asked to explain why it is special to them. They talk about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.

At home they can think about:

- Can you say how you are different from a friend?
- Can you say how you are the same as a friend?
- What makes a family?
- What makes you proud?
- What are you good at doing?
- Are all families the same?
- What can you do to make a friend?
- How can you tell when someone is feeling sad, angry or upset?
- If someone is making you feel sad or upset what can you do about it?
- Shall we share a Calm Me time?

Key Vocabulary

Different, Special, Proud, Friends, Kind, Same, Similar, Happy, Sad, Frightened, Angry, Family.



Below you will find a list of key vocabulary that we will be using throughout our topic as well as for our upcoming maths units. Adults at school support the children in becoming familiar with this language – understanding the words and encourage them to begin using the words themselves to enhance their speaking skills. Please use the attached list to promote this language at home too; to support your child with their learning at school.

Topic Key Vocabulary

Vehicles
Transport
Car
Van
Truck
Plane
Airplane
Helicopter
Trailer
Engine
Wheels
Speed
Station
Moving
Fuel
Driver
Captain
Pilot
Mechanic
Push and pull
Window
Movement (how it travels)
Roads
Air
Traffic
Signs
Traffic lights
Zebra crossing
Reverse
Forwards
Backwards
Accelerate
Fix
Broken
Hydraulic lift
Pit
Ramp
Surface
Ground
Environment

Maths Key Vocabulary

Adding and One More

More
Less
Altogether
Adding
Equals
Makes
Total
Fewer
Bigger
Addition
Plus

Size

Bigger
Smaller
Biggest
Smallest
Big
Small
Medium
Order
Middle
First
Next
Last
After
Wide
Fat
Thin
Tall
Short
Gigantic, tiny, huge, etc

Thank you for your support.

Foundation Stage Team

