



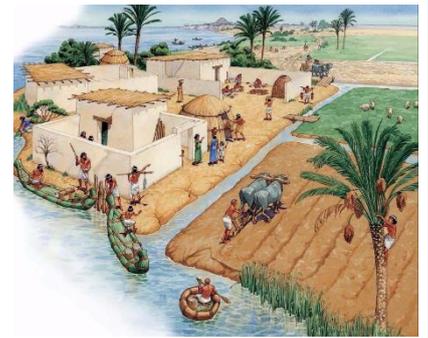
## Ladybirds and Butterflies



We are so happy to have everyone back in school and hope that you are ready for the year ahead. We have got some very exciting things coming up this year and can't wait to get started.

### History and Geography

This half term in History is all about immersing the children in learning all about the Civilisation of Mesopotamia. We will be exploring why civilisation developed in the Fertile Crescent, analysing the importance of the development of writing and Hammurabi's Code and comparing religious worship and daily life with today.



This half term in Geography is all about immersing the children in learning about the world - Globes and Maps. We will be learning that:  
A globe is a map displayed on a round surface. Using globes and different types of maps, we will investigate the features of Earth and how we are connected.

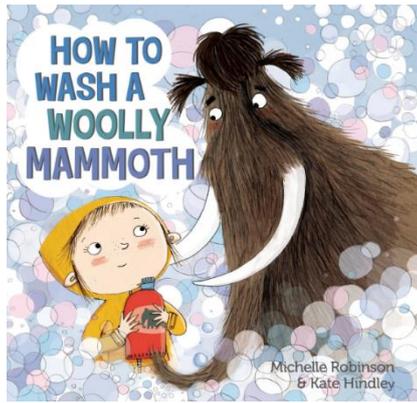
### Science



This half term in Science is all about immersing the children in learning about Animals, including Humans

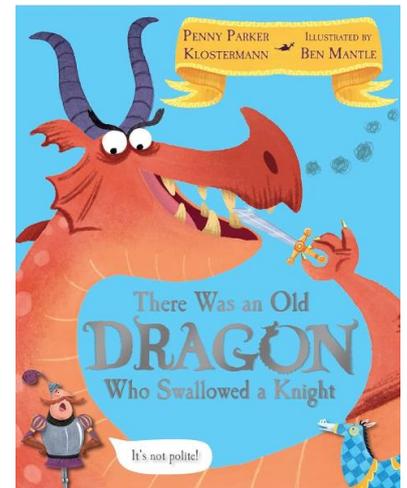
In this unit, children will learn that animals, including humans, have offspring which grow into adults. They will find out about the basic needs of animals, including humans, for survival and they will be able to describe the importance of exercise for humans, eating the right amounts of different types of food, and hygiene.

## English



In our English unit, we are learning about how to write instructions. As a hook for this, we have been looking at the book 'How to Wash a Woolly Mammoth.' Which has given the children a good understanding of chronology. Using the idea the children have decided to write their instruction leaflet about How to wash a Fire Dragon.

Next, we will be exploring the world of poetry through an exciting hook linked to our History work. The children will discover a dragon has been exploring our school woods and eating different objects and people. To fully immerse the children in the world of poetry we will be studying the book 'There was an old dragon who swallowed a knight.' The children will be tasked with writing the next stanza of the poem.



## Maths

This term we will be refreshing our understanding of place value, addition and subtraction. We will be doing this through a range of contextual stories, word problems, games and challenges. The children will be using concrete and abstract materials to help them visualise numbers and compare them using more than and less than signs.



The children will be using part whole models to help represent and split numbers in a variety of different ways. This will help deepen their understanding of number and partitioning into tens and ones.

We will also be exploring counting in 2s, 5s, 10s and 3s using number lines and concrete resources to help begin their journey into timetables.

## PSHE (Jigsaw)

The topic for the first half term is 'Being Me'. We will be exploring our emotions and thoughts and feelings around how important it is to be yourself. Celebrating their strengths and the aspects they bring to their class community.



We will then move on to 'Celebrating Differences.' The children will look at challenges and differences people face in their everyday life and how they overcome these challenges.

## RE



In RE lessons this term the children will be exploring wisdom. We will be introducing the Myrti/statue and images of Ganesh. Discussing what they may already know about this particular God. We will be linking the context of wisdom to the story of Ganesh.

