



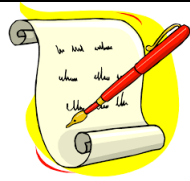
Spring 1 in Dragonflies and Bumblebees



We hope that you and your child have had a Christmas break with the opportunity to have some fun as well as have a well-earned rest! The children worked so hard in Autumn term and we were very pleased with how well they settled and engaged with all areas of the curriculum.

At Moorlands we strongly believe in the partnership between school and parents in each child's learning. Each half term we will send home a curriculum newsletter outlining the work your children will be covering. We hope this will help you to support your child at home.

English



This half term, we will be looking at the story *Escape from Pompeii* by Christina Balit. We will be writing our own adventure stories about a volcano erupting.

We will continue in our weekly PAG lessons to consolidate skills needed for our writing unit (e.g. indefinite articles, nouns, expanded noun phrases).

Maths

This half term we will be refreshing and deepening the children's understanding of multiplication and division. We will be doing this through a range of contextual stories, word problems, games and challenges; finishing by looking at formal methods of multiplication and division.



We will be introducing the children to Flashback Quizzes this half term – this is a daily quiz of 2 questions relating to content we have previously taught this year. We are introducing these to encourage the children to revisit knowledge from earlier units.

Wider Curriculum and Science



During this term the children will be learning all about the physical and human features of the UK with lessons on identifying the counties, some cities and landmarks in the UK. We will be looking at examples of cities, towns, hamlets, villages etc. We will also be learning about how to use maps and compasses.

In Science the children will learn more about forces, including pushes and pulls and we will explore magnetism.



PSHE/RE

In this half term's PSHE theme the children will be learning about 'Dreams and Goals'. As part of this theme the children will hear, learn and use different vocabulary including –



Challenge, perseverance, success, obstacles, dreams, goals, ambitions, future, frustrations, co-operation, strengths, responsible, review, evaluate, aspirations.

The children will be discussing the possibilities for their future and beginning to think about what they need to do to achieve that future. We will talk about challenges and obstacles and how we overcome them; as well as a project to help us develop our teamwork skills.

In RE this half term, the children will be learning about representations of Jesus through Art. They will be discussing why there are different representations of Jesus and what they represent to Christians.

Key Messages

- Please ensure your child hands in their reading diary and homework on a **Thursday morning**. This is so we can prepare their homework ready for Friday.
- Your child needs to wear their PE kit on a Wednesday and Thursday – please make sure your child has suitable kit for the weather (long trousers, jumpers, spare socks).
- Don't forget to use Bug Club and Times Table Rockstars to practice key skills we have learnt at school.
- As soon as the school server is back up and running, we will resume normal homework procedure, in the meantime please do not hesitate to practice maths skills and reading with your child.

Thank you for all your support, we are really looking forward to another wonderful half term in Year 3.

Miss Stevens and Mrs Jenks 😊

The UK

Physical Features

Human Features

Vocabulary

Region	County
Country	City
Town	Village
Capital City	Landmark
Physical feature	Rural
Human feature	Urban



Key Facts

United Kingdom is made up of 4 countries – England, Ireland, Scotland, Wales.

Names of key cities in the UK and landmarks in those cities – London (Buckingham Palace), Edinburgh (Castle), Belfast (Titanic Museum), Inverness (Harry Potter Bridge), Portsmouth (Spinnaker Tower), Newcastle (Angel of the North), Country Antrim (Giant's Causeway)

What are human and physical features and give examples in our region - river, New Forest, shops, homes, schools, library, hills,

Recognise the differences between rural and urban areas.

