## Moorlands Music Curriculum Map 2023-2024

|    | Autumn  |   | Spring  |  | Summer  |   |
|----|---|---|---|--|---|---|
| YR | Music in class: Songs, chants, rhymes, dance Music as part of continuous provision. |   | Music in class: Songs, chants, rhymes, dance Music as part of continuous provision. |  | Music in class: Songs, chants, rhymes, dance Music as part of continuous provision. |   |
| Y1 | Pulse and rhythm: All about me  | Timbre and rhythmic patterns: Fairy tales | Musical Vocabulary:<br>Under the Sea  | Dynamics, timbre,<br>tempo– Space                      | Classical Music,<br>dynamics and tempo:<br>Animals                                  | Around the World  |
| Y2 | African call and response song: Animals   | Myths and legends                         | Orchestral Instruments:<br>Traditional stories                                      | On this island: British songs and sounds               | Recorders   | Singing unit – Musical<br>Me                                  |
| Y3 | Volcanoes / Mountains stories and rhythms   | The Romans (Y4 unit)                      | Pentatonic melodies<br>and composition:<br>Chinese New Year                         | Jazz   | Developing singing technique: The Vikings   | Indian Music (with elements from instrumental Indian lessons) |
| Y4 | Samba and Carnival<br>Sounds  | Composition notation:<br>Ancient Egypt    | Recorders   | Haiku music and performance (Hanami Festival)          | Rivers  | History of Music  |
| Y5 | South and West Africa  – Djembes  | Musical theatre – singing unit            | Looping and Mixing  | Blues  | Performance poetry + backing  | Instrumental Scheme/<br>Caribbean                             |
| Y6 | Advanced Rhythms<br>using Pop Art   | Recorders                                 | Musical Technology  | Film Music / India<br>whole class music<br>(Bollywood) | Composing A Leavers' song   | Oscars singing  |