




## Profile of a Reader by the end of Upper Key Stage 2

<b>Skills</b> 	<b>How? School</b> 	<b>How? Home</b> 
<p><b>Children will be confident to:</b></p> <ul style="list-style-type: none"> <li>• <b><i>ENJOY reading and will choose to read for pleasure from a wider range of fiction and non-fiction</i></b></li> <li>• apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet</li> <li>• recommend books to their peers, giving reasons for their choices</li> <li>• identify themes and conventions</li> <li>• make comparison within and across books</li> <li>• learn a wider range of poetry by heart</li> <li>• prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone and volume</li> <li>• check that the text makes sense to them, discuss their understanding and explain the meaning of words in context</li> <li>• ask questions to improve their understanding</li> <li>• draw inferences such as inferring characters' feelings, thought and motives from their actions, and justifying inferences with evidence</li> <li>• predict what might happen from details stated and implied</li> <li>• summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</li> <li>• identify how language, structure, and presentation contribute to meaning</li> <li>• discuss and evaluate how authors use of language, including figurative language, impacts the reader</li> <li>• distinguish between statements of fact and opinion</li> <li>• retrieve, record and present information from non-fiction</li> <li>• explain and discuss their understanding, including through formal presentations and debates</li> <li>• provide reasoned justifications for their views</li> </ul>	<p><b>Moorlands Primary School will:</b></p> <ul style="list-style-type: none"> <li>• continue to offer a wide range of fiction, poetry, plays, non-fiction texts and reference books or textbooks for the children to choose from</li> <li>• offer a range of opportunities to be read to, read with, and to read independently across the curriculum</li> <li>• teach children to participate in discussion about both books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</li> <li>• teach daily whole class reading lessons incorporating the development of fluency and comprehension through rich texts</li> <li>• continue to introduce new vocabulary to the children</li> <li>• ensure texts are matched to children's reading ability when they are required to read independently</li> <li>• provide each child with a home reading book matched to their reading ability and change these regularly</li> <li>• model reading for pleasure by having class story time</li> <li>• provide opportunities for the children to visit the school library</li> <li>• use assessments to inform next steps in learning</li> <li>• carry out half termly reading assessments</li> <li>• provide additional support for children that are still developing their word reading through:               <ul style="list-style-type: none"> <li>- small phonics groups</li> <li>- small reading groups</li> <li>- regular 1:1 reading with an adult every week</li> <li>- 1:1 Precision Teaching focussing on phonics or tricky words</li> <li>- tutoring programme</li> </ul> </li> </ul>	<p><b>Parents/carers will:</b></p> <ul style="list-style-type: none"> <li>• <b>read with your child every day and record this in his/her reading diary – this can take the form of children reading to you, you reading to them and shared reading.</b></li> <li>• support your child in reading books and e-books sent home</li> <li>• support your child with regularly practising reading his/her word lists and inform your child's class teacher when you feel they are ready to move on</li> <li>• support your child in any catch-up work that is sent home</li> <li>• motivate your child to gain his/her 'Reading Rocket Rewards' and celebrate his/her achievements throughout this booklet</li> </ul>