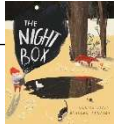


Summer 2 in Year 3!



English



In English this half term, we will be continuing with our poetry unit using *The Night Box* as our text driver. We will then be writing imaginative narrative using the text *The Misadventures of Frederick*.



Maths



We will be finishing our unit on Fractions before beginning to look at Money. After this, we will be learning about telling the time to the nearest 5 minutes and 1 minute as well as 24 hour clocks.

Science

This half term, we will be continuing to learn about Plants. We will be learning about pollination, seed dispersal and different pollinators.



Guided Reading

In Summer 2, we will be using a text from The Literacy Company called *Exploring Shakespeare's London*. This will link to our previous text as well as our work in Geography this year.



History

We will be learning about the Anglo Saxons in History this half term. We will learn about how they lived as well as the impact they had on Britain after settling here.



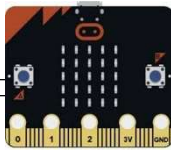
Geography

In Summer 2, we will be finding out about Rivers. We will have our visit from Wessex Rivers Trust as well as learning about the features of rivers and their uses. We will also learn about human impact on rivers.



Computing

We will be using our coding skills from Summer 1 to learn about using microbits. We will be using the website MakeCode to produce codes which can then be transferred to microbits.



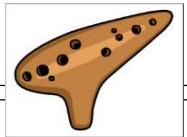
RE

This half term, the children are learning about music and worship. We are going to learn what worship means and why people do it, where it might take place and the types of music people listen to in worship.



Music

In our music lessons this half term we will be learning about the concept of pitch and considering how we can play different pitches on a new instrument to Moorlands - the ocarina. We will begin to read ocarina music and perform as a group.



PSHE

This half term's unit is *Changing Me*. Please find attached the knowledge organiser and vocabulary list for this unit.



Art

We will be becoming architects in our Art lessons this half term! We will be learning about how to draw elevations, different perspectives and plans



DT

In DT, the children will be learning how to make a hollow structure. They will be designing, constructing and evaluating their structures.



PE



Our indoor PE this half term will be Indoor Athletics and our Outdoor PE will be Rounders. We will be using our Teamwork skills from our previous unit to support our learning in these units.



French

This half term we will learn the words for different food items in French. We will learn how to give an opinion about different foods and order in an ice cream shop and a French



<p>Puzzle Six – Changing Me Summer 2: ‘Coping Positively with Change’</p> 	<p>Content Overview:</p> <p>How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>	<p>Vocabulary</p> <p>Changes, Birth, Animals, Babies, Mother, Growing up, Baby, Grow, Uterus, Womb, Nutrients, Survive, Love, Affection, Care, Puberty, Control, Male, Female, Testicles, Sperm, Penis, Ovaries, Egg, Ovum / ova, Womb / uterus, Vagina, Stereotypes, Task, Roles, Challenge, Looking forward, Excited, Nervous, Anxious, Happy</p>
		<p>Song: ‘A New Day’ Puzzle Outcome: Tree of Change</p> <p>Example of Floor book:</p>
<p>DfE Statutory Relationships & Health Education Guidance.</p> <p>(R1) that families are important for children growing up because they can give love, security and stability (R2) the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other’s lives (R3) that others’ families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care (R4) that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up (R18) what a stereotype is, and how stereotypes can be unfair, negative or destructive (R20) that people sometimes behave differently online, including by pretending to be someone they are not (R27) that each person’s body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.</p> <p>(I12) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (I13) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings (I34) key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes (I35) about menstrual wellbeing including the key facts about the menstrual cycle</p>		