



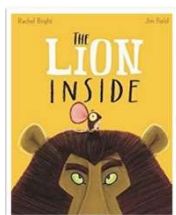
# Spring 1 in Year 1



## ENGLISH

We will begin the half term with our poetry week. We will be looking at the poem 'If I had a Beak' by the Literacy Company. Children will finish this by adding their own lines to the poem.

After this our unit for the rest of the half term will be based around the book 'The Lion Inside'. We will finish by writing our own fiction, journey stories in which the children will write a story about a small animal (mouse) who befriends a large animal in the African Savannah.



## PSHE



This half term we will continue learning about 'being me in my world'. This will include discussions about:

- ☺ helping others to feel welcome
- ☺ making our school community a better place
- ☺ everyone's right to learn
- ☺ caring about the feelings of others
- ☺ working well with others
- ☺ following our learning charter

Here is the vocabulary we will share:

*safe, special, calm, belonging, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration.*

## Maths



In Maths this term, we will be learning all about **place value to 20, addition and subtraction, measurement and length.**



## History

This half term, yr1 will be studying **famous kings and queens.**



## RE

Our focus this term is '**specialness**'. What is special to you? Do we all have different special things?



## Art

We will be studying **sculpture**. This means 3D art made by moulding clay, carving wood and stone, creating installations and many other exciting techniques.



## Science

In science, this term year 1 will be learning all about the human body.



## Geography

In Geography, we will learn about the **British Isles.**



## Music

In music, we will be using our voices to create different sounds or blend with the group. They focus on hearing and performing simple intervals with our voices, using Kodaly songs. This builds on the songs learnt in reception. Listen to the songs and check that you understand how to perform all the activities before teaching the unit.

## Computing

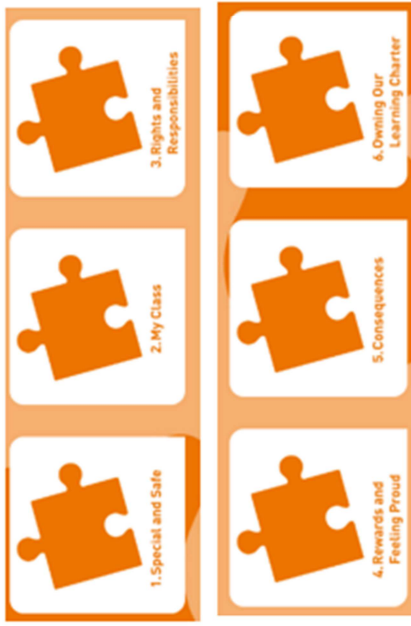
In this unit, we will learn how to use an online drawing platform to create digital artwork using different tools and techniques.

## Year 1 Subject Knowledge organiser – PSHE



### Puzzle One – Being Me in My World

Autumn 1: 'Who am I and how do I fit?'



### Vocabulary

Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration

Song: Together as One

Puzzle Outcome: Whole School Learning Charter

### Content Overview:

Feeling Special and Safe  
Being part of a class  
Rights and Responsibilities  
Consequences  
Rewards and Feeling Proud  
Owning the Classroom Charter

### DfE Statutory Relationships & Health Education Guidance.

(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends  
(R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties  
(R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

### Example of Floor book: