

MOORLANDS PRIMARY SCHOOL

FOUNDATION STAGE CURRICULUM NEWSLETTER RECEPTION YEAR Spring Term 1


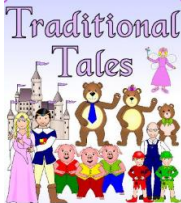


At Moorlands we strongly believe in the partnership between school and parents in each child's learning. Each term we shall send home a curriculum newsletter outlining the work your child will be covering in that term.

The **Foundation Stage Curriculum** sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Literacy; Mathematics; Understanding of the World; Physical Development; Expressive Arts and Design.

MAIN TOPICS

The children will make links to all seven areas of learning focusing on the following topics.

Spring 1
TOY STORY
<p>After Christmas, the children have begun a topic on Toy Story, with a focus on toys in general; they will be doing this topic for the first 3 weeks. In this topic, children will learn toys and their history while trying to problem solve in order to find Woody who has gone missing from our role play area, which is set up as Andy's bedroom. The children will be learning about time by ordering events and progress to looking at toys on a simple timeline. We will also introduce the children to basic vocabulary associated with money, using our Toy Shop role play. We will use a map of the school to find Woody and complete many speaking and listening activities, art tasks, writing, maths, and role play linked to feelings.</p>

FAIRY TALES
<p>For the second half of our half term the children will have 3 weeks on a Fairy Tales topic. They will be immersed in a range of traditional tales such as Three Little Pigs; Goldilocks and Three Bears; Little Red Riding Hood; Jack and the Beanstalk and more. The children will learn to retell the stories, act them out, and use story sacks to tell stories and make up their own. The children will begin to build a deeper understanding of stories and their structures. We will be talking about stories having a beginning, middle and end as well as thinking about characters and story settings. Children will use the stories in their writing and maths as well as art and understanding the world to make things such as wanted posters for the big bad wolf, grow their own bean stalks, think about size for the three bears and build houses – testing materials – for the three little pigs.</p>


COMMUNICATION AND LANGUAGE

Spring 1

This term the children will continue to learn about the Language of Communication and Thinking, Linking Sounds and Letters, Reading and Writing through **stories and rhymes with predictable structures and patterned language, non-fiction texts, ICT and a range of cross-curricular activities.**



The children will receive regular **homework** related to the '**Letters and Sounds of the Week**' that they will be learning as well as to recognise **tricky words**. It is very important that children **read** at home daily. It is important that parents read books to children at a level above their reading age as well as encouraging the children to read their book from school. Don't forget you can also use the Phonics Success for All parent portal to read e-books and work on phonics at home. Please complete the reading records at least four times a week to comment on your child's reading progress. It is also important for the child to practise tracing, copying and **writing their name**.

Mathematics

Spring 1

This term the children will develop their mathematical understanding when dealing with numbers to 10 and beyond.



They will be looking at subtraction as last term we focused on addition; this will be the biggest focus in maths for the children and helping them make links to previous learning and build upon their mental maths facts such as 1 more and 1 less and number bonds. The children will be learning about capacity and using words to describe how full or empty a container is. We will be focusing on time language and days of the weeks; as well as doing further work on shapes.

Spring 1

Religious Education

This half term our RE topic is 'Specialness' with a focus on special stories. We look at some of the key stories told in the bible, such as the Nativity, Lost Sheep, Good Samaritan, Prodigal Son, Parable of the seeds and overall look at how Jesus is portrayed as a storyteller. At the end of the unit the children will be able to know that Jesus told stories when he grew up and they will be able to discuss what their favourite stories are and begin to explain why. The children will also be thinking about stories that are special to them – maybe a story that is read to them at home, or a family tale.



Jigsaw (PSHE)

The theme this term is 'Dreams and Goals'. In this Puzzle the children talk about challenges and facing up to them. They discuss not giving up and trying until they have achieved their goal. The children are encouraged to think about jobs that they might like to have when they are older and are taught to associate what they learn now with being able to have the job they want. They also talk about achieving goals and the feelings linked to this. We will discuss understanding that challenges can be difficult and begin to recognise some of the feelings linked to perseverance and how it will help them to achieve a goal and be ambitious; to build their resilience. They will learn to recognise how kind words can encourage people, feel proud and celebrate successes.

At home they can think about:

- What is a challenge?
- How does it feel when you think you can't do something?
- What job would you like when you are older?
- What goals have you set?
- Why is it important to keep trying?
- Tell me about a time when something was hard but you kept trying.
- How do you like to celebrate when you achieve something?
- How can we celebrate together?
- Can you tell me about Calm Me time?

Key Vocabulary

Dream, Goal, Challenge, Job, Ambition, Perseverance, Achievement, Happy, Kind, Encourage



Key Vocabulary to promote with your child to help support learning at school.

Topic Key Vocabulary	
<p> Metal Plastic Wood Wooden Electrical Batteries Soft Hard New Old Worn Rusty Action figures Building sets Balloons Balls Cars Electronics Games Jack-in-a-box Magnetic Musical Phones Technology Plastic Puzzles Radio controlled Teddies Trains Games Game consoles Video games Describe Adjectives </p>	<p> Story Fiction Character Language Setting Once upon a time The end Beginning Middle End Retell </p>

Maths Key Vocabulary

<u>Subtracting</u> Less Smaller Take away Subtract Altogether Equals Makes Total Fewer Amount	<u>Prepositions</u> Under Over On In On top Behind Next to Beside Through Side In front In between Preposition Position Location	<u>Time</u> Morning Afternoon Evening Night Before After Next First Last Later Earlier Early Late Minute Second Hour Clock Timer Time Day Week Month Year Midday Clock face Hand To Past Afterwards At last In the end Soon Old, older, oldest Watch Today, yesterday, tomorrow Longer, shorter, quicker, slower Bedtime, dinnertime, playtime
<u>Capacity</u> Full Half full Half empty Empty Nearly full Nearly empty Container Liquid Amount Capacity Measure Bottle Box Jug Cup Pour fill	<u>Money</u> Coins Pennies Pence p Pound Till Receipt Price Tag Buy Cashier Fortune Gold, Silver, Bronze coins Notes Card Bank card, credit card Bank Purse Wallet How much How many Cost	

Thank you for your continued support.

Mrs Henneberg, Miss Nash and Mr Kill