## PE

In PE this year, we will be following the Real PE scheme and framework. In our first unit we will be helping the children to develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games.



## Spelling and Phonics

We will be having daily spelling lessons looking at common exception words and a range of spelling patterns concentrating this term on prefixes and homophones (words that are spelled differently by sound the same) through the use of the jungle spelling programme.



In phonics the children will have daily lessons focusing on one sound a week linked to their reading book which will be sent home every Friday.

## ART

In ART this half term using our knowledge of Mesopotamia we will be exploring Mesopotamian Art.



Mesopotamia lay between the rivers Tigris and Euphrates in the Middle East and was made up of many different tribes, people and languages. This children will be using clay and tools to create their very own plaque and tiles and grouting to make their own mosaic in the style of Mesopotamia.

## DT



In Autumn term we will be exploring Food: Vegetable Attack! The children will learn Vegetables are a type of food that comes from plants. They grow in gardens and farms, just like flowers and trees. We eat vegetables because they are good for our bodies and help us stay healthy and strong. By the end of the unit the children will prepare and make their own healthy snack and then evaluate it.

## Important Dates

PE Days-

Tuesdays and Thursdays. Children may come into school in their PE kits on these days.



Language Day – 26<sup>th</sup> Septemeber. The children will be encourgaed to come to school dressed in the colours of the Indian flag (Orange, white and green).



<p><b>Puzzle One – Being Me in My World</b> Autumn 1: ‘Who am I and how do I fit?’</p>	<p><b>Content Overview:</b> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</p>	<p><b>Vocabulary</b> Worries, Hopes, Fears, Responsible, Actions, Praise, Positive, Negative, Choices, Co-Operate, Problem-Solving</p> <p><b>Song:</b> Together as One <b>Puzzle Outcome:</b> Whole School Learning Charter</p>
<p><b>DfE Statutory Relationships &amp; Health Education Guidance.</b> <small>(R7) how important friendships are in making us feel happy and secure, and how people choose and make friends</small></p>	<p><b>Example of Floor book:</b></p>	



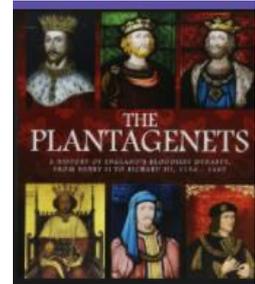
Ladybirds and Butterflies



We hope you all had the best Christmas break! We have got some very exciting things coming up this year and can't wait to get started.

## History and Geography

This half term in History is all about immersing the children in learning all about the Plantagenets (Angevins) We will be exploring the sinking of the White Ship, the development of the judicial system, the murder of Thomas Becket, the actions of King John, the Magna Carta and the origins of parliament - Henry II and Simon de Montfort.



In Spring 1 will learn how to read and interpret maps using symbols and scale and then present data compiled from the local area into sketch maps and begin to explore land use in the local area.

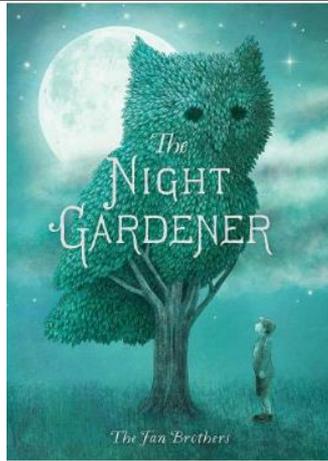
## Science

This half term in Science is all about immersing the children in learning about everyday material.

In this unit we will learn about the properties of different materials, where they come from and how they can change when heated or cooled.



## English

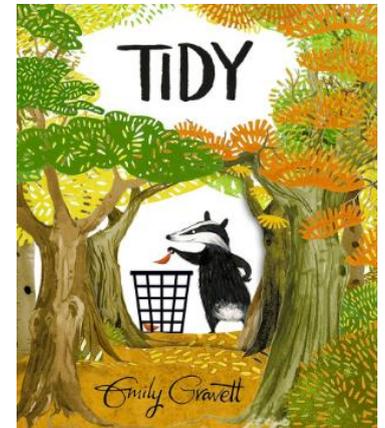


In our English unit, we are learning about how to use description to write signage for topiaries from the book *The Night Gardener*. To do this the children will be immersed in the story of *The Night Gardener* and the skills being taught through this unit will be:

- Commas between adjectives,
- Subordination,
- Apostrophes for singular possession,
- Expanded noun phrases to describe and specify.

