



# Spring 2 in Year 3!



## English

In English this half term, we are going to be using the text Arthur and the Golden Rope. We will be writing an adventure story using features such as alternative pronouns, expanded noun phrases and prepositions.



## Maths

In Maths this half term, we will be finish our unit on length and perimeter and then start a unit on fractions. The children will learn how about fractions of a shape, quantity and how to add and subtract fractions.



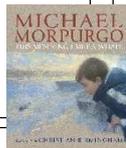
## Science

In Science this half term, we will be learning about forces. We will find out about forces through different experiments. The children will learn about magnets, including the functions of magnets, how a magnetic field works, materials that are magnetic or non magnetic.



## Guided Reading

In Guided Reading this half term, we are using the text This Morning I Met a Whale by Michael Morpurgo. We will be continuing to develop our comprehension skills whilst experiencing this classic tale.



## History

This half term in History, we are learning about the Iron Age. We will be learning about where Iron Age Celts lived in Britain and the type of forts they built. We will learn about Iron Age homes and what the Celts ate and how they cooked their food. Our last sessions will be about Celtic warriors and their weapons.



## Geography

This half term, we are learning about settlements. Children will find out about why a place is chosen as a settlement and identify the different types of settlements. We will learn about how settlements have changed over time and compare urban, suburban and rural



## Computing

We are learning how to create music using technology. We will be listening to various musical instruments and then having a go at making some music ourselves on Purple Mash.



## RE

This half term, the children will be learning about Journeys. We will learn about journeys that both Christians or Sikhs might go on as well as talking about journeys the children may have been on in their lives.



## Music

In our Music work, we are moving on from the Spirituals of Spring 1, to looking at Blues music this half term. Children will discuss blues music and learn how to play blues chord sequences and scales on the glockenspiels.



## PSHE

This half term's unit is Healthy Me. Please find attached the knowledge organiser and vocabulary list for this unit.



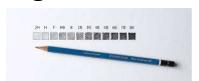
## French

In French this half term we will be learning about language of the classroom. This will include common classroom instructions and learning how to describe items in our school bag.



## Art

This half term, the children will be learning how to draw a human face. The children will use pencils of different hardnesses and use these to show line, texture and form as well as shading to show light and shadow.



## PE

For PE this half term, the children will be continuing our Fitness unit during our Indoor PE sessions and we will then move on to work on Leadership skills in our Outdoor PE



## DT

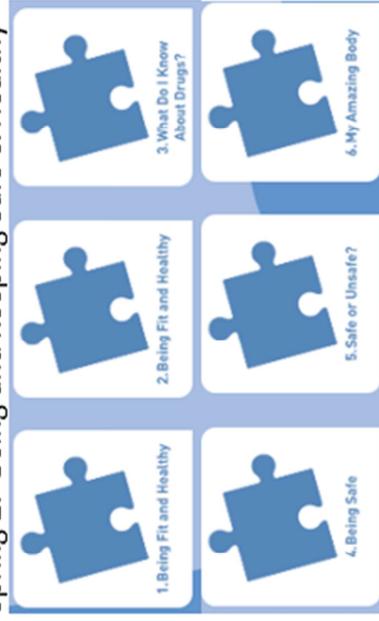
This term, the children will be learning about healthy sandwiches. The children will design their own sandwiches and learn the skills required to make and evaluate their chosen sandwich.



## Year 3 Subject Knowledge organiser – PSHE

### Puzzle Four – Healthy Me

Spring 2: 'Being and Keeping Safe & Healthy'



#### Content Overview:

**Exercise**  
**Fitness challenges**  
**Food labelling and healthy swaps**  
**Attitudes towards drugs**  
**Keeping safe and why it's important online and off line scenarios**  
**Respect for myself and others**  
**Healthy and safe choices**

#### Vocabulary

Oxygen, Energy, Calories / kilojoules, Heartbeat, Lungs, Heart, Fitness, Labels, Sugar, Fat, Saturated fat, Healthy, Drugs, Attitude, Safe, Anxious, Scared, Strategy, Advice, Harmful, Risk, Feelings, Complex, Appreciate, Body, Choice

**Song:** 'Make a Good Decision'

**Puzzle Outcome:** The Healthy, Happy Me recipe book

### DfE Statutory Relationships & Health Education Guidance.

(R15) the importance of self-respect and how this links to their own happiness  
 (R21) that people sometimes behave differently online, including by pretending to be someone they are not  
 (R22) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous (R23) how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met (R24) how information and data is shared and used online (R25) what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context) (R26) about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe (R28) how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know (R29) how to recognise and report feelings of being unsafe or feeling bad about any adult (R30) how to ask for advice or help for themselves or others, and to keep trying until they are heard (R31) how to report concerns or abuse, and the vocabulary and confidence needed to do so (R32) where to get advice e.g. family, school and/or other sources  
 (H1) that mental wellbeing is a normal part of daily life, in the same way as physical health (H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H5) the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness (H6) simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests (H9) where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online) (H11) that for most people the internet is an integral part of life and has many benefits (H17) where and how to report concerns and get support with issues online (H18) the characteristics and mental and physical benefits of an active lifestyle (H19) the importance of building regular exercise into daily and weekly routines and how to achieve this; for example, walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise (H20) the risks associated with an inactive lifestyle (including obesity) (H21) how and when to seek support including which adults to speak to in school if they are worried about their health (H22) what constitutes a healthy diet (including understanding calories and other nutritional content)  
 (H24) the characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health) (H25) the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking (H28) the importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn (H32) how to make a clear and efficient call to emergency services if necessary

#### Example of Floor book: