



## Spiritual, Moral, Social and Cultural Education and British Values



Moorlands Primary is a fully inclusive school and as our School Motto states **“Every Learner Matters”**. We therefore strongly believe that:

- Every child has the right to a broad, balanced and engaging curriculum which is effectively differentiated to meet their needs, whatever these may be.
- Every child has a right to reach his or her full potential, regardless of additional needs or abilities.
- Every child has the right to feel happy, safe and secure at school.
- Every child has the right to a high quality education that enables them to become confident, successful and enthusiastic learners.

We are committed to serving the Moorlands community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values.

### Our Key drivers:

Our Key Drivers for the curriculum are to ensure that we develop:

-  Successful learners
-  Creative learners
-  Active learners

These drivers ensure that wherever possible the curriculum is delivered in a way that explores these issues.

For more information on our Key Drivers, this document should be read in conjunction with our Curriculum Overview Document.

At Moorlands we teach, model and promote a range of skills as part of our curriculum for Spiritual, Moral, Social and Cultural Education.

We teach these aspects through specific parts of our curriculum, including:

- ✓ PSHE- Personal, Social, Health and Citizenship
- ✓ SEAL- Social, Emotional Aspects of Learning
- ✓ RE- Religious Education
- ✓ Collective Worship

Other aspects can be complemented through other curriculum areas, including:

- ✓ History
- ✓ Geography
- ✓ English- Speaking and Listening
- ✓ PE-Physical Education

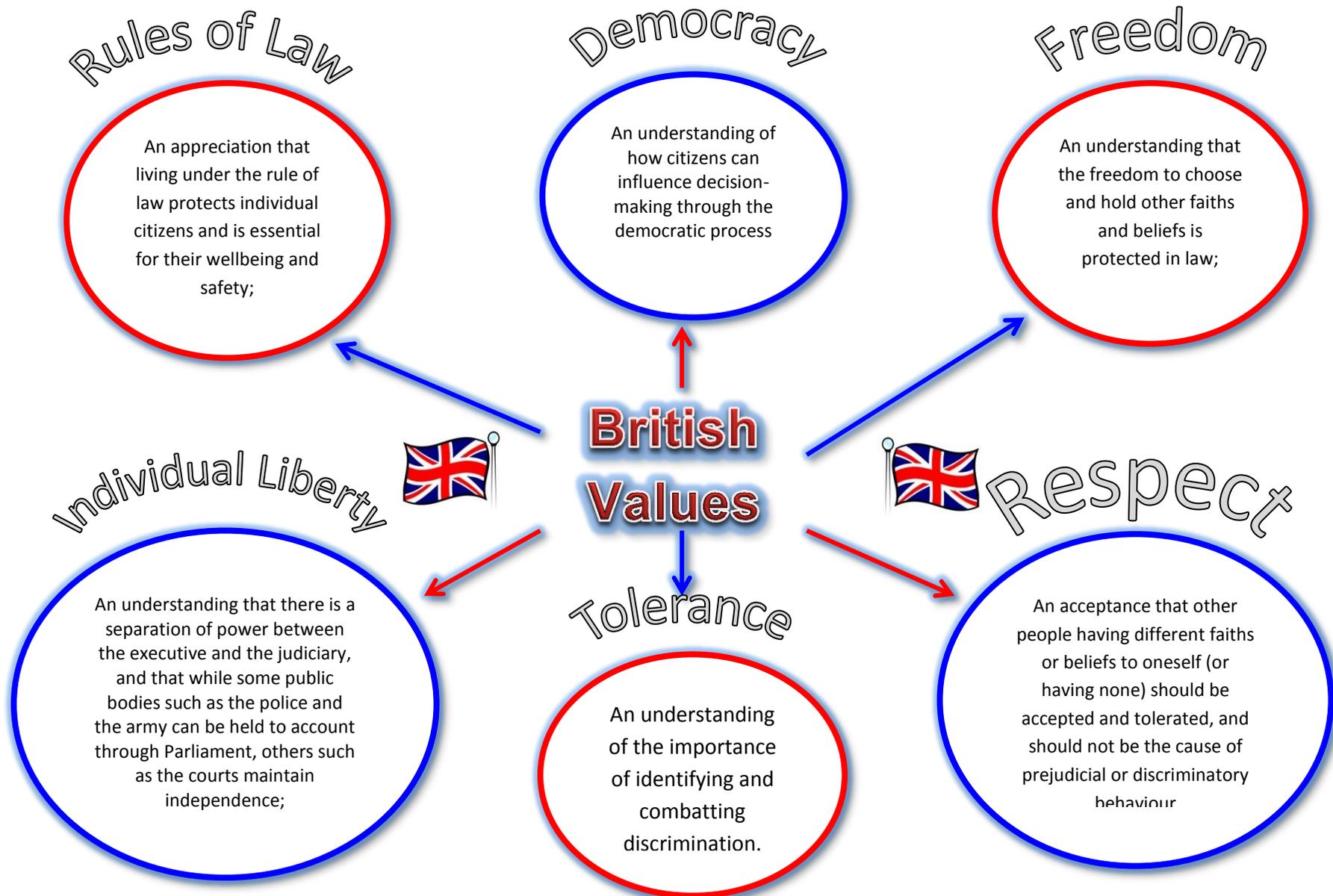
Incorporated into this area of the curriculum is the aspect of 'Positive British Values'. The teaching of 'British Values' includes:

- Democracy
- The Rules of Law
- Tolerance of those of different faiths and beliefs
- Acceptance and Mutual Respect
- Individual Liberty
- Freedom

On the following pages you will see what objectives are covered within these areas and how we teach and promote them.



We teach these areas in our everyday practice, through discreet lessons and as part of our wider National Curriculum lessons. British Values is Broken Down into the following objectives:



## How we teach British Values

Our curriculum	
<p>Rules of Law</p> 	<p>We teach the purpose of rules at many levels. This includes classroom and playground rules as well as our whole school rules “Be Safe, Be Kind, Be Helpful, Be Polite”. We also teach about the consequences of these rules being broken through our clear and structured behaviour policy. We have a clear anti-bullying policy which we teach and promote through our everyday practice as well as part of clear units and assemblies. Pupils at Moorlands also promote the rules as well as staff through use of Monitors and Buddy systems.</p> <p>We teach about the Law, Police and Injustice of Crime through our PSHE and Citizenship education and what happens in society what happens when laws are broken; as well as discussing what rules there are in the community. We have links with the local PCSOs and have visiting speakers to complement our provision in this area.</p>
<p>Democracy</p> 	<p>We have an active School Council at Moorlands and our members are elected by their classes through a democratic process of writing and presenting manifestos and voting. Our school council undertake a number of responsibilities such as feeding back class issues and requests, meeting and liaising with visitors to the school and voting and actioning wider issues. For example menu choices for city catering, recycling procedures at school and managing a budget to purchase chosen resources. On a class level, democracy is modelled through systems such as voting on shared rewards and star writers for example.</p> <p>We teach that everyone has a voice, regardless of their background, needs or abilities and encourage children and parents to suggest ways in which we can improve as a school.</p>
<p>Freedom</p> 	<p>We actively promote that children have choices and teach them about how to make sensible choices, taking others feelings and opinions into consideration through units such as ‘Peer Pressure’ and ‘Choices’. We teach children that everybody is allowed an opinion through topics such as ‘Celebrating Similarities and Differences and ‘I Want To Be...’ and how those opinions can be shared. We teach children to take risks knowing they are in a safe environment, including speaking and listening opportunities using skills like ‘Conscience Alley’ and debate on issues. We also encourage children to participate on wider school issues, including supporting topic planning by sharing what they would like to learn about with staff.</p>

<p>Individual Liberty</p> 	<p>We teach life skills through our curriculum and complement these with our 'Secrets of Success' which has a strong focus on independence. We teach our children about how to keep themselves safe, how to manage money and maintain a healthy lifestyle. We also teach them about protecting themselves from illness and drugs as well as being a member of different communities. While we teach independence we also promote that working together is of great importance too and do this through class, house and whole school reward systems as well as through PE as part of teamwork and fair-play.</p>
<p>Acceptance and Mutual Respect</p> 	<p>We teach about antisocial behaviour and Racism and that these are present but unacceptable parts of our society. Through our RE curriculum and use of Collective Worship we teach about different faiths and beliefs including Christianity, Hinduism, Judaism and Sikhism. We also promote EAL friendly classrooms and celebrate other faiths and cultures through other curriculum areas and as stand-alone topics. For example celebrating other cultural festivals such as 'Chinese New Year' or 'Eid' as part of our school calendar and lessons where EAL pupils can share their language and culture with their class.</p> <p>Through our PSHE and SEAL curriculum we teach friendship skills through units such as 'Getting on' and 'Relationships' and promote that we are all different but special through units such as 'Friends' and 'Sharing and Giving'.</p>

Here is a topic map which shows Topics we cover through these areas along with our long term map for Collective Worship.

	PSHE and Citizenship 	SEAL 	RE 
Year 1	<ul style="list-style-type: none"> <li>➤ Safety</li> <li>➤ Money</li> <li>➤ Feelings</li> <li>➤ People who help us</li> <li>➤ Bullying</li> <li>➤ Feeling special</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Bread</li> <li>➤ Light</li> <li>➤ Holi</li> <li>➤ Precious things</li> <li>➤ Baptism</li> <li>➤ Bible stories</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>➤ Friends</li> <li>➤ Communities</li> <li>➤ Recycling</li> <li>➤ Similarities and differences</li> <li>➤ Personal Hygiene</li> <li>➤ Sharing and giving</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for Goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ganesh</li> <li>➤ Life of Jesus</li> <li>➤ Easter</li> <li>➤ Stories Jesus told</li> <li>➤ Heaven / God</li> <li>➤ Krishna</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>➤ Choices</li> <li>➤ Rules in the community</li> <li>➤ Feelings</li> <li>➤ Life in the community</li> <li>➤ Celebrating similarities and differences</li> <li>➤ Healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ The 5 Ks</li> <li>➤ Guru Nanak / Birth of Jesus</li> <li>➤ Jesus through art</li> <li>➤ Journeys</li> <li>➤ Creation</li> <li>➤ Religion through music</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>➤ Our city</li> <li>➤ Changes</li> <li>➤ Being a buddy</li> <li>➤ I want to be...</li> <li>➤ Keeping safe</li> <li>➤ Relationships</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for Goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Guru Granth Sahib / The bible</li> <li>➤ Places of worship</li> <li>➤ Nam Kamran / Baptism</li> <li>➤ Authority</li> <li>➤ Vaisakhi</li> <li>➤ Angels</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>➤ Law, Police and the injustice of crime</li> <li>➤ Rights and responsibilities</li> <li>➤ Drug education-</li> <li>➤ Protecting yourself</li> <li>➤ Puberty</li> <li>➤ Sex education</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for Goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Family</li> <li>➤ The Magi</li> <li>➤ Worship and prayer</li> <li>➤ Symbol of light- paschal candle</li> <li>➤ Freedom-Pasover</li> <li>➤ Interpretation- Bible, Torah and Guru Granth Sahib</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>➤ Peer pressure</li> <li>➤ Drug education</li> <li>➤ Wealth and poverty</li> <li>➤ Money and jobs</li> <li>➤ Antisocial behaviour</li> <li>➤ Racism</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ New beginnings</li> <li>➤ Getting on</li> <li>➤ Going for Goals</li> <li>➤ Good to be me</li> <li>➤ Bullying</li> <li>➤ Changes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worship</li> <li>➤ Contrasting denominations</li> <li>➤ Ritual Hanukkah</li> <li>➤ Ten commandments</li> <li>➤ Resurrection</li> <li>➤ Work of the church</li> <li>➤ Ceremony- death</li> </ul>

## Collective Worship Long Term Planning

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
SEAL	<b><i>New Beginnings</i></b>	<b><i>Getting On</i></b>	<b><i>Going for Goals</i></b>	<b><i>Feels good: Good to be me</i></b>	<b><i>Bullying</i></b>	<b><i>Changes</i></b>
PHASES 1 & 2	<p><b>A new start</b></p> <p><b>Thanksgiving and Harvest:</b> Sea, animals and land</p> <p><b>Celebrations:</b> Birthdays, Christenings, Weddings</p>	<p><b>Light:</b> Bonfire Night, Fireworks Safety Diwali</p> <p><b>Light:</b> Intercultural Creation Stories linked to sun, moon and stars Light of the world</p> <p><b>Advent / Christmas</b></p>	<p><b>Winter:</b> Signs of Winter Animals in Winter</p> <p><b>Friends and Neighbours:</b> Bible stories PSHE</p> <p><b>New testament stories</b></p>	<p><b>Feelings</b></p> <p><b>New Life Celebrations:</b> Spring Birth-eggs, baby animals Buds, life cycle</p> <p><b>Easter:</b> Eggs, Palm Sunday, Sadness into Joy</p>	<p><b>Ourselves:</b> Similarities and differences</p> <p><b>The environment:</b> Conservation and the environment</p> <p><b>Planet Earth and Creation:</b> Religious and Intercultural Stories Care of the Earth</p>	<p><b>Our World:</b> Families Home Children of the world</p> <p><b>Old Testament Stories</b></p> <p><b>Journeys:</b> Moving on in life Bible Stories</p>
SEAL	<b><i>New Beginnings</i></b>	<b><i>Getting On</i></b>	<b><i>Going for Goals</i></b>	<b><i>Feels good: Good to be me</i></b>	<b><i>Bullying</i></b>	<b><i>Changes</i></b>
PHASE 3	<p><b>New Beginnings</b> Bible stories Promises</p> <p><b>Making mistakes</b> Guy Fawkes Bible stories Forgiveness</p>	<p><b>Joys / Worries</b> Resolving conflict Friendships Family</p> <p><b>Remembrance Day</b></p> <p><b>Advent / Christmas</b></p>	<p><b>Feelings</b> Own and others</p> <p><b>Saints Days</b></p> <p><b>Goals</b> Shrove Tuesday / Lent Positivity</p>	<p><b>Feelings</b> Own and others Dealing with negative feelings</p> <p><b>Heroes and Leaders</b></p> <p><b>Easter:</b> <b>Palm Sunday</b> Spring</p>	<p><b>Ourselves:</b> Similarities and differences</p> <p><b>The environment:</b> Conservation and the environment</p> <p><b>Creation:</b> Caring for the Earth</p>	<p><b>Journeys:</b> Moving on in life Bible Stories</p> <p><b>Memories</b></p>
<b>Additional foci</b>				<b>Key</b>		
<ul style="list-style-type: none"> <li>- Wider world issues / news</li> <li>- Growth Mindset / Secrets of Success</li> <li>- Celebrations and festivals from different faiths (see intercultural calendar)</li> </ul>				<ul style="list-style-type: none"> <li>- <b>‘Must Do’ Themes are in bold</b></li> <li>- <b>Broadly Christian in theme</b></li> </ul>		