

Grounds Week begun when Bumblebees received this devastating letter:



Southampton City Council,  
Civic Centre,  
Southampton  
SO39 8JG

Moorlands Primary School,  
Kesteven Way,  
Southampton,  
SO18 5RJ  
29<sup>th</sup> October 2017

Dear Moorlands Primary School,

During our recent survey of the Bitterne area, it has been decided that we are in desperate need of new car parking facilities.

As your school has plenty of land already, particularly your wooded area, it has been chosen as one of three possible locations.

I am sure you agree how much more beneficial a beautifully concreted car park would be rather than a useless area of trees and bushes.

Kind regards  
Mr H.Orrible

We knew there wasn't a moment to lose and so a plan was created to prove the dastardly Mr H.Orrible wrong!

Monday 19<sup>th</sup> November

Learning Objective: To identify and classify living things	Tao	FG	Partner
Success Criteria	Self-Assessment	Teacher Assessment	
I can identify and name a variety of living things in our local environment.	😊	😊	✓
I can give reasons for classifying plants and animals based on specific characteristics.	😊	😊	✓

Birds	Trees	Mammals
Black bird	Holly	Fox
Robin	English oak	Deer
Goldfinch	Common ash	Badger
Sparrow	Horse chestnut	Hedgehog
Wood pigeon	Sycamore	Snails
House sparrow	Silver birch	Shrew
		Squirrel
		Moles
		Owls

Using these sentences starters, copy them out and explain how were able to know what the things you found were:

When I was identifying trees, I looked at...

When I was identifying birds, I looked at...

When I was identifying mammals, I looked at...

When I was identifying trees, I looked at the seed pod and the leaf and in my sheet that leaf and the pod together.

When I was identifying birds, I looked at the size and the feather.

When I was identifying mammals, I looked at their tracks.

Which 3 of these are not mammals?



We collected lots of evidence to prove just how special our woodland is and presented it to Mr H.Orrible in a powerful and emotive reply letter.

We don't think he'll be trying that again any time soon!

Monday 12<sup>th</sup> November

Learning Objective: To report research findings	Tao	FG	Partner
Success Criteria	Self-Assessment	Teacher Assessment	
Context: Letter	😊	😊	✓
To reach a decision based on our findings	😊	😊	✓
To use evidence to support our decision	😊	😊	✓
To use emotive language	😊	😊	✓
To use a range of conjunctions	😊	😊	✓

Dear Mr H.Orrible

Thank you for sending us your letter informing us about your plans for our beloved woods but we cannot let this happen. Our woods are not useless they are precious and valuable.

In our woods contain trees such as the silver birch and english oak. If we were to destroy them where would the birds build their nests? There could be owls if so where would they go?

In addition our woods contain many different graceful birds like the attractive robin and the pitch black black bird. Could you imagine a woods without birds it would be quiet?

Furthermore we also have many mammals like brown prickly hedgehogs and orange tailed foxes. Without our woods none of these amazing creatures would have a place to live.

Therefore I'm sure you would agree our woods are not the place for a car park to be.

Yours faithfully Ricky Soney Watling  
Moorlands primary school