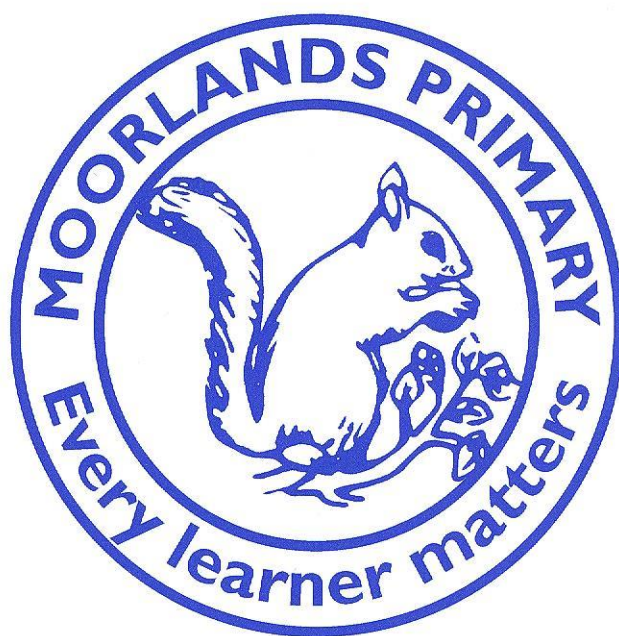


Moorlands A-Z Tiny Human Handbook



A guide written by the
children, for the children.

Welcome fellow tiny human to the most magical place on earth.

A place where you are safe and cared for.

A place where being yourself is all that is expected.

A place where learning is exciting and engaging.

A place where no questions are silly questions.

A place where autonomy is the key to success.

A place where it's safe to make mistakes because that's how we learn.

A place where you can challenge yourself to achieve more.

A place where your voice is important.

A place where friendships are stronger than steel and memories are created that last a lifetime.

A place where dreams really do come

.....

A is for...



Archer

Boys & Girls



Cheerleading



Musi



Karate

Afterschool Clubs.

Here at Moorlands we have lots of clubs, here are just a few...



Skateboarding



Musical Ribbon Tambourine

"There are sooooooooo many clubs at Moorlands now I just want to do them all!" Year 2



Musical Theatre

A is for...

"Always happy"



Mrs Wright

"Makes me smile"



Mrs Ross

"Caring"

"Helpful"

Assistant Head Teachers...



"I am Agent Autonomy in English when I use word Verb and Conjunction word mats as well as my Banishing Boring word book" Cailyn

Agent Autonomy

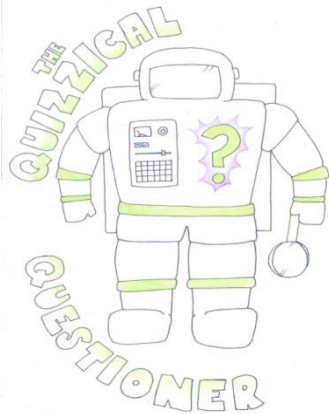


Agent Autonomy

I am Agent Autonomy in Maths when I use number squares and my ruler to help me when adding and subtraction"



B is for...

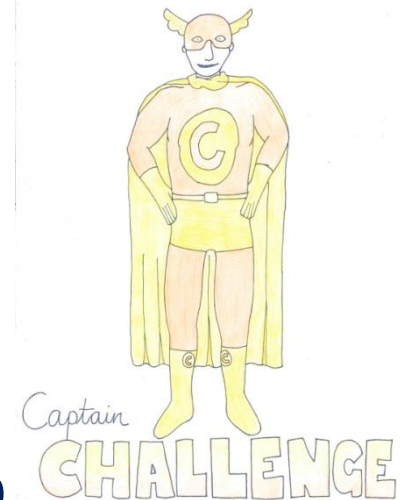


Big Five



FLASH FEEDBACK

Keep your
eyes peeled
for the big
five
characters in
this
handbook to



Break Time

10:35 – 10.50

B is for...



Bluebirds home is in Year R with their grown up protector Miss Andrews-Morelli.



Butterflies home is in Year 2 with their grown up protector Miss Nash.



Bumblebees home is in Year 3 with their grown up protector Miss Sewell.



B is for...

Badgers home
is in Year 6
with their
grown up
protector Mr
Turner



Bike/ Scooter shed.

We are super lucky that we have somewhere safe to leave our scooters and bikes as it means we can travel to school in lots of different ways. Bella.

Books



We are very lucky to
have so many
wonderful places to
put our learning



C is for...



"A council Crusader needs to be a good leader. Just because you are a leader it doesn't make you a great one. You have to work hard at it everyday." Connor



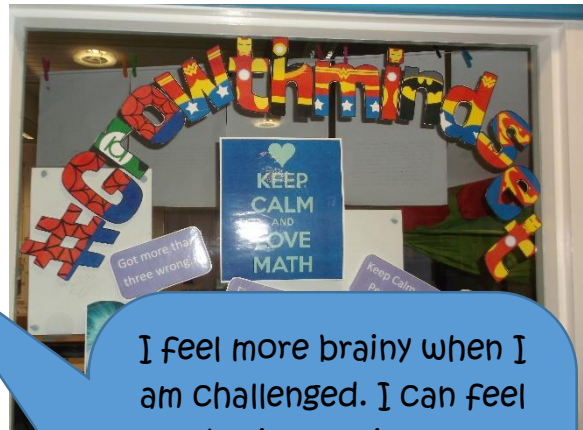
In Celebration
Assembly we come
together once a
week as one big
emotional family
to celebrate all
the good things
we have done that
week

My favourite thing about celebration
Assembly is when we get to find out
which house has won. Even if it isn't my
house I am really happy for my friends
and I work harder the next week. Chlo

C is for...



Captain Challenge is another one of our Big Five Characters. He helps us to challenge ourselves in all of our



I feel more brainy when I am Challenged. I can feel my brain working really hard and getting bigger and bigger everyday. I like challenges because they make you improve and the more you improve the more you learn. Ivdia Evans

My favourite thing about collective worship is that we get to come together as a big family and reflect.
Emma, Year 5.

Collective Worship



My favourite thing about collective worship is that we do a reflection at the end and it helps us think about the good and forget about the bad by looking forward to the future.

C is for...



Chatterbox Area

The chatterbox area is good for when my friends and I just want to play a quiet game where we can sit down and talk. Jacob, ...



Concentrate is one of our Secrets of Success!

I always use concentrate when I am working so I don't get distracted and can do my best work.
Jada, Year 5.

I always use concentrate in my Topic lesson as they are my favourite lessons. This helps me to learn more and show my best.
Sophie, Year 2.



D is for...

Don't Give Up is
one of our Secrets
of Success!



I have used don't give up in
my learning by always having a
positive attitude towards my
learning. I LOVE
T.FARNING! Gracie. Foxes

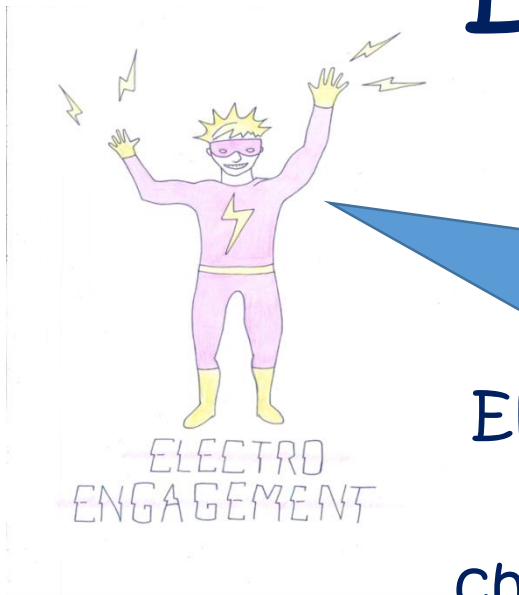


Dragonflies
home is in Year
3 with their
grown up
protector Mr
Schneider

Deer home is
in Year 6 with
their grown
up protector
Mr



E is for...



I feel engaged as we get to choose what we learn and how we learn it. Furthermore, we are very engaged when trying to earn our next marble treat and when trying to move onto a more challenging step in maths. Zach,

Electric Engagement is one of our Big Five characters, they help us to be active learners!



ELSA

Mrs
Dalley is
our
school
ELSA.
She helps

Mrs Dalley helped me when I was going through a sad tricky time she helped me to feel better and understand what was happening



E is for...



Echo Warriors



Eco warriors mission is to protect Moorlands environment. This includes looking after our precious grounds as well as making small changes around school to ensure we are as eco-

Equipment



I really like playing with the equipment with my friends. We get to use it once a week and its super fun. Magic Year

Every Learner Matters is our School motto!



F is for...



Foxes home is in Year 5 with their grown up protector Miss Perkins.

Frogs home is in Year 1 with their grown up protector



First aid Every break time and lunchtime we have a first aid station where you must get a

F is for...



My favourite school dinner is PIZZA. Everyone knows when its Pizza day! Vanessa,

Food, Glorious

	Week One	Week Two	Week Three
Monday	<p>14 Sep - 18 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>21 Sep - 25 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>28 Sep - 30 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit
Tuesday	<p>15 Sep - 19 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>22 Sep - 26 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>29 Sep - 31 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit
Wednesday	<p>16 Sep - 20 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>23 Sep - 27 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>30 Sep - 1 Oct: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit
Thursday	<p>17 Sep - 21 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>24 Sep - 28 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>31 Sep - 3 Oct: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit
Friday	<p>18 Sep - 22 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>25 Sep - 29 Sep: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit 	<p>1 Oct - 5 Oct: 12.00 - 12.30</p> <ul style="list-style-type: none"> Chicken & vegetable Roast potatoes Green beans Yoghurt & fruit



Veggie meatballs is my favourite school dinner because it's super super yummy. But I also like lots of other ones. Callum



G is for...

Our Guardians are a group of responsible, sensible and reliable year 6 role models who have a number of different jobs across the school. Play leaders support, look after and run playground games for children at break and lunch times.



Guardians



Good News!

When you have done something **AMAZING** in your learning your teacher will send home a Good News slip so you can share your awesomeness with your

Family and friends

H is for...
Headteacher

"Always
happy"

"Makes me
smile"

"Helpful"

"Caring"



Ms Potter

Hedgehogs
home is in Year
5 with their
grown up
protector Miss



Happy Face

Your mission is to
always be on the
Happy Face in
your Classroom.

I is for...

Improve is one of
our Secrets of

Improve



I use improve a lot in my work because I always say to myself practise makes perfect, now I can do work harder than I ever thought I could. T.ayton. Year 6.

Imagine is one of
our Secrets of

I use imagine in my English work as you have to put yourself in the shoes of the reader and think about what picture you are painting in their head. Beth. Year 6



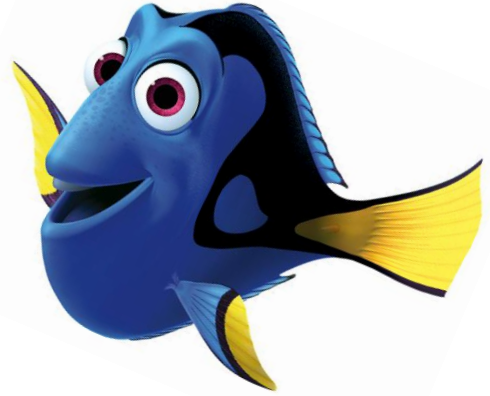
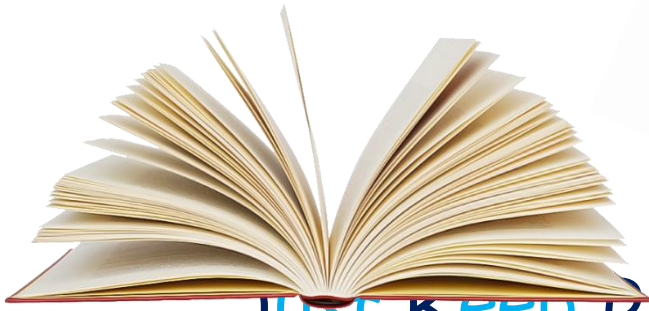
Imagine

Independent
Is what we
are always
striving to be

2+



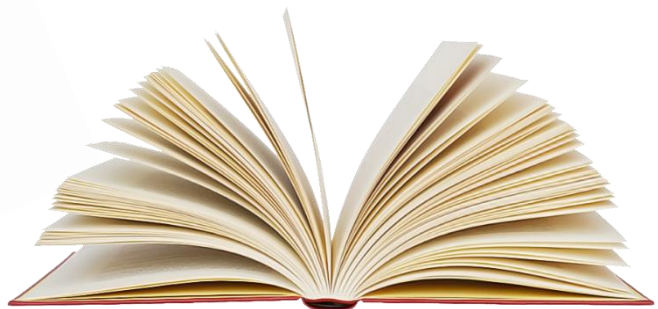
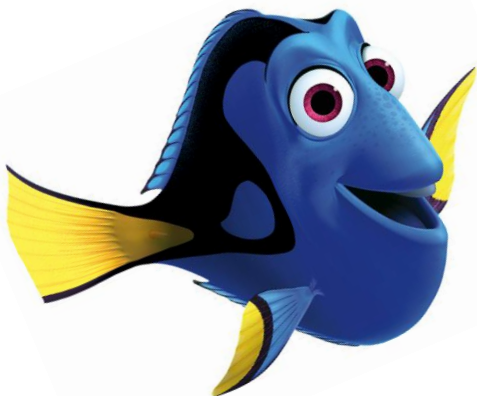
J and K is for...



Just Keep Reading...

Just Keep Reading...

Just Keep Reading, Reading,
Reading...



L is for...

Lunchtim



Tiny tiny humans
(key stage 1)

Tiny humans (key
stage 2)

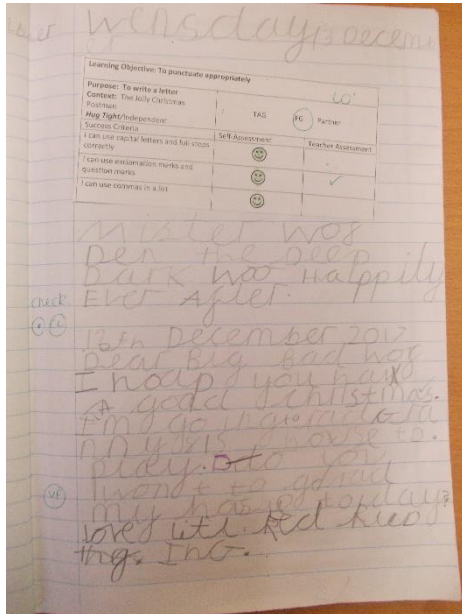
Library
You can visit
the library
with you
class when it
is your library



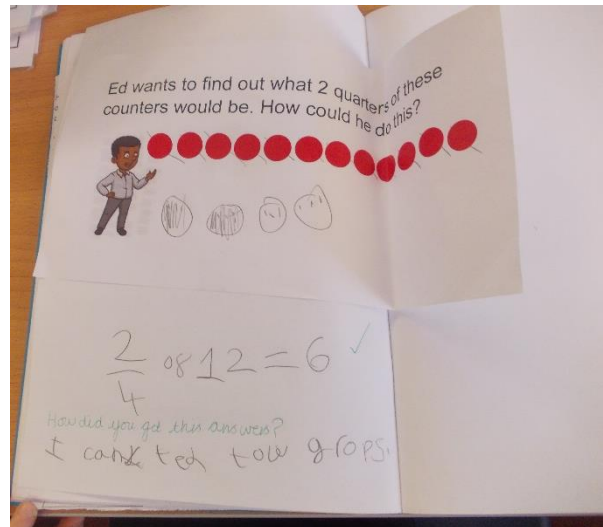
Ladybirds home
is in Year 2 with
their grown up
protector Mrs
Llewellyn.

M is for...

Marking by my teacher

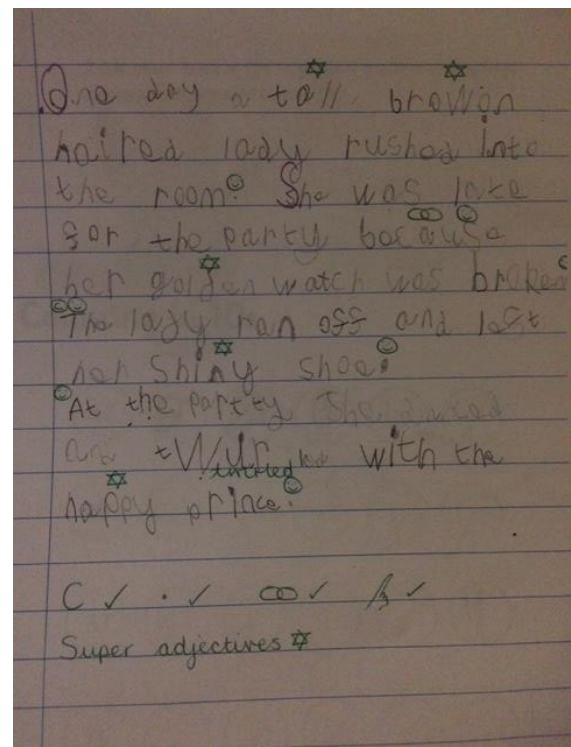


When my teacher marks my book they use a green pen.



