

Summer 1 in Year 3!



English

In English this half term, we are going to be using the text The Silence Seeker to write a retelling of the story which focusses on the theme of asylum and how this might affect people.

Maths

In Maths this half term, we will be finishing our unit on Fractions and then we will be looking at Mass and Capacity.



Science

In Science this half term, we are looking at Plants and how they grow. We are learning how water transports around the plant as well as experiments surrounding plant growth.

Guided Reading

In Guided Reading this half term, we are using the text The Black Dog to consolidate our fluency and comprehension skills.

We will then move on to look

at a non-fiction text about Anglo

History

This half term in History, we are learning about The Roman Empire and the impact that has had on Britain today. We are also going to be learning about

Boudicca's rebellion.

Geography

This half term, we are going to learn all about our local area and how the land use has changed over time.



Computing

We are using the website code.org for our Computing unit this half term on Coding. The children will learn how to create loops and sequences for a game.



RE

BLACK DOG

This half term, the children are learning about Creation. They will be learning about various Creation stories for Christians.



<u>Music</u>

Our Music work this half term involves learning about the history, features and structure of blues songs. We will learn how to sing the blues, play a blues scale and compose using blues music as inspiration

PSHE

This half term's unit is Relationships. Please find attached the knowledge organiser and vocabulary list for this unit.



Art

This half term, the children will be learning how to draw portraits.

We will also be using the artist

Julian Opie as inspiration for our portraits.

DT

In DT, the children will be learning how to make a hollow structure. They will be designing, constructing and evaluating their structures.

PΕ

For PE this half term, the children are following the Real PE unit on Reaction and Response. They will be using their Balance skills from an earlier unit to help them.

French

In French this half term we will revise the French we have learnt so far this year and will then explore the geography of France, looking in detail at the capital city, Paris, and its popular landmarks



Puzzle Five – Relationships

Summer 1: 'Building positive, healthy relationships'



Content Overview:

Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to

others Being a global citizen Being aware of how my choices affect

Expressing appreciation for family have different lives Awareness of how other children

and friends

Vocabulary

Puzzle Outcome: Our relationships fiesta Song: 'R-E-L-A-T-I-O-N-S-H-I-P' Appreciation, Gratitude, Celebrate Justice, United Nations, Equality, Deprivation, Hardship, Climate, Transport, Exploitation, Rights, Needs, Wants, Global, Communication, Fair trade, Inequality, Food journey, Unsafe, Private messaging (pm), Direct messaging (gm), solve, Internet, Social media, Online, Risky, Gaming, Safe, Conflict, Win-win, Solution, Solve-it-together, Problem-Job, Role, Responsibilities, Respect, Differences, Similarities, Men, Women, Unisex, Male, Female, Stereotype, Career,

DfE Statutory Relationships & Health Education Guidance.

(RALthet families, are important for children, are wing up because, then say we have, accultivand stability. (RALthe characteristics of healthut family life, separationent to pack, other including, to the characteristics of healthut family life. separations and characteristics and sharing seek. What then address families, either in school as in the wider word, separations, look different from their family, but stay, they should separations and separations. In the school as in t context)(R26) about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe met(R24) how information and data is shared and used online(R25) what sorts of boundaries are appropriate in friendships with peers and others (including in a digital (R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are and how stereotypes can be unfair, negative or destructive (R20) that people sometimes behave differently online, including by pretending to be someone they are not expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority (R17) about different types of (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships happiness (R16) that in school and in wider society they can anonymous (R23) how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help (RIS) what a stereotype is, when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs დეგიდნექებებ_ა, თემიდნებ გიდმენე, ბდაგანებები და განების განების განების განების განების განების განების განების გან and that resorting to object outside and the profession of the same of the surface of the same of the arablems and difficulties (R10), that most friendships, have ups and downs, and that these can often be worked bloomets o that the friendship is repaired or wen strongshened. importantins edildres/executives. Precesow and Takeow important friendships accia, making us feet happy and secure, and how people shows and make friends 1881 the childen's families are also characterised by leve and care URAI that stable, caring relationships, which may be of different upes, are at the beart of happy families, and are

Example of Floor book: