



# Owls and Woodpeckers



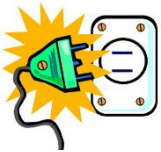
## Welcome to Year 4



We are so happy to welcome everyone back to school and hope that you are ready for the year ahead. We have got some very exciting things coming up this year and can't wait to get started.

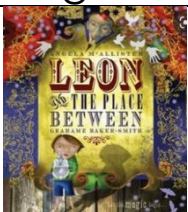
### History and Science

This term Owls and Woodpeckers will be delving on a historical quest to uncover the hidden wonders of Ancient Egypt. To complete their mission, they must learn all they can about the geographical location of Egypt and the exciting events that took place there.



In Science and Design Technology, the children will be learning about electrical circuits and making a torch in DT.

### English



In our first English unit we will be exploring narrative writing using the book 'Leon and the Place Between'. The children will be immersing themselves in the text and genre of fiction writing to enable them to write as authors by the end of the unit.

Our second English unit uses the exciting and imaginative fictional book "The boy who grew dragons" as our main focus we will be writing our very own explanation texts. Owls and Woodpeckers will be immersing themselves in the creative language of Andy Shepherd exploring his descriptive writing and humorous nature. Using causal conjunctions and fronted adverbials the children will be exploring how to use these effectively within their writing.



## Maths

This term we will be refreshing and deepening Owls and Woodpeckers understanding of place value, addition and subtraction. We will be doing this through a range of contextual stories, word problems, games and challenges. In Mental Maths the children will be working on mentally counting on and back in tens and hundreds from any number. We will also be continuing to practice our times tables as it is the expectation that all times tables and related division facts are learned by the end of year 4.



## PSHE (Jigsaw)

The unit for the first half term is 'Being Me'. Owls and Woodpeckers will explore their emotions and thoughts and feelings around how important it is to be yourself. Celebrating their strengths and the aspects they bring to their community.



We will then move on to 'Celebrating Differences.' The children will look at challenges and differences people face in their everyday life and how they overcome these challenges.



## RE



In RE lessons this term the children will be continuing their understanding of Sikhism and will be beginning to look at a range of sacred texts. After half term they children will begin to look at Christian and Sikh rituals.

## PE

In PE the children will be working on their one footwork and balancing skills. They will then move onto jumping and landing. All of these skills will be practiced inside and then applied to a game outside.



## Spelling

We will be having daily spelling lessons looking at common exception words and a range of spelling patterns concentrating this term on prefixes and homophones (words that are spelled differently but sound the same).



If you would like to send any homework in via e-mail, our year group e-mail address is

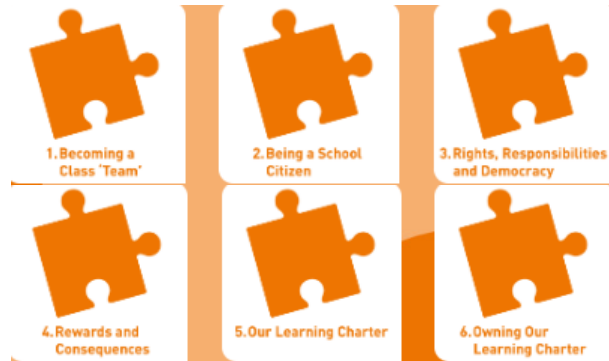
[Year4@moorlandsprimary.net](mailto:Year4@moorlandsprimary.net)

We do not check this on a regular basis so please tell us if you send something in.



## Puzzle One – Being Me in My World

Autumn 1: 'Who am I and how do I fit?'



## Content Overview:

Being part of a class team  
 Being a school citizen  
 Rights, responsibilities and democracy (school council)  
 Rewards and consequences  
 Group decision-making  
 Having a voice  
 What motivates behaviour

## Vocabulary

Included, Excluded, Welcome, Valued, Team, Charter, Role, Job Description, School Community, Responsibility, Rights, Democracy, Democratic, Reward, Consequence, Decisions, Voting, Authority, Learning Charter, Contribution, Observer, UN Convention on Rights of Child (UNCRC).

**Song:** Together as One

**Puzzle Outcome:** Whole School Learning Charter

## DfE Statutory Relationships & Health Education Guidance.

(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends

(R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties

(R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

(R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

(R13) practical steps they can take in a range of different contexts to improve or support respectful relationships

(R14) the conventions of courtesy and manners

(R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

(R19) the importance of permissionseeking and giving in relationships with friends, peers and adults

(R25) what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)

(H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations

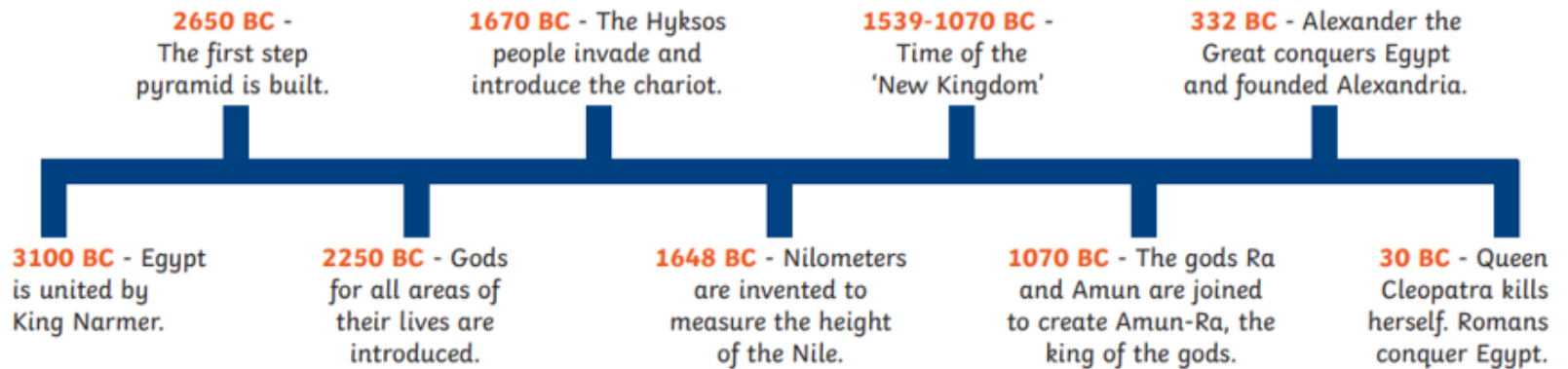
(H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings

# Ancient Egyptians

Artefacts

Beliefs

Food and Farming



## Key Facts

### Vocabulary

Artefacts	Archaeologist
Excavate	Beliefs
Pyramids	Sphinx
Isis	Pharaoh
Afterlife	Osiris
Tutankhamun	Horus
Sarcophagus	Ra
River Nile	Canopic Jars
Anubis	Mummification
Rosetta Stone	

Ancient Egypt was an early civilisation that lasted for over 3000 years.

The discovery of Tutankhamen's tomb in 1922 was led by Howard Carter and Lord Carnarvon.

Ancient Egyptians believed in many different Gods and the afterlife. Mummification was a way of preparing the body for the afterlife.

The River Nile was very important to the Ancient Egyptians. It was used for many different purposes including food and farming.