Next, we will be exploring the book 'Tidy' which has some really important messages about our environment and the importance of keeping it clean and tidy. Using this book the children will be learning how to write a letter. The skills being taught in this unit will be:

- Subordination (because) and coordination (but,
- Questions,
- Question marks.



## Maths



In Maths this term we will be focusing on Money. We will be teaching the children to recognise coins and notes and be able to say how much they are worth. We will also be teaching the children to be able to make amounts of money in different ways using different notes and coins. Lastly, we will be teaching the children to be able to show whether amounts of money are more or less than each other by using the more than less than signs.

Next in Maths we will be moving onto multiplication and division, Length and Height and Mass, Capacity and Temperature.

## PSHE (Jigsaw)

The topic for the first half term is 'Dreams and Goals'. In this unit children will be learning how to make realistic goals and set targets on how to break those goals down into manageable steps. This unit will also have a focus on how children and collaborate together to achieve a joint goal or dream.



We will then move on to 'Healthy Me.' The children will be exploring both physical and emotional choices they can make to help keep their body and minds happy, safe and healthy.



## RE



In RE lessons this term the children will be exploring Story telling of religious stories. This children will be learning to:

- To know that Jesus was an important man.
  - To know that Jesus was a teacher, a healer and a friend.
  - To know that there are many stories in the New Testament related to people Jesus met.
  - To know that Christians believe that Jesus is the Son of God sent to Earth for a purpose.
  - To explore a range of stories from other cultures (Hindu)
- To understand that people can change and influence others.

## PE

In PE this year, we will be following the Real PE scheme and framework. In our next unit we will be developing and applying our dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games.



## Spelling and Phonics

We will be having daily spelling lessons looking at common exception words and a range of spelling patterns concentrating this term on prefixes and homophones (words that are spelled differently but sound the same) through the use of the jungle spelling programme.



In phonics the children will have daily lessons focusing on one sound a week linked to their reading book which will be sent home every Friday.

## ART

In ART this half term we are looking at shape and texture.

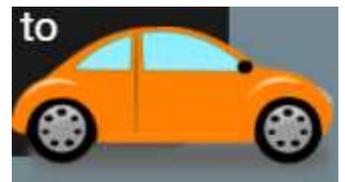
Colour is the element of art that refers to reflected light. Artists used all kinds of shapes. Geometric shapes are precise and regular, like square, rectangle and triangles.



## DT

In Spring term we are studying Mechanisms: Wheels and Axles

Wheels are connected to axles as part of the chassis on most vehicles to make it move.



## Important Dates

PE Days-

Tuesdays and Thursdays. Children may come into school in their PE kits on these days.



School trip to the aquarium – Friday 14<sup>th</sup> February.



### Puzzle Three – Dreams and Goals

Spring 1: 'Aspirations, how to achieve goals and understanding the emotions that go with this'



#### Content Overview:

Achieving realistic goals  
Perseverance  
Learning strengths  
Learning with others  
Group cooperation  
Contributing to and sharing success

#### Vocabulary

Realistic, Achievement, Goal, Strength, Persevere, Difficult, Easy, Learning Together, Partner, Product

Song: 'For Me'

Puzzle Outcome: Our Garden of Dreams & Goals



### Puzzle Four – Healthy Me

Spring 2: 'Being and Keeping Safe & Healthy'



#### Content Overview:

Motivation  
Healthier choices  
Relaxation  
Healthy eating and nutrition  
Healthier snacks and sharing food

#### Vocabulary

Healthy choices, Lifestyle, Motivation, Relax, Relaxation, Tense, Calm, Dangerous, Medicines, Body, Balanced diet, Portion, Proportion, Energy, Fuel, Nutritious

Song: 'Make a Good Decision'

Puzzle Outcome: The Healthy, Happy Me recipe book



Ladybirds and Butterflies



We hope you all had a restful Easter break!

