



Pathways to Read

Texts and Objectives Overview: Year 3 to Year 6

**Please note that information in brackets shows where the national curriculum statements link specifically to the end of key stage content domain.*



Pathways to Read Overview of objectives – Year 3

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally - Check that the text makes sense to them and discuss their understanding - Participate in discussion about books - Predict what might happen from details stated and implied (2e) - Explain meaning of words in context (2a) - Retrieve and record information (2b) - Use dictionaries to check the meaning of words that they have read - Identify themes and conventions in a wide range of books - Discuss words and phrases that capture the reader's interest and imagination(2g) - Ask questions to improve understanding - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Identify main ideas drawn from more than one paragraph and summarise (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Retrieve and record information from non-fiction (2b)						



Pathways to Read Overview of objectives – Year 4

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Read books that are structured in different ways and read for a range of purposes • Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Check that the text makes sense to them and discuss their understanding • Participate in discussion about books • Predict what might happen from details stated and implied (2e) • Explain meaning of words in context (2a) • Retrieve and record information (2b) • Use dictionaries to check the meaning of words that they have read • Identify themes and conventions in a wide range of books • Discuss words and phrases that capture the reader's interest and imagination (2g) • Ask questions to improve understanding • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) • Identify main ideas drawn from more than one paragraph and summarise • (2c) • Identify how language, structure and presentation contribute to meaning (2f) • Retrieve and record information from non-fiction (2b)						

Pathways to Read Overview of objectives – Year 5

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Participate in discussion about books - Explain and discuss understanding of reading - Provide reasoned justifications for views - Recommend books to peers - Predict what might happen from details stated and implied (2e) - Explore meaning of words in context (2a) - Retrieve, record and present information (2b) - Ask questions to improve understanding - Identify and discuss themes and conventions - Make comparisons within and across books (2h) - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Summarise main ideas from more than one paragraph, identifying key details (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Evaluate authors' language choice, including figurative language (2g) - Distinguish between fact and opinion (2d)						

Pathways to Read

Overview of objectives – Year 6

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks - Read books that are structured in different ways and read for a range of purposes - Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions - Participate in discussion about books - Explain and discuss understanding of reading - Provide reasoned justifications for views - Recommend books to peers - Predict what might happen from details stated and implied (2e) - Explore meaning of words in context (2a) - Retrieve, record and present information (2b) - Ask questions to improve understanding - Identify and discuss themes and conventions (2d) - Make comparisons within and across books (2h) - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) - Summarise main ideas, identifying key details (2c) - Identify how language, structure and presentation contribute to meaning (2f) - Evaluate authors' language choice, including figurative language (2g) - Distinguish between fact and opinion (2d)						