



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	75% of pupils in year 5 can swim 25 metres. Evidenced on Bitterne Leisure Centre tracker based on information and data collected poolside with swimming teacher.	We would like this percentage to be increased next year.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75% of pupils in year 6 can use a range of strokes effectively. Evidenced on Bitterne Leisure Centre tracker based on information and data collected poolside with swimming teacher.	We would like this percentage to be increased next year.
3. Perform safe self-rescue in different water-based situations	70% of pupils in year 6 can perform safe self rescues. Evidenced on Bitterne Leisure Centre tracker based on information and data collected poolside with swimming teacher.	We would like this percentage to be increased next year.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A robust CPD program resulted in staff confidence date rising to 4.3 out of 5 of staff feel confident in teaching all areas of the new PE curriculum. Additional impact because of our CPD program saw the quality of Physical Education increase of all lessons being delivered were high quality as evidenced in lesson observations. As a result of a clear focus on teacher CPD and a new curriculum implemented, pupil engagement resulted in 100% of year groups reporting mid/high engagement for their dance and gymnastics units.	Most teaching staff now feeling more confident delivering high quality Physical Education, but we need this to apply to all staff. See staff confidence and lesson observation date in first column. Subject leader to conduct termly observations to assess and monitor how PE is taught across the school.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in less common physical activity at lunchtimes and afterschool clubs (season dependent). More pupils are meeting their daily physical activity goal, and more pupils encouraged to take part in PE and Sport Activities. Fundraising for a third year in a row has allowed the new PE lead to purchase new and upgraded sports equipment. Opportunities for houses to compete against each other at sports day.	Not enough opportunities to introduce intra school competitions due to field maintenance issues this academic year. Consider a wider range of sporting opportunities throughout the year involving other schools and organized local events.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Great athlete charity continues to inspire our children to be more active, therefore supporting the target for all pupils to be active each day. Children had the same opportunity this year with a different Olympian to continue the talk and motivation around physical activity. Introduce a variety of seasonal appropriate and various sports in after school clubs and at lunchtimes. Children are exposed to lots of different skill-based activities in lessons, using a range of equipment. Money raised has been used to but	Feedback from the staff PE survey revealed some of the units in the PPP scheme could include more competitive activities that link directly to the sport being learnt.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils engaged and eager to try new sports. Encourage less active/ PP children to join after school clubs to increase their weekly exercise.	Continue to invite less active / PP children to share what sports they would be interested in trying.
5. Increasing participation in competitive sport	The PPP scheme has encouraged competitiveness within each lesson, whether that be self or team based. Lesson observations have shown evidence of this.	Continue to develop competition provision at playtimes. Attend more out-of-school events such as the school games festival and smaller events.

Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities.
 3. Raising the profile of PE and sport across the school, to support whole school improvement.
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.
 5. Increasing participation in competitive sport.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 5, more than 75% of pupils could swim 25m.	Ensure less able swimmers are given extra provision in swimming lessons and are offered additional opportunities outside of school lessons.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 5, 80% of pupils could use a range of strokes effectively.	Ensure less able swimmers are given extra provision in swimming lessons and are offered additional opportunities outside of school lessons.
3. Perform safe self-rescue in different water-based situations	At the end of year 5, more than 70% of pupils could perform a safe self rescues.	Ensure less able swimmers are given extra provision in swimming lessons and are offered additional opportunities outside of school lessons.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple occasions to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring teachers are even more confident to enjoy teaching High Quality Physical Education. Teaching staff to encourage their classes to approach new sports with a growth mind set.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Continue to paid into PPP scheme to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff Confidence in July 2026 showed that 80% of teachers feel confident in teaching their PE units. Through further observations, feedback and teacher interventions, we aim to increase the percentage of teacher fully confident in their year group PE units. Pupil voice data in September 2026 showed that 75% of pupils felt that PE is always enjoyable . By July 2027, we hope to increase this percentage to at least 80%.	Staff confidence surveys, pupils' feedback data, lesson observation reviews, pupil voice of KS1 and KS2.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Since the launch of Primary PE Planning scheme, all teachers have been trained and are delivering two 'high quality' lesson each week.	Teaching staff have shared they are more confident and competent compared to the previous academic year. Continued CPD can come from sharing good practice in school and using Primary PE Planning.	Staff confidence surveys, continued annual lesson observation reviews, and pupil voice opportunities.	

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to push physical activity levels with key focus groups through invitation.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) Implementation of new extra-curricular timetable. Increase the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, with the aim of year 6 playleaders running the sessions..	We are aiming for 85% of children to be active at lunchtime through new play-leader activities and lunchtime clubs. Hoping to see an increase in sport-related after school clubs on offer across KS1 and KS2.	Extra curricular timetable sent out to parents ahead of the new term starting. Verbal and written reminders to encourage numbers to increase.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2026, across the school 45% of pupils participated in activities at lunchtime.	Training the next cohort of year 6 playleaders to help raise the profile of being more active at playtimes. Continue to provide a variety of extra-curricular, teacher-led clubs that do not require any funding.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Lunchtime participation data, alongside lunchtime activity plan.	£900 to be spent on new equipment for extra curricular clubs and lunchtime activities.

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Arrange KS1 multi skills league for virtual competition against other local primary schools. Arrange house competition within classes to take place at the end of each unit to celebrate learning. Arrange all UKS2 to represent school through school games competitions and competition hosted at Moorlands against other local primary schools.	KS1 pupils will have been given the opportunity to compete in an intra house competition at the end of certain units and during sports day. KS2 pupils will have been given the opportunity to compete in an intra house competition at the end of certain units and during sports day.	Virtual multi skills league format and results on display for whole school to see. Competition calendar and register of participants on a display in communal area.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Now in July 2026, competitiveness has increased across the school following the launch of PPP scheme.	Competition will continue be imbedded as a normal element of learning through continued access to house competitions in class and lesson time at the end of units. Complete PE supports this set up and guides teachers.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at Moorlands and sports day. Virtual multi skills league format and results to be on display. Competition calendar and register of participants.	