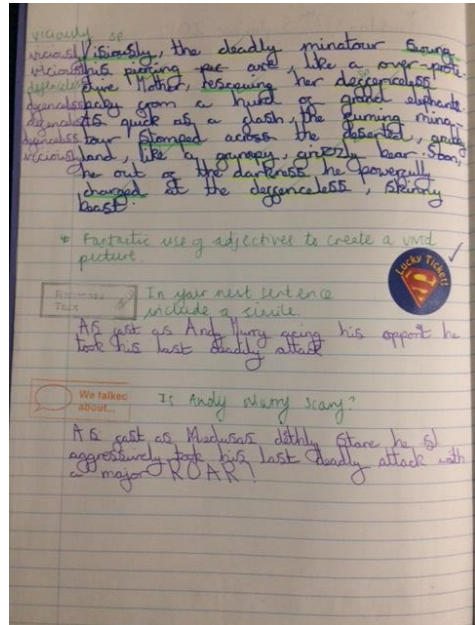
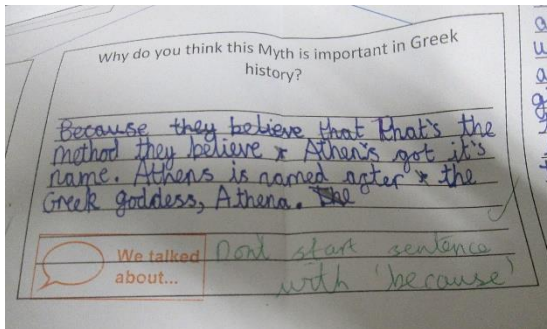
My teacher marks my success criteria by ticking the criteria I have achieved and showing how much

Learning Objective: To understand texts 15.1.18			
Purpose: Context: Hug Tight/Independent Success Criteria I can...	I FG Partner TAG	Self-Assessment	Teacher Assessment
Talk about what happened		LO✓	
Use good adjectives		LO✓	
Order sentences	1234	LO✓	

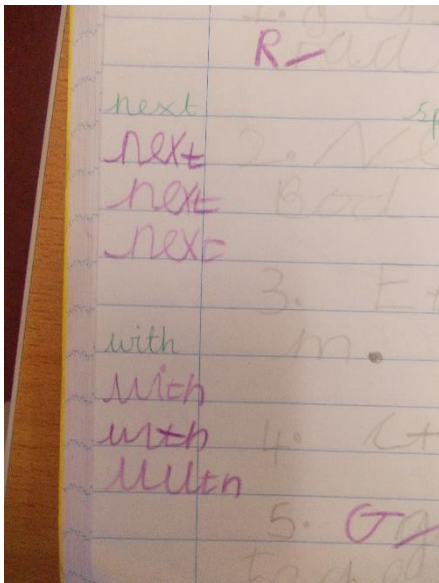


M is for...

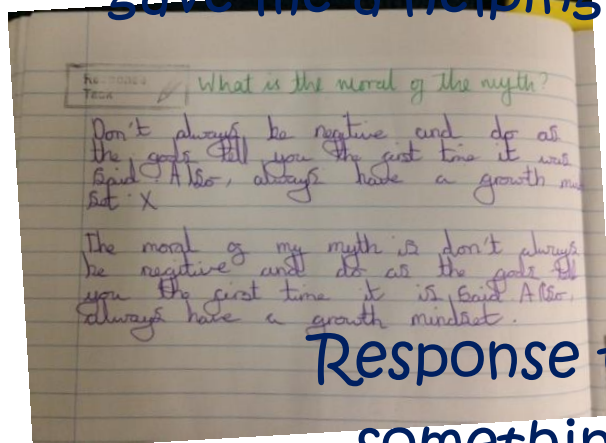
I respond to my
teachers marking
in purple pen.



We talked about or
DT and DTA means
that my teacher or my
teaching assistant
gave me a helping



My teacher
writes my
spellings in
the margin
for me to



Response task is something my teacher give me to extend my

M is for...

Marking by me (Peer Assessment)



We use peer assessment when we are looking at our partners work. To do this we put one book on top of the other and read it through

"When I use peer assessment I can take my purple pen to magpie ideas I

"My partner was able to show we were I could have used adjectives, it was really helpful"



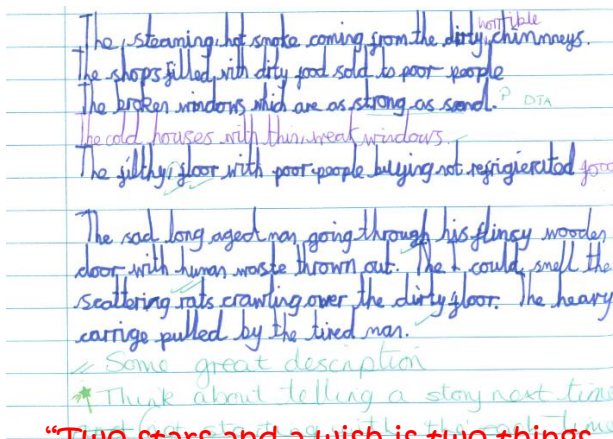
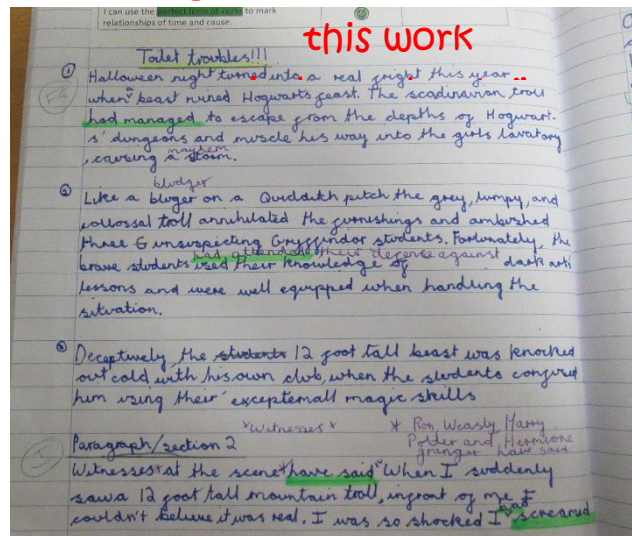
"Lots of my friends liked my work but also helped me to improve it"

M is for...

