

Year 1 Curriculum Newsletter

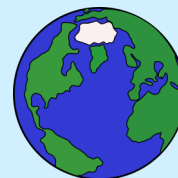
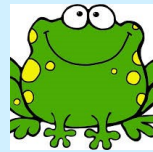
Moorlands Primary School



Issue : Autumn 2023

WELCOME BACK!

We hope you have had an enjoyable summer holidays and have recharged your batteries. We have lots of exciting things to look forward to and we look forward to working with your amazing children! We are super excited to start our first topic this half term and have our own Victorian day!



P.E.



PE will take place on the

following day:

Tuesday

We will be focussing on coordination and balance through focused skill development sessions, thematic stories and games.

LEARNING HEADLINES

Victorians!

Toys!

Animals & Plants!



ENGLISH

In English this term we will be reading Q Pootle 5, it is about an alien who has crash landed and needs help fixing his spaceship. We will be labelling a spaceship to inform our new alien friend Q Pootle 5 on how to fix his ship. We will also be writing a list of equipment he will need for when he spends his day in school.

HISTORY AND GEOGRAPHY

We will be learning about History this term, looking at the Victorians and how they lived. We will be looking into their lives and how they differ to ours. We will also be looking at some Victorian toys and comparing them to ones we have now.

MATHS

In Maths this term we will be learning all about Place value within 10. The children will be grouping and sorting items based on different characteristics such as: colour, size and shape. We will also be looking at addition and subtraction of numbers within 10.



ART

In art we will be learning about a variety of materials.

The children will look at the work of other artists to help them create their own work.

They will then use a range of materials that are cut, torn and glued to collage a picture of Queen Victoria.

RSHE

This half term we will be learning about 'being me in my world' this will include discussions based around: *helping others to feel welcome, making our school community a better place, everyone right to learn, caring about others feelings, working well with others, following our learning charter*

The vocabulary we will be covering is:

safe, special, calm, belonging, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration,

SCIENCE

We will be learning all about different types of plants and where they grow. We will also be looking at animals including humans.

Queen Victoria

Artefacts

Culture and Pastimes

Society

AD 1819



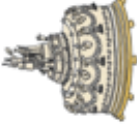
Queen Victoria is born.

AD 1837



Queen Victoria becomes queen aged 18.

AD 1840



Queen Victoria marries Prince Albert.

AD 1861



Prince Albert dies aged 42.

AD 1901



Queen Victoria dies aged 81. Her son, Edward VII becomes king.

Vocabulary

Queen Victoria

Monarch

Victorian

Monarchy

Factory

Rich

Poor

Reign

Workhouses

Key Facts

The Victorians are those who lived in Britain during the reign of Queen Victoria

Rich Victorians lived in large houses that were well heated and clean. Children got a good education.

Poor Victorians ate food they could afford to buy worked long hours lived in damp, filthy conditions.

How did life change over the Victorian time?

AD 1863



The London Underground opens.

AD 1864



It becomes illegal for children under ten to sweep chimneys.

AD 1876



Alexander Graham Bell invents the telephone.

AD 1878



Public places in London are given electric lighting for the first time.

AD 1880



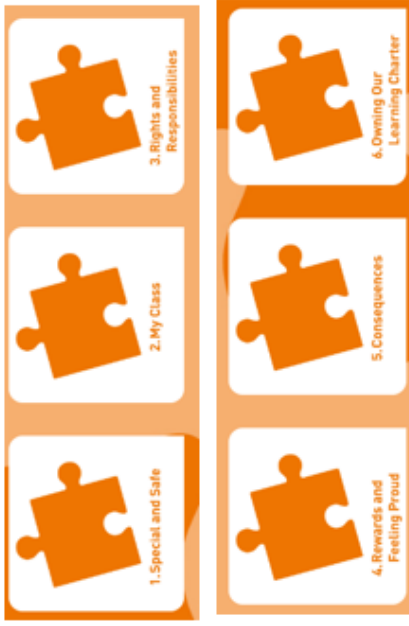
A law is passed so all children under ten must have an education.

Year 1 Subject Knowledge organiser – PSHE



Puzzle One – Being Me in My World

Autumn 1: 'Who am I and how do I fit?'



Content Overview:

Feeling Special and Safe
Being part of a class
Rights and Responsibilities
Consequences
Rewards and Feeling Proud
Owning the Classroom Charter

Vocabulary

Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration
Song: Together as One
Puzzle Outcome: Whole School Learning Charter

DfE Statutory Relationships & Health Education Guidance.

(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends
(R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
(R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

Example of Floor book:

