

Dragonflies and Bumblebees



Welcome to Year 3!

We hope you have had an amazing summer holiday and are relaxed and ready for the year ahead. We have got some very exciting things coming up this year and can't wait to get started. At Moorlands we strongly believe in the partnership between school and parents in each child's learning. Each half term we will send home a curriculum newsletter outlining the work your children will be covering. We hope this will help you to support your child at home.

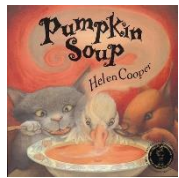
Wider Curriculum and Science



During this half term the children will be learning all about Volcanoes and the Roman invasion of Britain. We will learn about roman settlements, how they influenced our lives today and the geographical knowledge surrounding volcanoes around the world.

In Science the children will begin to understand all about plants. We will look at the different parts of plants and their functions as well as how plants grow.

English



In English this half term, we are looking at the text Pumpkin Soup to write instructions in order to inform. For this we will be using imperative verbs and adverbs to add more detail. We will be practicing handwriting three times a week in class as well as sending homework home each week for further practice.

We will be testing the children weekly on the tricky word spellings they have sent home each week. Your child will move on to the next set regardless of their score in the test. Please encourage your child to practice as much as possible at home.

Maths

This half term we will be refreshing and deepening the children's understanding of place value, addition and subtraction. We will be doing this through a range of contextual stories, word problems, games and challenges.



We will be testing the children weekly on their mental maths skills which is based on previous data. They will stay on the same skill until they pass the test so please encourage your child to practice as much as possible so they can progress through the different skills!

PSHE

This half term we will work on the theme of 'Being Me in My World' and work on getting to know each other again after the holidays as well as thinking about why we have rules, how our actions affect ourselves and others and to work cooperatively with other people. Please see the attached Knowledge Organiser for our PSHE theme this half term.



Vocabulary to be used in this theme will include –

similar different learning charter rules responsibilities
challenge team work cooperate choices rewards
consequences belong action

RE



In RE lessons this half term the children will be beginning to learn about Sikhism. They will learn about a Sikh community and what it means to be part of it as well as the 5 K's.

PE

In PE, we use the RealPE platform. This half term we are focussing on using different footwork patterns and movement. We are also practicing our skills of resilience and reacting positively when something doesn't go right the first time. Our PE days are Wednesdays and Thursdays so please ensure your child has their kit in school for these days.



Homework

Homework will be given out every Friday and due back in every Thursday along with reading diaries.

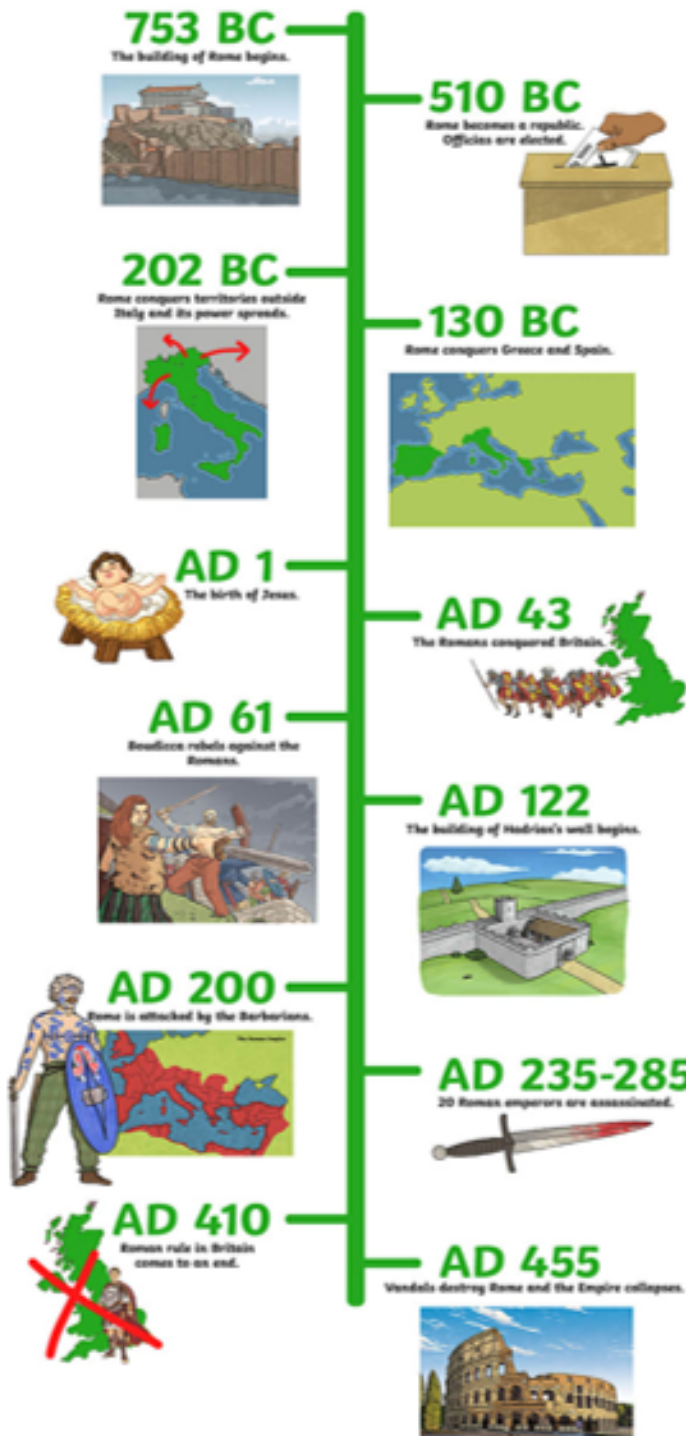
We look forward to spending the year helping your Dragonflies and Bumblebees grow, please do not hesitate to contact either Miss Stevens or Mrs Jenks if you have any questions.

