



Summer 2 in Year 6!



English

In English this half term, we will be continuing to read the book 'Sky Chasers' by Emma Carroll. The children will be writing a range of text types using all the writing skills learned over the year.



Maths

In Maths this half term, we will be investigating and problem solving. We will be using all the maths they have learned to discover rules and play games.



Science

Our Science unit this half term is an introduction to Physics and Chemistry. We will learn about the basic concepts and begin to look at the work of Albert Einstein.



Guided Reading

In Guided Reading this half term, we will be completing work on the Sky Chasers by Emma Carroll. We will be discussing all aspects of reading with a focus on authorial intent and inference



History

This half term, we are will be learning about Ancient Egypt. The children will explore aspects of religious life and burial customs, why pyramids were built, hieroglyphs, the reign of Akhenaten and Nefertiti and Hapshepsut.



Geography

This half term, we will be exploring the capital cities of the United Kingdom. We will look at human and physical geography of London, Cardiff, Edinburgh and Belfast.



Computing

In this unit, we will be developing our coding understanding and may even look at coding in python!



RE

This half term, the children are learning about the concept of Ceremony in relation to death. The children will look at ceremonies across different religions and their differences and similarities.



Music

In our Music learning this half term we will be focussing on singing techniques, including singing together, using accompanying signs and considering pitch, dynamics and tone to improve our overall performance. This will lead to our Year 6 final singing performance at the Oscars event at the end of term.

French

This half term we will continue to learn about how to describe a holiday in French. This will include describing different holiday locations, reasons for going on holiday and planning an imaginary holiday in French.

Art

This half term, the children will be learning about great artists of the 20th century and their well known works of art.



PSHE

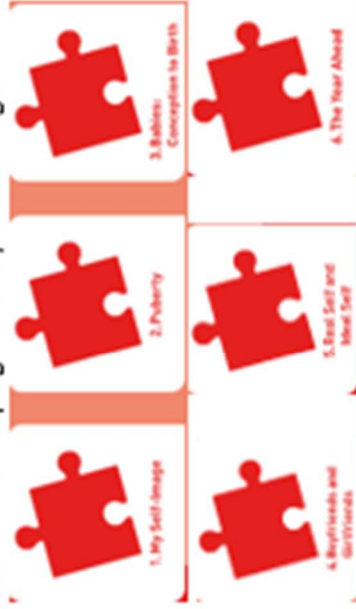
This half term's unit is Changes. We will look at many changes that will happen: puberty and changes in their bodies; changes in the way they see other people (relationships); changes in self esteem and changes looking toward next year.



Ages 10-11

Puzzle Six – Changing Me

Summer 2: 'Coping Positively with Change'



Content Overview:

Self-image
Body image
Puberty and feelings
Conception to birth
Reflections about change
Physical attraction
Respect and consent
Boyfriends/girlfriends
Sexting
Transition

Vocabulary

Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, negative body-talk, mental health, Uterus, Womb, Destrogen, Fallopian Tube, Cervix, Develops, Puberty, Breasts, Vagina, Vulva, Hips, Penis, Testicles, Adam's Apple, Scrotum, Genitals, Hair, Broader, Wider, Sperm, Semen, Erection, Ejaculation, Urethra, Wet dream, Growth spurt, Larynx, Facial hair, Pubic hair, Hormones, Scrotum, Testosterone, Circumcised, Uncircumcised, Foreskin, Epididymis, Ovaries, Egg (Ovum), Period, Fertilised, Unfertilised, Conception, Having sex, Sexual intercourse, Making love, Embryo, Umbilical cord, IVF, Foetus, Contraception, Pregnancy, midwife, labour, Menstruation, Sanitary products, Tampon, Pad, Towel, Liner, Hygiene, Age appropriateness, Legal, Laws, Responsible, Teenager, Responsibilities, Rights, opportunities, freedoms, responsibilities, attraction, relationship, love, sexting, transition, secondary, looking forward, journey, worries, anxiety, excitement

Song: 'A New Day' **Puzzle Outcome:** Tree of Change

DfE Statutory Relationships & Health Education Guidance.

(R1) that families are important for children growing up because they can give love, security and stability (R4) that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up (R6) how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed (R7) how important friendships are in making us feel happy and secure, and how people choose and make friends (R8) the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties (R9) that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships (R15) the importance of self-respect and how this links to their own happiness (R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority (R19) the importance of permission-seeking and giving in relationships with friends, peers and adults (R27) that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact. (R30) how to ask for advice or help for themselves or others, and to keep trying until they are heard (R32) where to get advice e.g. family, school and/or other sources

sources (H1) that mental wellbeing is a normal part of daily life, in the same way as physical health (H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate (H6) simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests (H7) isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek... wellbeing (H9) where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online (H10) it is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough (H34) key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes (H35) about menstrual wellbeing including the key facts about the menstrual cycle