

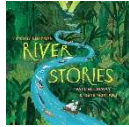


# Owls and Woodpeckers



## English

In English this half term, we will be using the text 'River Stories' to write a persuasive information leaflet about the River Itchen



## Maths

In maths this half term, we will be learning about shape including translation and angles and then our final unit will be statistics.



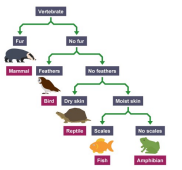
## Guided Reading

In Guided Reading, we will be using the text Myth Hunters Travel Guide to develop our fluency, recall and inference skills.



## Science – Living Things

Children will learn about how to group and classify animals according to their characteristics, including using a classification key. We will also be investigating energy webs and ecosystems.



## Geography – Northern Ireland

The children will explore the geography of a location within the United Kingdom.



## History – Glorious Revolution

The children will explore religious conflict in Restoration England, the reasons behind the Exclusion Crisis, the policies of James II, the religious tensions surrounding the monarchy, the motives of William of Orange and how the balance of power between monarch and Parliament changed.



## PE – Rounders and Athletics

Our PE units will be outside for both sessions in the week. One unit will be to develop skills for rounders and the other unit will be athletics. The children will also participate in Sports Day during this last half term.



## Music – Recorders

This half term we will return to the recorders in our Music work. We will recap what we have learnt already this year and then move onto learning more notes, allowing us to read and perform a variety of pieces of music as a group and individually.



## French – Animals and Food

In our French work this half term we will learn all about animals, their French names, their habitats and the food chains they belong to. This will include developing our bilingual dictionary skills. We will also learn about the importance of Bastille Day in France.



## Computing – Microbits

In this unit, the children will explore programming using microbits technology.



## RE – Angels

The children will investigate the importance and appearance of angels.



## PSHE

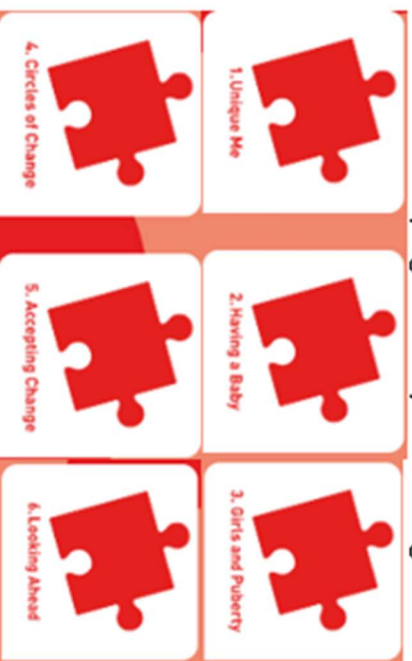
The children will be learning about changes this half term. Please see the attached Knowledge Organiser for content and vocabulary taught this half term.





### Puzzle Six – Changing Me

Summer 2: 'Coping Positively with Change'



### Content Overview:

Being unique  
Having a baby  
Girls and puberty  
Confidence in change  
Accepting change  
Preparing for transition  
Environmental change

### Vocabulary

Personal, Unique, Characteristics, Parents, Sperm, Egg / ovum, Penis, Testicles, Vagina / vulva, Womb / uterus, Ovaries, Making love, Having sex, intercourse, Fertilise, Conception, Puberty, Menstruation, Periods, Circle, Seasons, Change, Control, Emotions, Acceptance, Looking forward, Excited, Nervous, Anxious, Happy  
Song: 'A New Day'  
Puzzle Outcome: Tree of Change

### DfE Statutory Relationships & Health Education Guidance.

(R1) that families are important for children growing up because they can give love, security and stability (R2) the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives (R3) that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care (R4) that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up (R26) about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe (R27) that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.

(H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate (H34) key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes (H35) about menstrual wellbeing including the key facts about the menstrual cycle