### Important Dates

Wednesday 23<sup>rd</sup> April Maths Stay and Play session 2:30 pm  
Wednesday 30<sup>th</sup> April 2:30pm Year 2 Art Gallery  
Thursday 8<sup>th</sup> May Tudor House School trip  
Reading Mornings Every Wednesday Morning

PE Days-

Tuesdays and Thursdays. Children may come into school in their PE kits on these days.



### History and Geography

This half term in History, the children will be exploring the Protestant reformation, Henry VIII, dissolution of the monasteries, the religious changes of Edward VI and the reputation of Mary I.



In Geography, the children will be exploring the climate and human features of Scandinavia. Scandinavia refers to a region in Northern Europe and it consists of three countries- Denmark, Norway and Sweden.

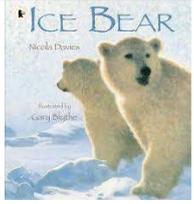
### Science

This half term in Science is all about an introduction to electricity. Children will learn about what appliances use electricity, find out about simple circuits and learn how to stay safe using electricity.

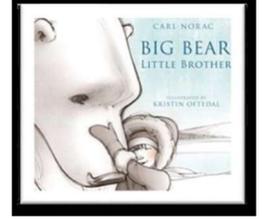


Introduction to Electricity

## English



We will be exploring the book *Ice Bear* which will teach the children important facts about how Polar Bears live. Using these facts the children will be writing a non-chronological report all about Ice Bears.



Our next book is called *Big Bear, Little Bear* and is a fiction story. In this unit, children will use their knowledge of Polar Bears and the Arctic from 'Ice Bear' and the narrative skills to write a diary in role as the Inuit boy, Minik.

## Maths

This term, your child will be focusing on fractions and time as part of the White Rose Maths scheme.

### Fractions

Your child will:

- ✓ Learn about halves, thirds, and quarters using shapes, objects, and numbers.
- ✓ Understand the difference between unit fractions (e.g.,  $\frac{1}{2}$ ) and non-unit fractions (e.g.,  $\frac{3}{4}$ ).
- ✓ Practise counting in fractions to build confidence.
- ✓ Solve real-life fraction problems, such as sharing food or dividing objects fairly.

### Time

Your child will:

- ✓ Tell the time to the nearest five minutes, including "quarter past" and "quarter to."
- ✓ Learn about hours, minutes, and days to understand how time works.
- ✓ Compare and order events (e.g., morning, afternoon, evening).
- ✓ Work on practical time problems, such as how long an activity lasts.

By the end of the term, they will have a stronger understanding of fractions and telling the time, helping them apply these skills in everyday life! 😊 🗺️

## PSHE (Jigsaw)

This term, your child will be learning about relationships and how to build positive connections with others.

Key Learning Areas:

- ✓ Families – Understanding that families are all different but are important for love and support.
- ✓ Keeping Safe – Physical Contact – Learning about safe and unsafe touch and knowing how to speak up if they feel uncomfortable.
- ✓ Friends and Conflict – Understanding how to resolve disagreements and be a good friend.
- ✓ Secrets – Knowing the difference between good and bad secrets and when to ask for help.
- ✓ Trust and Appreciation – Recognising people who support them and learning how to show appreciation.
- ✓ Celebrating Special Relationships – Thinking about the important people in their lives and why they matter.

This unit helps children develop confidence, empathy, and healthy relationship skills in an age-appropriate way. 😊👍

## RE

This term, your child will be exploring ideas about Heaven and beliefs about God in a way that encourages thoughtful discussions and personal reflection.

## ART

In ART this half term we are looking at pattern and printmaking.



This lesson is in a series that introduces Year 2 children to patterns and printmaking. The starting point of any pattern is the single element that will be repeated. This is called a motif. A motif is a single image, shape or symbol. A motif can be repeated and arranged in many different ways in order to create different types of pattern.

DT

In the Summer term children will be designing and making their own stuffed toy or puppet. They will use a template to cut out two identical shapes and then join them together using techniques such as stitching, gluing or stapling. They will use a finishing technique, such as sequins or buttons, to finish their product.



### Spelling and Phonics

We will be having daily spelling lessons looking at common exception words and a range of spelling patterns concentrating this term on prefixes and homophones (words that are spelled differently but sound the same) through the use of the jungle spelling programme.



In phonics the children will have daily lessons focusing on one sound a week linked to their reading book which will be sent home every Friday.