

# Autumn 1 in Year 1!



#### **ENGLISH**

In English this term we will be reading Lost and Found. The children will be working on this book over the half term — engaging in lots of writing tasks as well as speaking and listening lessons to help them to write their own story.



#### **PSHE**

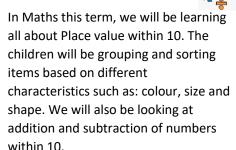
This half term we will be learning about 'being me in my world' this will include discussions based around:

helping others to feel welcome, making our school community a better place, everyone right to learn, caring about others feelings, working well with others, following our learning charter

The vocabulary we will be covering is:

safe, special, calm, belonging, rights, responsibilities, learning charter, rewards, proud, consequences, upset, disappointed, illustration.

#### Maths



## Scie

<u>Science</u>

In science, this term year 1 will be learning about plants and their growth. We will conduct an experiment to see which environment allows our plants to grow best.

#### History

This half term, we are learning about the Ice Age. We will explore the different environments, different animals and how they survived in such harsh conditions.



## Geography

In Geography, we are learning about gaining spatial sense through looking at maps and points of view. It helps us to understand how we relate to everything around us including things on planet Earth.

## RE

This half term, the children are learning about the concept of symbolism (bread).



### Art

We will be learning about prehistoric art elements, line and colour. We will be looking at prehistoric art is art that was produced before the time of recorded history.



# **Music**

In music, we will be\_using our voices to create different sounds or blend with the group. They focus on hearing and performing simple intervals with our voices, using Kodaly songs. This builds on the songs learnt in reception. Listen to the songs and check that you understand how to perform all the activities before teaching the unit.

#### **Computing**

In this unit, we will learn how to use an online drawing platform to create digital artwork using different tools and techniques.

# Year 1 Subject Knowledge organiser - PSHE



















# Puzzle One - Being Me in My World

Autumn 1: 'Who am I and how do I fit?'





# **Content Overview:**

Feeling Special and Safe Being part of a class Rights and Responsibilities Consequences Rewards and Feeling Proud Owning the Classroom Charter

# Vocabulary

Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration

Song: Together as One

Puzzle Outcome: Whole School Learning Charter

## DfE Statutory Relationships & Health Education Guidance.

(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends
R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity,
trust, sharing interests and experiences and support with problems and difficulties
(R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

# Example of Floor book:

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