"I means you completed this work"

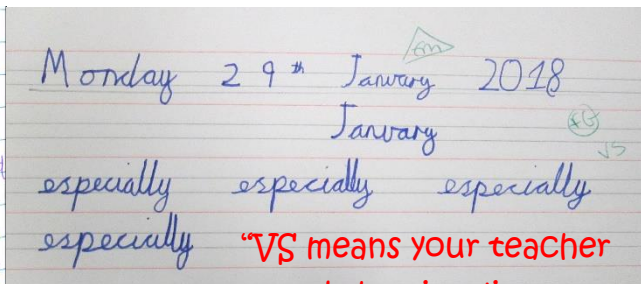
English Marking Code			
DT	Discussed with teacher	P*	Excellent presentation
DTA	Discussed with Teaching Assistant	P	Unsatisfactory presentation
LO✓	Learning Objective Achieved	VG	Very good effort
I	Independent Work	E	Excellent effort
FG	Teacher led group (Focus Group)	✓	Use a tick if the success criteria has been met
TAG	Teaching Assistant led group	✓✓	Double tick – you have completed this part particularly well
RV	Revisit this LO with Teacher or Teaching Assistant	VS	Visualiser stop
Sp	Spelling error	MR	Mini Review/ Mini Plenary
//	Start new paragraph	1hp	1 house point awarded
X	Incorrect	△	Fix Me—You need to correct this sentence or phrase.
?	Does this make sense?	P	Practical Work
PL	Prior Learning		

"FG means you worked in a focus group with your teacher or T.A."

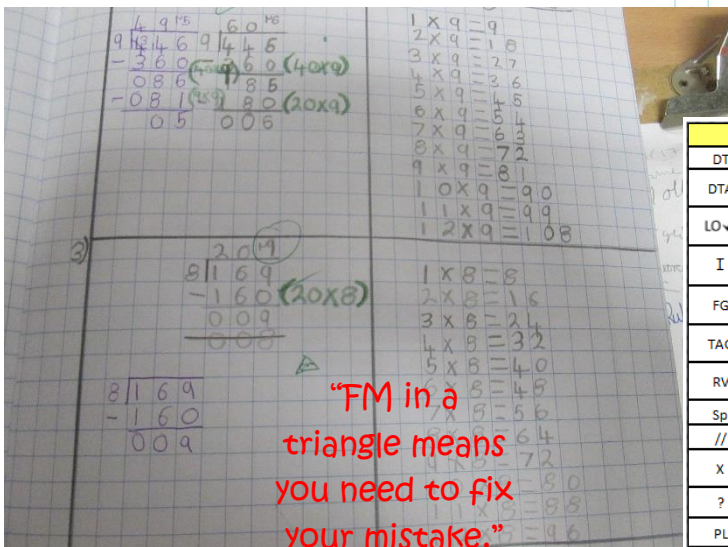
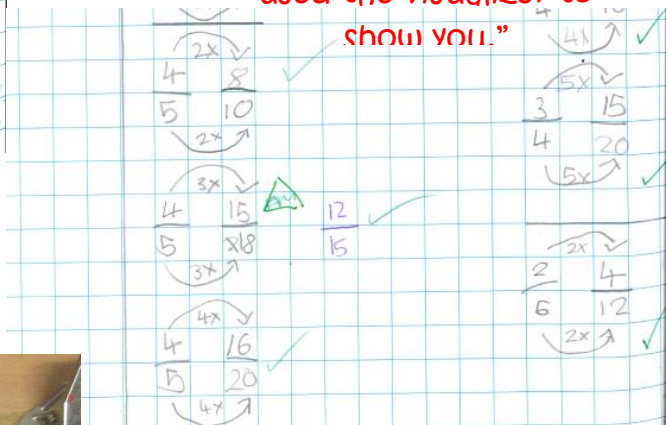


"Two stars and a wish is two things you did well and one thing you can improve."

Marking



"VS means your teacher used the visualizer to show you."



"FM in a triangle means you need to fix your mistake."

Maths Marking Code			
DT	Discussed with teacher	P*	Excellent presentation
DTA	Discussed with Teaching Assistant	P	Unsatisfactory presentation
LO✓	Learning Objective Achieved	VG	Very good effort
I	Independent Work	E	Excellent effort
FG	Teacher led group (Focus Group)	✓	Use a tick if the success criteria has been met
TAG	Teaching Assistant led group	✓✓	Double tick – you have completed this part particularly well
RV	Revisit this LO with Teacher or Teaching Assistant	VS	Visualiser stop
Sp	Spelling error	MR	Mini Review/ Mini Plenary
//	Start new paragraph	1hp	1 house point awarded
X	Incorrect	△	Fix Me—You need to correct this sentence or phrase.
?	Does this make sense?	P	Practical Work
PL	Prior Learning		

M is for...



Sometimes we save up lots of marbles and have an even bigger treat like watching a film in our pyjamas! Tayo, Year 5.



Marble Treats are soooooo good! Last time we got to go on the scooters! The whole class has a go.

Marble
Treats
As a Class
you work
together as a
family to
earn marbles.
When you
have earnt
100 marbles
you get a
marble treat!



N is for...

Newts home is in
Year 1 with their
grown up
protector Mrs



No worries
for the rest
of your



O is for...

Owls home is
in Year 4 with
their grown
up protector
Miss Talarino



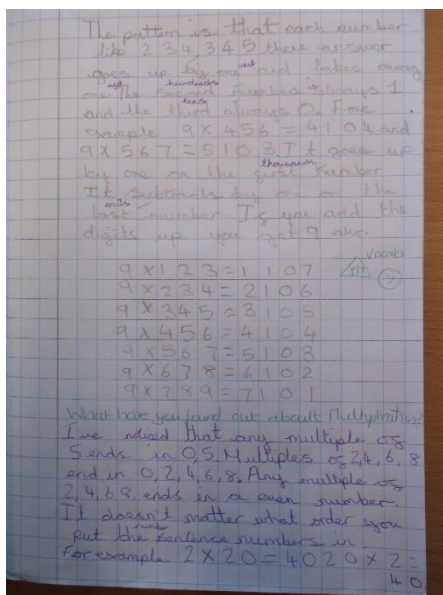
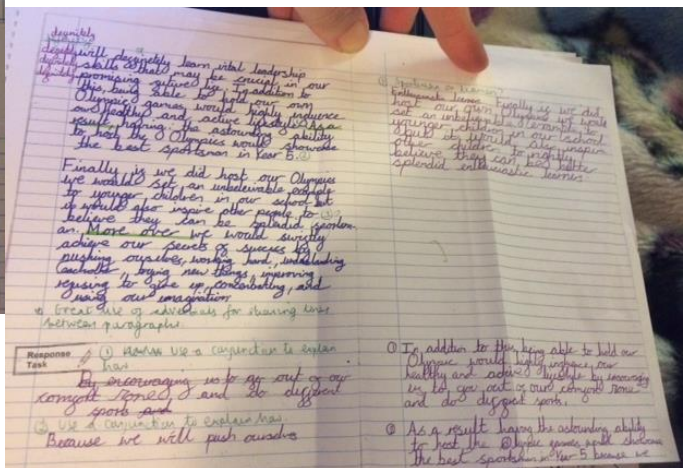
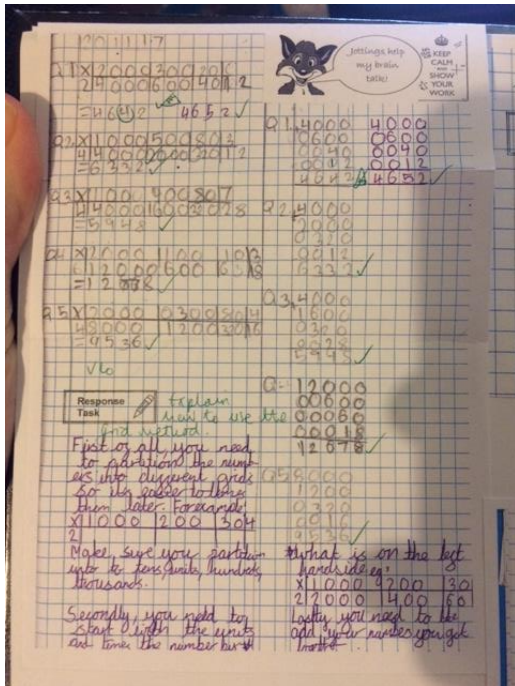
Office

In the school office you
will find more protectors of
tiny humans. Meet Mrs
Boyce. Mrs Harrison and

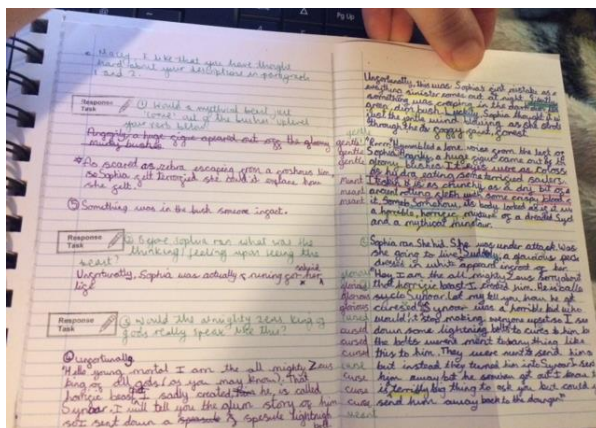
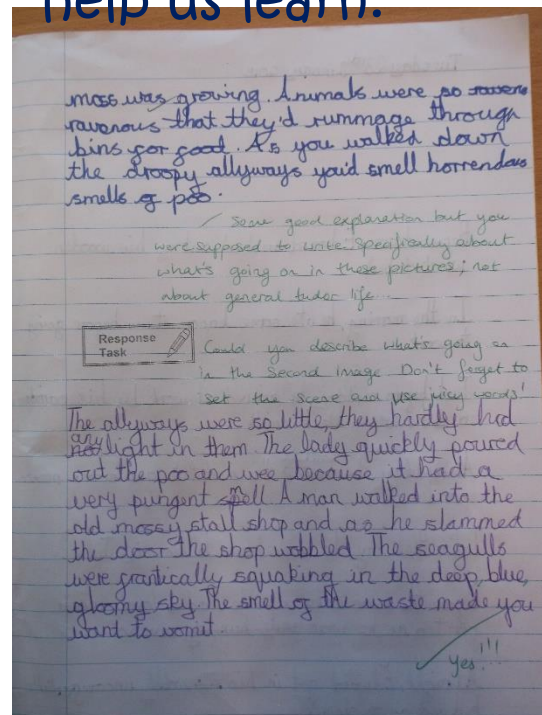
P is for...



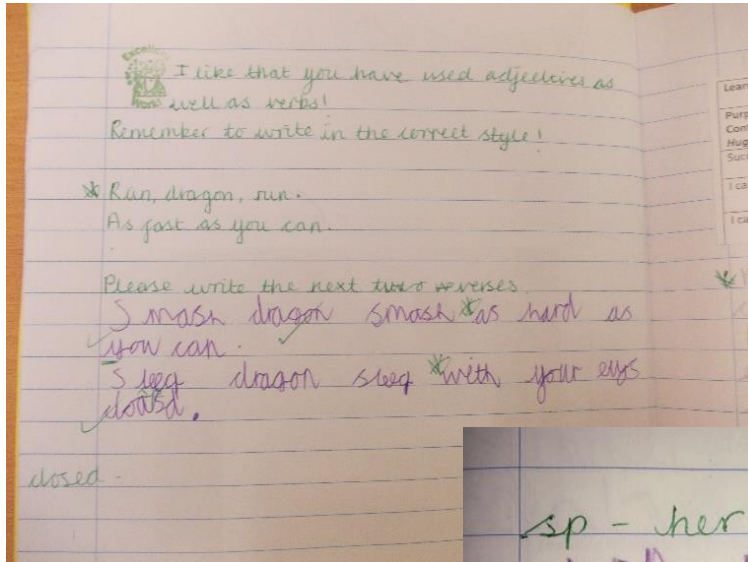
Purple Pen of Progress
We respond to our
teachers marking using
purple pens to help us up
level. edit and improve our



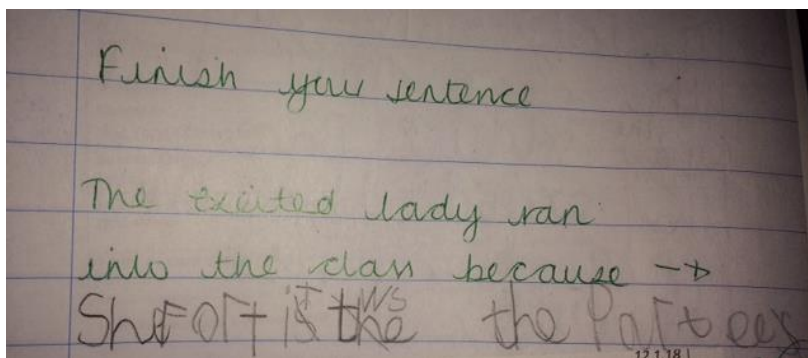
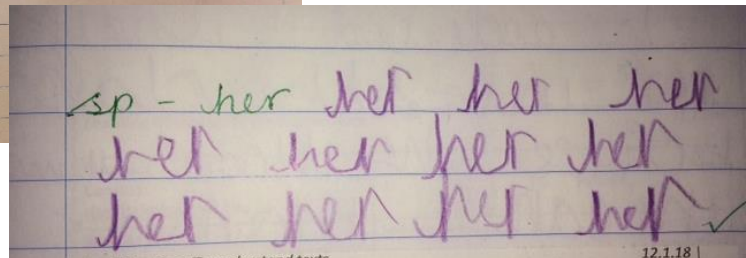
We also use our purple pens
to fix our mistakes, mistakes
aren't a bad thing, mistakes
help us learn.



P is for...



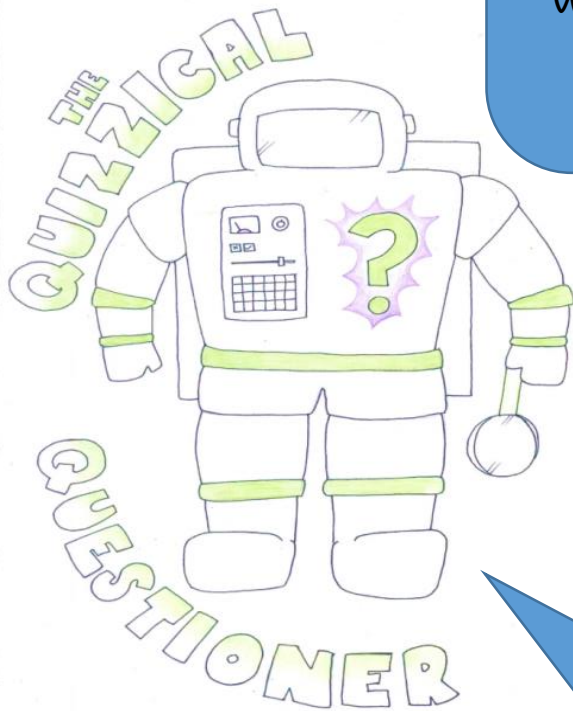
Even tiny
tiny humans
use purple
pencils to



Push Yourself is one
of our Secrets of
Success!

I push myself in maths by
doing harder questions and
using my self assessment to
know when I am ready to
move onto harder questions.

Q is for...



I have used quizzical questioner by asking questions about who was to blame for the sinking of the Titanic. For example; Why did someone lock up the binoculars? Why did Captain Smith listen to Bruce Ismay? Why did Bruce Ismay tell the captain to go

Quizzical Questioner is one of our Big Five characters, they help us to be

I have used quizzical questioner by debating in my group when deciding who caused the sinking of the Titanic. I have also used quizzical questioner by using tantalising talk partners. Tom,

R is for...

Reading Area
Every playtime
and lunchtime
we have an
outside
reading area
with comfy



I like the outside
reading area because
it's calm and quiet
where I can relax at
lunchtime. Kacey, Year 5



I like the outside reading area
because you might get chosen
for 'get caught reading' then
you are in with a chance of
winning your very own new
book. Tessa, Year 5



Robin's home
is in Year R
with their
grown up
protector

S is for...

Special



Mr Hart is like a superhero without a cape, he helps me understand my maths even when I really thought I never would. Chloe,

Mr Hart

Mr Innis teaches us PE. He has made me so much better at football and I really look forward to his



Mr Innis



Mrs Pritchard teaches us Italian, Music and RE, she is super talented. Mrs Pritchard also runs the school choir, recorder club and musical

Mrs

SENCO S is for...



Mrs

Mrs Roughton is our SENCO she helps tiny humans with things they find extra tricky. She helped me understand why I found reading so

Success Criteria

Success Criteria's are important because they help us to understand how to be successful in our learning. Ella, Woodbeckers.

Our learning objective helps us to understand what we are learning that lesson.

Learning Objective: To use paragraphs			
Purpose: Persuasive language			
Context: Olympics letter			
Success Criteria	Self-Assessment	Teacher Assessment	
I can write paragraphs that give the reader a sense of clarity.	😊	✓	
I can linking ideas across paragraphs using <u>adverbials of time</u> e.g. later	😊		
I can linking ideas across paragraphs using <u>adverbials of place</u> e.g. nearby	😊		
I can linking ideas across paragraphs using <u>adverbials of number</u> e.g. secondly	😊	✓	

Learning Objective: To understand texts			
Purpose:			
Context:			
Success Criteria	Self-Assessment	Teacher Assessment	
I can...			
• Talk about what happened	😊	LO✓	
• Use good adjectives	😊	LO✓	
• Order sentences	😊	LO✓	

Our Success Criteria helps to break down our learning into bite size chunks.

I use my success criteria by showing my teacher which parts I understood by colouring them in green and which bits I didn't by

Sad Face



Sometimes we have an opps and our name goes on the sad face, this means we need a reminder to ensure we

S is for...



Mr
Secrets of Success

Mr Venn is like a big friendly giant. He always rescues our footballs and Frisbees when they go on the roof. I like

Our Secrets of Success are important because if we follow them it helps us to be successful.

Try New



Imagine



Our Secrets of Success are things that we use all day everyday to be successful



Improve



Don't Give



Understand

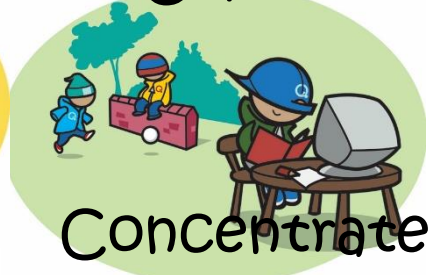
Push Yourself



Work Hard



Others



Concentrate

T is for...

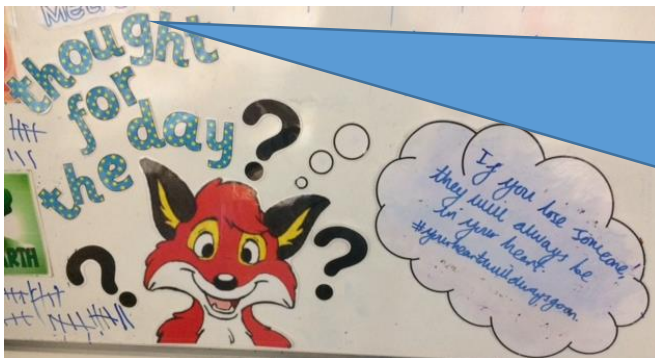
I have tried new things by trying new school dinners and being brave to push myself as I worry I won't like them. Alexi Year 3

Try New Things is one of our Secrets of Success!



Try New

Thought for the Day



At the end of each day we read a story with a moral. We then talk about the moral of the story and use it as a reflection at the end of the day. This is where we light our class candle and think about our

TELL TELL

It is important to TELL TELL TELL if someone is upsetting you or you see someone upsetting someone else because otherwise you are a

TELL TELL TELL is to help us make sure that we are doing the right thing and making the right choices. It's important to speak up if we see something

T is for... Trim

We are lucky enough to have our own trim trail that we use at break time and lunch



I like the Trim Trial because it's fun but also a challenge. I also like that me and my friends can all go on it at once. Mini Year D

I really like the Trim Trail because it's like doing exercise and a good work out for your muscles. Iona Year



U is for...

Understand Other's is
one of our Secrets of
Success!

In our work we use
understand others
by getting two stars
and a wish in Star
Writer and Star
Maths. We also use
it in guided reading
when we share our
follow up tasks
because we explain
our own points of



Understand
Others

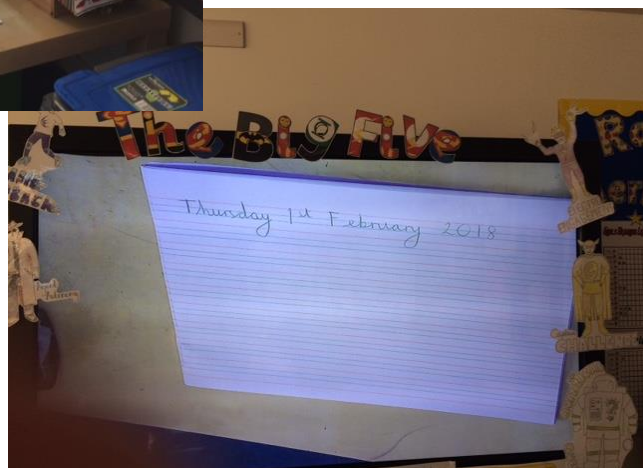
V is for...

Visualizer

We use
our
visualizer
when we
want to
share



We use our
visualizer in
handwriting lessons
so our teacher can
model to us.



W is for...

Woods

We are so lucky to have our very own woodlands attached to our school which we can use whenever



Work Hard is one of our Secrets of Success!

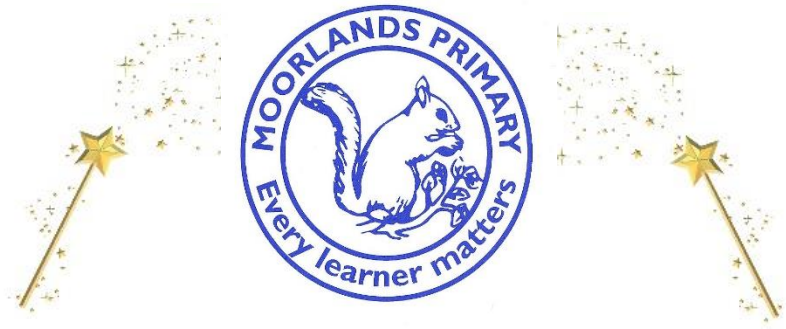
I have used work hard on my handwriting. I improved it by working hard and also I never gave up and if you keep going you will get better



Work



Woodpecker's home is in Year 4 with their grown up protector Mrs T. Hittingstall.



X, Y and Z...
now I know my
ABC Moorlands is
as magical as can

