

Intent:

Pupils at Moorlands Primary School will be inspired to participate and succeed in physical activities and promote key values within sport. All children, inclusive to those with additional needs, will have the opportunities to become physically confident and develop skills within a range of different physical activities. The variety of application games the children engage in helps to develop an enjoyment of being active and living healthy lives.

The children are always encouraged to:

- Try a variety of different activities
- Be physically active for a sustained period of time
- Engage in competitive sport

Implementation:

Our PE curriculum is mapped across the school and progressively built on from EYFS to the end of KS2 using the Real PE programme. This allows the children to develop their skills year on year and engage in a number of different physical activities.

Our PE curriculum focuses on six learning cogs (as displayed) which continue throughout the whole school curriculum. This allows the children to really deepen their understanding of each learning cog, apply it to different games/activities and therefore strengthen their skills as a result.



In EYFS, the children are introduced to each cog and are taught simple movements within each.

By the end of KS1, the children will have worked on each cog for 3 years, developing their fundamental movement skills alongside. The children work on improving their agility, balance and coordination through the 'apply skill' section of every lesson. They then also have the opportunity to implement their skill into either a competitive or co-operative activity every lesson. These include: athletics, team games and dance. By the end of Key Stage 2, the children will have engaged in a number of different activities and are able to apply skills in different game scenarios. The children should have alongside,



developed their key values to ensure sportsmanship, successful teamwork and reflection. The children will partake in more competitive games to ensure that they have had the opportunity to apply their basic skills within a context. These include: athletics, team games, gymnastics, dance or swimming. The children also have the opportunity to take part in outdoor and adventurous activity challenges, at Stubbington, both individually and within a team. During Year 5, the children also engage in swimming lessons where they are taught to swim confidently over 25m, use a range of strokes effectively and perform safe self rescue.

Impact:

Using the Real PE assessment wheel, each teacher is able to see each child's progress throughout their whole time at Moorlands for each learning cog. This enables each teacher to gain a better understanding of the pupil within PE as a whole and the progress that they have made.

When children leave Moorlands Primary School in Year 6, they will have developed the knowledge and skills to lead healthy, active lives.

The impact of our PE curriculum is measured in a variety of different ways:

- Questioning during learning time
- Observations during lesson/in a game scenario
- Listening to child-led discussions
- Pupil interviews across the school.