Year 3 Subject Knowledge organiser – PSHE



<p>Puzzle One – Being Me in My World Autumn 1: 'Who am I and how do I fit?'</p>	<p>Content Overview:</p> <ul style="list-style-type: none"> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives 	<p>Vocabulary</p> <p>Welcome, Valued, Achievements, Proud, Pleased, Personal Goal, Praise, Acknowledge, Affirm, Emotions, Feelings, Nightmare, Fears, Worries, Solutions, Support, Rights, Responsibilities, Learning Charter, Dream, Behaviour, Rewards, Consequences, Actions, Fairness, Choices, Co-operate, Group Dynamics, Team Work, View Point, Ideal School, Belong.</p> <p>Song: Together as One Puzzle Outcome: Whole School Learning Charter</p>
<p>DfE Statutory Relationships & Health Education Guidance.</p> <p>(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends (R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties (R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded (R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs R13) practical steps they can take in a range of different contexts to improve or support respectful relationships R14) the conventions of courtesy and manners R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority R19) the importance of permission seeking and giving in relationships with friends, peers and adults</p>	<p>Example of Floor book:</p>	
<p>R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous R25) what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context) R32) where to get advice e.g. family, school and/or other sources (H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings</p>		

Romans



Vocabulary

Archaeologist	Caldarium
Ruins	Frigidarium
Architecture	Tepidarium
Mosaic	Forum
Emperor	Fresco
Sanitation	Hypocaust
Territory	Baths
Army	Centurion
Boudicca	Celt

Key Facts

Roman towns were built in the same way with the same features.

The Baths were a big part of Roman life.

The Roman Army was very powerful and always improving.

Romans invaded Britain in AD43 and stayed for 367 years.

Boudicca led a rebellion against the Romans.

Romans in Britain

Lots of Roman towns still exist today (Bath, Chichester, Colchester)

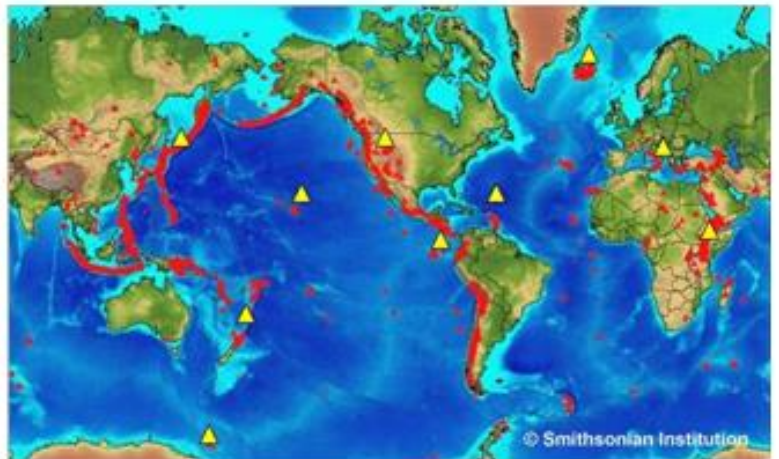
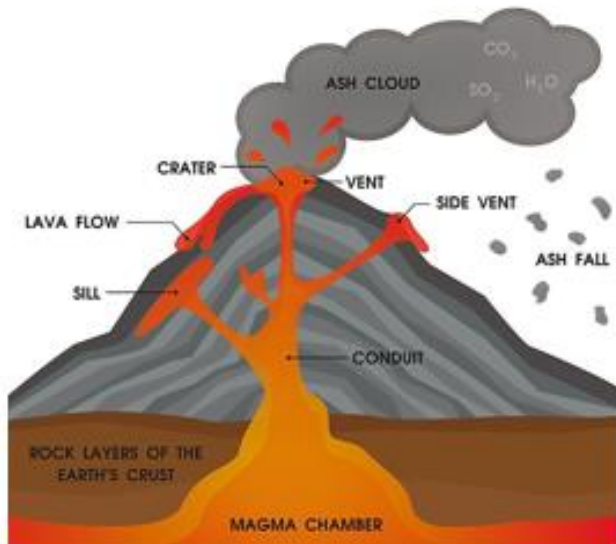
Roman Baths are now tourist attractions

Roman Mosaics have been found.

Volcanoes

Physical Features

Physical Processes



Vocabulary

Magma	Lava	Erupt	Vent	Crater	Tectonic plate
Ash cloud	Core	Dormant	Active	Extinct	Ring of Fire

Key Facts

Eruptions are caused by tectonic plates moving against each other.

The difference between magma and lava – magma is within the volcano and lava is what comes out of the volcano.

Most volcanoes are located in the Ring of Fire. This is where there are lots of tectonic plates.

When tectonic plates move, one of them is pushed down. This allows magma to squeeze between the plate and rise to the surface of the Earth, causing a volcano eruption.

Living near a volcano is dangerous but it can be useful (fertile soil, cheaper electricity due to thermal energy, tourism).