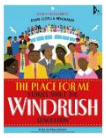


Autumn 2 in Year 6!



English

In English this half term, we are going to be using the text 'The Place For Me: Stories about the Windrush Generation' by Dame Floella Benjamin et al. We will be writing an information leaflet about a period in Black History.



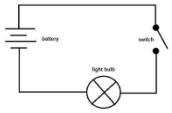
Maths

In Maths this half term, we will be looking at Multiplication and Fractions. We will be solving real life problems and working on our fluency.

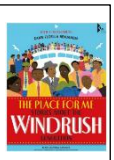


Science

In Science this half term, we will build upon prior knowledge from Year 4. We will learn about electrical components and circuits. We will investigate series and parallel circuits along with conductors and insulators.



Guided Reading



In Guided Reading this half term, we will be using the text as our English. 'The Place For Me: Stories about the Windrush Generation'. All of our reading sessions will focus on a key reading skill: fluency, retrieval, inference, vocabulary, predicting or summarising.

History

This half term, we are will be learning about the US Civil War. We will explore the causes, the Emancipation Proclamation, the day-to-day life of a Civil War soldier, the Gettysburg Address and the impact of war on families.



Geography

This half term, we are learning about spatial sense. We will explore lines of longitude and latitude and developing an understanding of maps for different purposes.



Computing

In this unit, we will be learning how all our concepts of coding come together to create a functioning application with a practical purpose. We will use Scratch to write our own code and create interactive games using a variety of tools.



RE

This half term, the children are learning about Rituals with a focus on Eid.



Music

In Music, over the course of the Autumn term, we will be exploring rhythm – composing, notating and performing rhythms in different ways. We will also reflect on our Music learning at Moorlands and make connections in our musical knowledge, to discuss the history of music and the wide range of musical genres.



French

This half term we will be learning how to describe our life at school. This will involve learning how to talk about Moorlands and the specific subjects that we study in French. We will also begin to look at how to tell the time in French, which will involve numbers up to 60.



Art

This half term, the children will be learning about Victorian Artists. The children will use lines and pointillism to create well known pieces of art and the local area.



PSHE

This half term's unit is Celebrating Differences. The children look at what 'normal' means, discuss how being different can affect people and how this can lead to bullying.



Year 6 Subject Knowledge organiser – PSHE



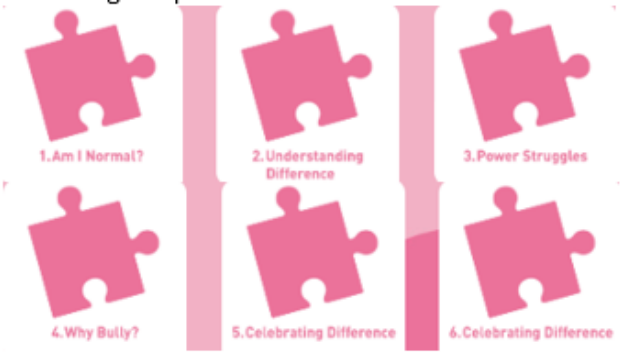






Puzzle Two – Celebrating differences

Autumn 2: 'Respect for similarity and difference. Anti-bullying and being unique'



Content Overview:

Perceptions of normality
Understanding disability
Power struggles
Understanding bullying
Inclusion/exclusion
Differences as conflict, difference as celebration
Empathy

Vocabulary

Normal, Ability, Disability, Visual impairment, Empathy, Perception, Medication, Vision, Blind, Male, Female, Diversity, Transgender, Gender Diversity, Courage, Fairness, Rights, Responsibilities, Power, Struggle, Imbalance, Harassment, Bullying, Bullying behaviour, Direct, Indirect, Argument, Recipient, Para-Olympian, Achievement, Accolade, Perseverance, Sport, Admiration, Stamina, Celebration, Conflict.

Song: There's a Place

Puzzle Outcome: Kite Templates

DfE Statutory Relationships & Health Education Guidance.

(R3) that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care

(R11) how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed (R12) the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs (R13) practical steps they can take in a range of different contexts to improve or support respectful relationships

(R15) the importance of self-respect and how this links to their own happiness (R16) that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority

(R17) about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help (R18) what a stereotype is, and how stereotypes can be unfair, negative or destructive(R19) the importance of permissionseeking and giving in relationships with friends, peers (R21) that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous (R25) what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context) (R30) how to ask for advice or help for themselves or others, and to keep trying until they are heard(R30) how to ask for advice or help for themselves or others, and to keep trying until they are heard (R31) how to report concerns or abuse, and the vocabulary and confidence needed to do so (R32) where to get advice e.g. family, school and/or other sources.

(H2) that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations (H3) how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings (H4) how to judge whether what they are feeling and how they are behaving is appropriate and proportionate (H7) isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support (H8) that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing (H10) it is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough) (H13) how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private(H17) where and how to report concerns and get support with issues online