

Year R Newsletter

Autumn



At Moorlands we strongly believe in the partnership between school and parents in each child's learning.

Each half term we shall send home a curriculum newsletter outlining the work your child will be covering in that half term. Autumn 1 refers to the weeks before the October half-term week holiday.

The Early Years Foundation Stage Curriculum sets out seven areas of learning: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding of the World; Expressive Arts and Design.

Important Dates:

Languages Day: We will be learning about India! Your child can come in wearing orange, white or green

PE: Every Friday

Reading Diaries: To be handed in every Thursday



All about me!

During this first half term, the emphasis will be on personal, social and emotional development. The children will be given time to settle into school and build relationships with adults and their peers. They will be taught to access classroom resources, learn classroom routines and the school rules in order to function safely and happily in the classroom and wider school environment. We will be encouraging the children to learn all about themselves; starting with our book 'Who Are You?' This book was introduced to many of the children in their previous Early Years setting and we are now unpicking it with the children; using each page of the book to get the children to think about themselves – what they look like, what they like to play with, their favourite foods, their families, where they have been and their hobbies.



Maths



This term the children will be learning to count, order and recognise numbers 0 – 10, through counting rhymes, stories with mathematical contexts and practical activities. They will learn the skill of subitising; which is where children look at a set of objects and know how many there are without counting. This begins with amounts of 1-3. They will learn to match, name and sort common 2-D shapes and to recognise and create simple repeated patterns. The children will also start to explore some size and weight activities.

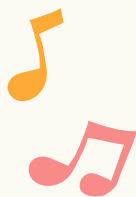
Reading, Communication and Language

This term the children will be learning about Communication and Language (Listening, Attention and Understanding; and Speaking) and Literacy (Comprehension; Word Reading; and Writing - incorporating our phonics programme) through stories and rhymes with predictable structures and patterned language.

The children will soon receive regular homework to recognise phonics letter sounds taught each week and sets of tricky words that they will be learning in school. Soon children will begin bringing home a reading book each week in their book-bags with a book for you to 'share' together. You should encourage your children to have a go at identifying the letters and sounds they make, while blending the sounds together to read a word. Children may need support to do this and could even take turns for you to read every other page. It is also helpful to discuss the book and ask questions to help your child's comprehension. This is also an opportunity for children to be 'word detectives' and search for 'tricky words' within the text. Please make comments in the school Reading Record. It is also important for your child to practise physical development; which will in turn help them with writing; children who are ready to may try copying and writing their name regularly in the Moorlands script using the name card provided.

Music

In our Music learning this half term we will be exploring the sounds that we can make with our voices and our bodies.



RE

In our Religious Education learning we will be talking about the concept of belonging – reflecting on groups that we belong to and talking about groups that other people belong to.

PSHE- Jigsaw

The theme for this term is 'Being Me'. It is about how we can use our words and actions and what we say to be kind to someone else. The children will share some of their thoughts they have had during their personal reflection time (calm me).

