

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19460
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swimming lesson cost: £1312.50
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	
Lunchtime active games are hosted by a lunchtime supervisor for the hour duration.	Adults encourage the children to play for some of lunchtime and ensure each game has an active element.		£2324	Resources are accessed by all children. Children are able to play with children from different year groups.	
Year 6 leader's programmes – Through work alongside the ELSA the Year 6 leaders support children during break time and lunchtimes, especially how to play certain sports games.	Development of our school PE pupil leadership skills. Development in children looking after the equipment and leading games.		£350	Establish training for Year 6 children to develop their social, leadership and communication skills.	
				Lunchtime activities are fully embedded and support physical activity rates to at least 30 minutes per day. Continue to monitor how well this is working and the games that the children can choose to play and have more autonomy over these.	
				Children to be used to train up the next cohort for September.	

CPD for lunchtime staff to engage children to be more active during breaktime and lunchtime.	CPD training for all lunchtime staff.	£200	Pupil's activity at lunchtime and break time increased. Health and wellbeing increased.	Continue to monitor how well this is working
High profile of travel tracker and most children walking/exercising on their way to/back from school.	Every class has a designated travel champion to ensure that it is completed every day and the children are celebrated with badges when they have been active every week. Results announced as to the most active class every week during a whole school assembly	£200	Silver award has been achieved due to consistent whole school participation.	Aim for next award and include on the notice board so that children can see where their class are against the rest of the school.
Healthy high 5 award – children have to be active for an additional 10 minutes aside from PE lessons.	All classes are involved and daily monitoring of how active each class has been.	£200.25	Silver award has now been achieved.	Aim for the next aware which increases activity even more.
New equipment has been bought for both lunchtimes and PE lessons.	Children have access to a range of equipment if they want to choose to be active during their break and lunch times and can practice how to use in more high quality PE lessons.	Fundraised money.	Children are excited to use the new equipment and play against different ages in whole school games.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sport team clubs achievements and games are celebrated to encourage further participation.	Whole school assemblies used to celebrate.	£0	More uptake on sports club from ALL children (boys, girls, PP)	
PE notice board to raise the profile of PE and Sport for visitors, the children and parents.	Continue to update each half term based on the Real PE cog that the children are focusing on.	£0	Notice boards to be regularly updated with information regarding matches, results and clubs. Celebrated during whole school assemblies.	Continue to use and update regularly alongside clubs.
Olympic (Kelly Simm) visit and fitness circuit with the whole school to inspire the children.	Whole school involvement in both an inspirational assembly as well as participating in physical activity.	Children fundraised for this. £0	Children wanting to be like Kelly and have asked to join gymnastics. Wanting to get better and improve their own progress to achieve like Kelly.	
1 st in Southampton for Scoot and Bikeability week.	Whole school involvement in scooter stunt show. Workshops for KS2 children to have a go at some tricks.	£0	Children want to scoot to school and try new things whilst riding them.	Continue high school profile of Travel tracker to promote being active
School staff better equipped and more confident to teach PE	Use of Real PE scheme and CPD training throughout the year.	Cost of scheme (counted below): £2,748.00	Staff confidence increase on impact survey.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Specialist in place to deliver teaching across the school	At least 1 PE lesson a week to be led by PE specialist.	£13,593.75	High quality PE and sport across the school led by specialist teachers, giving the opportunity to observe practice.	School to continue to have a PE Specialist and ensure high quality teaching is taking place.
Develop links with schools within the REACH trust.	Establish REACH trust working group for PE to explore any collaborative work. Possibilities to view best practice across the schools.	£218	Observation of REACH trust school to make a decision upon a PE scheme.	Knowledge shared to help make whole school scheme decisions.
Use of PE schemes	Whole school staff training has been delivered on new PE scheme as well as subject leader training.	£2,748.00	Children exposed to using high quality resources and videos to drive their PE lessons.	CPD to continue after Impact survey completed.

Use whole school Yoga bees subscription	Children exposed to Yoga bees videos both in class as brain breaks or whole class lessons in the hall. PE leader has been trained by Yogabees on how to best use the programme.	Free year subscription £0	Children are learning the different terminology and poses. Confidence to staff teaching the lessons as they are able to follow the videos/online resources.	Introduction to parents portal for the children to also use at home. Map out to fit against year group history/geography
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer an exciting variety of weekly Sports clubs after school.	Opportunity for children whose participation may be restricted by financial issues. Clubs include: running, girls football, boys football, mini athletics, Yoga, dodgeball, street beats and Karate	£400	Provision on offer to ALL children across the year, with new clubs launching each term.	Lots of children have participated, most that have joined one club have then wanted to do more! 23% of children under Pupil premium have participated in a club this year – goal to increase this next year.
Introduction of mindfulness in to every classes daily routine.	Every child begins the school day with a mindfulness activity; sometimes this is a breathing/meditation exercise where the children become familiar with how their body feels.	£0	ALL children participate daily and it is embedded into everyone's daily routine. Behaviour during transition during the start of the day has improved due to the mindfulness activities.	Use of Yogabees into mindfulness.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports day	ALL children to compete in their house teams in different sports day activities against the opposing houses.	£1800	Children's engagement in sports day is high and it is clear that the children were really excited and loved participating.	Introduce more house competitions throughout the year – not just sports day.
Participation in healthy schools competition.	Sports clubs competing in a range of local games as well as competitions.	£200	Children wanted to improve their results once they had seen the competition.	
After school club competitions –	Both girls football and boys football in competitive matches and tournaments.	£300	Children's matches are celebrated with the whole school in assembly. Other children have wanted to sign up as a result and join the teams.	Different clubs with matches added as options.

Signed off by	
Head Teacher:	Mrs L Ross

Date:	27/07/2023
Subject Leader:	Miss H Buckfield
Date:	18/07/2023
Governor:	FGB
Date:	18/07/2023