MOORLANDS PRIMARY
Every learner matters

Evidencing the impact of the Primary PE and sport premium

2021-2022

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from the previous year, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	Swimming Lessons Cost - £1312.50
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:** £19,470	**Date Updated:** July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary pupils undertake at least 30 mins of physical activity a day in school			
Intent	**Implementation**		**Impact**	**Sustainability and Next Steps**
Establish a bank of lunchtime experiences for the children to be used regularly. Play leader to be employed for active and engaging lunchtimes.	Provide an opportunity for year groups to use equipment: Jenga, cones, balls, skipping ropes, hula hoops, giant hopscotch.	£2324.14	Resources are accessed by all children. Children are able to play with children from different year groups.	Lunchtime activities are fully embedded and support physical activity rates to at least 30 minutes per day.
Year 6 leaders programmes – Through work alongside the ELSA the Year 6 leaders support children during break time and lunchtimes, especially how to play certain sports games.	Development of our school PE pupil leadership skills. Development in children looking after the equipment and leading games.	£350	Establish training for Year 6 children to develop their social, leadership and communication skills.	Children to be used to train up the next cohort for September.
Improve curriculum provision with an update of sporting equipment.	Organise, audit and purchase any new equipment required.	£240	Range of high quality resources to be available to the children to ensure differentiated participation in activities.	An increased range of sports equipment available.
High profile of travel tracker and most children walking/exercising on their way to/back from school.	Every class has a designated travel champion to ensure that it is completed every day and the children are celebrated with badges when they have been active every week. Results announced for most active class every week during a whole school assembly	£200	Bronze award achieved and 2 steps away from reaching the silver award due to high engagement from every class.	Aim for next award and include on the notice board so that children can see where their class are against the rest of the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	**Sustainability and Next Steps**
Whole school participation in Hampshire School Games - Football.	Every child in the school to take part in at least one activity to compete in the Hampshire school games.	£0	All children competing against schools in their city. Reintroduced the element of competition after lockdowns.	To compete against local schools in competitions (not just virtual)
PE notice board to raise the profile of PE and Sport for visitors, the children and parents.	Arrange notice boards with achievements/opportunities on.	£0	Celebration and promotion of sports to all children	Continue to use and update regularly alongside clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	**Sustainability and Next Steps**
PE Specialist in place to deliver teaching across the school	At least 1 PE lesson a week to be led by PE specialist.	£16,422	High quality PE and sport across the school led by specialist teachers, giving the opportunity to observe practice.	School to continue to have a PE Specialist and ensure high quality teaching is taking place.
Develop links with schools within the REACH trust.	Establish REACH trust working group for PE to explore any collaborative work. Possibilities to view best practice across the schools.	£125	Observation of REACH trust school to make a decision upon a PE scheme.	Knowledge shared to help make whole school scheme decisions.

Trial and introduction of PE schemes	Explore different possible PE schemes and trial using lessons and resources in Year 1 and 3.	£450	Children exposed to using high quality resources and videos to drive their PE lessons.	Decision made by PE leader and SLT regarding PE scheme. Introduce similar provision for Dance
Introduction of whole school Yoga bees subscription	Children exposed to Yoga bees videos both in class as brain breaks or whole class lessons in the hall. PE leader has been trained by Yogabees on how to best use the programme.	£0	Children are learning the different terminology and poses. Confidence to staff teaching the lessons as they are able to follow the videos/online resources.	Introduction to parents portal for the children to also use at home. Map out to fit against year group history/geography

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and Next Steps
Continue to offer an exciting variety of weekly Sports clubs after school.	Opportunity for children whose participation may be restricted by financial issues. Clubs include: running, girls football, boys football, mini athletics, Yoga, dodgeball, street beats and Karate	£400	Provision on offer to ALL children across the year, with new clubs launching each term. 23% of children entitled to Pupil premium have participated in a club this year	Lots of children have participated, most that have joined one club have then wanted to do more! Pupil Premium goal to increase this next year.
Introduction of mindfulness in to every classes daily routine.	Every child begins the school day with a mindfulness activity, sometimes this is a breathing/meditation exercise where the children become familiar with how their body feels.	£0	ALL children participate daily and it is embedded into everyone's daily routine. Behaviour during transition during the start of the day has improved due to the mindfulness activities.	Use of Yogabees into mindfulness.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	**Sustainability and Next Steps**
Reintroduce sports day after lockdown.	ALL children to compete in their house teams in different sports day activities against the opposing houses.	£550	Children's engagement in sports day is high and it is clear that the children were really excited and loved participating.	Introduce more house competitions throughout the year – not just sports day.
Participation in the Hampshire school games against other primary schools in the area - football	ALL children participated and could access the results to see where their class was places across Hampshire.	£0	Children wanted to improve their results once they had seen the competition – there was excitement from the children being able to see where their school was.	Continue to compete in virtual games but also increase the number and profile of competition amongst local schools.