



MOORLANDS PRIMARY SCHOOL



**EARLY YEARS FOUNDATION STAGE
CURRICULUM NEWSLETTER
RECEPTION YEAR**

Spring 2

At Moorlands we strongly believe in the partnership between school and parents in each child's learning.

Each half term we shall send home a curriculum newsletter outlining the work your child will be covering in that term. Spring 2 refers to the weeks between the half-term week holiday and the Easter holidays.

The **Early Years Foundation Stage Curriculum** sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

MAIN TOPICS

The children will make links to all seven areas of learning focussing on the following topics.

Spring 2

Animal Kingdom

In this topic children will learn about different animals that live in the wild, in farms, in the sea and in gardens. The children will get a chance to see some animals up close with a visit to a local farm. This means the children will have the opportunity to explain their observations and to ask questions to animal experts to further their own personal knowledge. The children will also start to understand about some simple life cycles through the wonderful experience of hatching our own chicks and watching caterpillars transform into butterflies.



COMMUNICATION, LANGUAGE AND LITERACY

Spring 2

This term the children will be learning about Communication and Language (Listening and Attention, Understanding and Speaking) and Literacy (Reading and Writing incorporating Letters and Sounds) through stories to do with both Animals, such as Hungry Caterpillar, Rainbow Fish and Farmer Duck. We will be writing through different purposes such as lists, stories and letters and encouraging the children to use letter shapes and think about each sound they can hear in words to help them to write it.



The children will continue to receive **homework** to recognise '**Letters and Sounds of the Week**' and **sets of tricky words** that they will be learning in school; remember once your child knows a set of tricky words let us know so we can check if they are ready to move on to the next one, and we will be continuing to check them at school too. They will also still be bringing books home and should be encouraged to start using their phonic knowledge to sound out the words and blend the sounds to make the words. This is also an opportunity for children to be 'word detectives' and search for their tricky words within the text. Please make comments in the school Reading Record; each time you make a comment, we will put a sticker on their bookmark. Once this is full your child will be awarded a certificate in celebration assembly. You can also continue to practise tracing, copying and **writing their name** regularly in the Moorlands script using the name card provided.

Mathematics

Spring 2

This term we are continuing to work on counting and number recognition and using these skills to begin adding and writing number sentences. We will also be doing some more work on shapes and looking at how we can use shapes to form animal pictures, practising naming 2D and 3D shapes and looking at their properties. We will also do some work on weighing and using mathematical vocabulary to describe and order objects in terms of their weight.



Religious Education

This half term our RE topic is 'New Life'. We go back to thinking about celebrations and what sort of events we celebrate. We then think about birthdays and how they are a celebration of a new life being born and then link this to spring time and new life with animals and nature. The discussions then feed into some people's beliefs of mother nature and celebrations of Mothering Sunday; and then leading into the celebration of Easter. Children are taught about the Christian beliefs and how and why they celebrate Easter. Children are encouraged to compare this to their own beliefs and celebrations. This also links brilliantly to our trip to the farm and our exciting additions – the chicks.



Jigsaw (RSHE)

The theme this term is 'Healthy Me'. In this Puzzle the children learn about their bodies; the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know.

At home they can think about:

- Can you tell me which parts of the body you know the names for?
- What do we need to do to be healthy?
- What food do we eat that is healthy?
- What can you do to help yourself get to sleep?
- What would you do if a stranger approached you? (discuss a few different locations, park, shop etc)
- How does Jigsaw Jenie help you at school?
- Shall we share a Calm Me time?

Key Vocabulary

Healthy, Exercise, Head, Shoulders, Knees, Toes, Sleep, Wash, Clean, Stranger, Scared, Trust.



Topic Key Vocabulary - Animal Kingdom

Incubator Incubation Hatching Life Cycle Pipping Dander Habitat Carnivore Herbivore Wild Fur Feathers	Farm Pen/ Cage Mammal Reptile Fish Pets Chrysalis Pupa Egg Frog spawn Tadpoles Minibeast
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Maths Key Vocabulary

<u>Shapes</u> Properties Sides Corners 3D 2D Flat Curved Straight Round Solid Face Edge End Bigger Larger Smaller Symmetrical Cube Pyramid Sphere Cylinder Cone Triangle Square Circle Rectangle Star	<u>Weight</u> Weigh Weighs balances heavy/light heavier/lighter heaviest/lightest balance scales weight
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Thank you for your support.

Foundation Stage Team

