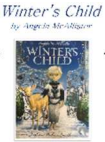
# Autumn 2 in Year 3!

## English





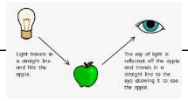

This half term in poetry the children will be writing and performing their own poem about winter.In writing we will be reading and taking inspiration from Winter's Child to help the children write a fantasy story based on a modern fable.

## Maths




In Maths this half term, we will be continuing with learning based on addition and subtraction, including using formal written methods. We will then begin our unit on Multiplication and Division.

## Science



In Science this half term, we will be learning about light. We will find out about how light travels, how we see things, how shadows are formed and the dangers of direct sunlight on our eyes.

## Guided Reading




In Guided Reading this half term, we are using the text Ice Palace which is a fiction text. We will be continuing to use the children's' comprehension skills to demonstrate their understanding of the text.

## History



This half term in History, we are learning about Ancient China. We will be looking at Chinese inventions and the ruler Qin Shi Huangdi and his contributions to China, including the Great Wall of China.

## Geography

This half term, we are learning about East Asia. We will be learning about the climate and how this affects human activity as well as how the physical landscape impacts huma activity.



## Computing

We are learning about how to create an interactive presentation using information they have learnt about China. They will learn how to add images to their presentation as well as ho change fonts.



## RE

This half term, the children are learning about Guru Nanak and his teachings for the Sikh community. We will begin with what a teacher is and share what qualities teachers need to hav and why.



## Music

In Music this half term we will be exploring the musical genre of Hip Hop music. We will appraise various songs and artists, discuss the features of this musical style and learn to rap and co lyrics in Hip Hop songs.




## PSHE

This half term's unit is .Celebrating Differences. Please find attached the knowledge organiser and vocabulary list for this unit.



## French

In their French work this half term the children will be learning numbers in French up to 12 and using this to be able to talk about our ages. We will also look at French traditions at Christmas time.



## Art

This half term, the children will be learning about Japanese art. During the unit the children will create their own art pieces including Japanese cherry blossom tree, anime and Japanese calligraphy.



## PE

For PE this half term, the children will be learning how to play Handball in Outdoor PE and we will be exploring Eco Warrior Dance in Indoor PE.




## DT

This term, the children will be learning how to sew fabric in order to make an apron that they have designed.



## Puzzle Two – Celebrating differences

Autumn 2: 'Respect for similarity and difference. Anti-bullying and being unique'




## Content Overview:

- Families and their differences
- Family conflict and how to manage it (child-centred)
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving compliments

## Vocabulary

Family, Loving, Caring, Safe, Connected, Difference, Special, Conflict, Solve It Together, Solutions, Resolve, Witness, Bystander, Bullying, Gay, Unkind, Feelings, Tell, Consequences, Hurtful, Compliment, Unique

**Song:** There's a Place

**Puzzle Outcome:** Kite Templates

## DfE Statutory Relationships & Health Education Guidance.

(R1) that families are important for children growing up because they can give love, security and stability (R2) the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives (R3) that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care (R4) that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up (R5) that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong (R7) how important friendships are in making us feel happy and secure, and how people choose and make friends (R8) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

(R10) that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right (R11) how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed (R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships

(R14) the conventions of courtesy and manners (R15) the importance of self-respect and how this links to their own happiness (R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

(R17) about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help (R18) that some types of behaviour within relationships are criminal, including violent behaviour and coercive control (H1) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate (H7) isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support (H8) that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing (H9) where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online) (H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private

## Example of Floor book:



