

Home Learning Policy



Introduction

At Moorlands Primary School, we believe that learning is most effective when it is reinforced both in school and at home. Home learning provides valuable opportunities for children to consolidate and practise the basic skills taught in class, such as reading, spelling, number facts, and key mathematical concepts. These activities help build pupils' confidence, support their progress, and foster a positive attitude towards lifelong learning. We encourage parents and carers to work in partnership with the school to create a supportive home learning environment.

Home Learning Expectations

The table below sets out the typical home learning expectations for each year group. These expectations are designed to be manageable, purposeful, and tailored to the developmental needs of the children.

Year Group	Reading	Phonics/ Spelling	Maths	Optional
YR	Sharing of a book with an adult (10 minutes a day) Weekly Red word booklets	Phonics practice (2-3 x week)	Counting, Number recognition and Number bonds (10 minutes a day) utilising online platforms and practical games.	Occasional creative or themed tasks related to foundation subjects
Y1	Sharing of a book with an adult (10 minutes a day) Weekly Red word booklets	Phonics practice (2-3 x week)	Counting, Number recognition and Number bonds (10 minutes a day) utilising online platforms and practical games.	Occasional creative or themed tasks related to foundation subjects
Y2	Sharing of a book with an adult (15 minutes a day) Weekly Red word booklets	Weekly Spelling practice	Times tables (10 minutes a day) utilising online platforms - TT Rockstars, videos and songs to recite the Times tables that the children should be working on.	Occasional creative or themed tasks related to foundation subjects
Y3-Y6	Daily reading, sometimes with an adult, especially if not yet fluent (20-30 minutes) Weekly Word booklets	Weekly Spelling practice	Times tables (10 minutes a day) utilising paper or online platforms - TT Rockstars, videos and songs to recite the Times tables that the children should be working on.	Occasional creative or themed tasks related to foundation subjects

Home Learning Guidance

Reading

Supporting children with reading at home is one of the most impactful things a parent can do to help them succeed. When children read at home, it significantly boosts their academic progress and lays the foundation for a brighter future. Each week, children take home a 'Learn to Read' book and a 'Love to Read' book.

Learn to Read:

In Year R, Year 1, Year 2 and across the school where appropriate, children are given a home reading book by their teacher, which is closely matched to their phonics and early reading learning. After reading the book in class all week, children take it home to practice regularly and build reading fluency. They keep the book until the following week and can also access it electronically.

In Year 2 and Key Stage 2, children take home a colour banded book, which their teacher has assessed to be the appropriate level for them. Children should be able to read approximately 90% of the text independently with 10% challenge to help them further develop their decoding and fluency skills.

Love to Read:

Love to Read books are high quality books from our library or books children may have at home. Children visit the library weekly to take home a book of their choice. These books can be read to the children at home or the reading can be shared.

Each child is provided with a home reading diary where their home reading is recorded. We expect children to read at least 4 times a week.

Our Moorlands '**Reading Rocket Rewards**' is designed to encourage the children to read at home regularly and to celebrate their achievements: Every book recorded in their reading diary earns children a house point. Children who read a minimum of 4 times per week reach a 'star' in their booklet. Once all the stars on that page are achieved, children reach a planet. Each time a planet is achieved, children receive a certificate to take home. Children then start working towards earning the next planet. Once children are half way through the planets (achieving Jupiter), they will gain a 'star' badge. If they achieve all the planets, they will gain a 'book' badge. The Reading Rocket Reward booklet contains some tips for parents on helping their child develop word reading and comprehension.

Children also take home a **word booklet** containing the Common or Further Exception words (also known as Red Words). They need to learn to read these words by sight because parts of the word cannot be sounded out. Parents are encouraged to support their child regularly with reading a set of words and to inform the teacher when their child can read the set. They can then move on to learning the next set of words. Children are rewarded for their achievements.

Phonics and Spelling

Children are taught phonics and spelling in a structured sequence at school and take linked learning home to practice. We encourage parents to support their child with this home learning, as it significantly helps reinforce the skills taught in class, building a strong foundation for reading and writing. They will sometimes learn to spell **words with specific spelling patterns** (e.g. words ending in -tion like *station*) and sometimes **common or further exception words**. These are words that do not follow the regular spelling rules (e.g. *said* or *because*) but are used frequently.

Maths

Maths helps us learn to persevere, solve problems and best of all promotes our curiosity in the world. At Moorlands Primary School, we have designed our Maths curriculum with the intent that all children will become fluent mathematicians, able to reason confidently and solve a range of problems.

Times Tables

Learning times tables is a fundamental building block for success in maths. While it might seem like a simple task, **knowing times tables by heart** is an invaluable skill that will help your child throughout their academic journey. This is why, here at Moorlands, we are keen to encourage the children to learn their Times Tables in and out of school.

How parents can help

Parents can make learning times tables a fun and low-stress activity. Here are some simple ideas:

- **Make it a game:** Use flashcards, apps and online games (**Numbots**, **TT Rockstars**, **Numberblocks**, **BBC Bitesize**) to practice. There are many fun and interactive resources available that turn multiplication into a challenge, instead of a chore.
- **Practice little and often:** Ten minutes of practice a day is much more effective than a long, daunting session once a week.
- **Incorporate it into daily life:** Ask them to calculate how many biscuits are needed for everyone in the family, or how many legs are on five spiders. Real-world examples make the learning more meaningful.

This table shows the Times Tables that the children will be learning in school at certain points of the year. Parent support and encouragement with this can make a huge difference in a child's maths journey. Mastering their times tables is a powerful tool for academic and lifelong success.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	x10	x10	x5	x5	x2	x2
Year 3	x10/ x5/ x2		x4	x8	x3	x6
Year 4	x4/ x8	x3/ x6	x11/ x9	x9/ x7	All TT's	All TT's
Year 5	x4/ x8/	x3/ x6	x11/ x9	x9/ x7	All TT's	All TT's
Year 6	x4/ x8/ x3/ x6	x11/ x9/ x7	All TT's	÷2/÷5/÷10/÷11	÷4/÷8/÷3/÷6	÷7/÷9/÷12

Optional

Occasionally, children take home creative or themed projects to support their learning in other subjects, like Science or History.

Additional Notes

- We encourage all pupils to complete home learning activities, but we also recognise the importance of family time and extra-curricular activities.
- Teachers will provide feedback to children on completed homework where appropriate, and celebrate effort and progress in class.
- Support and guidance will be available for families who may need help with accessing or understanding home learning tasks.
- Pupils receiving additional support, such as tutoring or interventions, will sometimes take home games or activities to practice this learning.