

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Attending Southampton – wide competition. The children had the opportunity for the first time to compete in a swimming gala.	Children and parents who attended all had great comments after. The children also got to share and celebrate with the school.	Consistency across the school in regards to both amount being taught and the content of these lessons.	Conversations with teachers and pupil interviews. Also seeing on class timetables.
Spend on equipment	Ensured that the curriculum that was intended to be taught was possible to.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Promote a more consistent approach of teaching PE across all year groups and classes.</p>	<p>Learning walks to see what is being taught/the content of what is being taught.</p>
<p>Develop the vocabulary that children use when discussing their PE lessons.</p>	<p>Hopefully see this in action in the learning walks, key vocabulary pyramids created to ensure that they are on show for all lessons. Pupil interviews within the learning walks will hopefully also demonstrate this.</p>
<p>Ensure that more children get the opportunity to participate in PE events even if they don't play for a team.</p>	<p>Consider what opportunities are available for children to participate in, target and encourage children accordingly.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key areas of focus to be identified from learning walks – will show where next years focus should be and where to develop. Hopefully this will identify where to target coaching within PE also.</p> <p>More children participating in an active lifestyle and encouraged to take part in new clubs or sports.</p>	<p>Learning walks, coaching plans.</p> <p>Pupil interviews, records of children who have signed up or expressed interest in clubs, number of children who have participated in out of school PE activities.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children who do not currently participate in any PE clubs inside or outside of school participate in Southampton city wide PE festivals.</p> <p>Key areas to address for next academic year identified.</p>	<p>Records of who has attended and their comments throughout the day.</p> <p>Evidence of learning walks / pupil interviews.</p>



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated 2024-25



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment bought for lunchtime games/physical activities to be run during hour long lunch breaks for all children.	Children are able to participate in games/activities that are adult led to keep the children moving. Children have more access to equipment of their choice and are therefore more engaged in being active in their own time.	
Olympian visitor to run a whole morning dedicate to being active.	Raised profile of sport/physical activity within school and inspired children to want to compete in a high level.	Children had the same opportunity this year with a different Olympian to continue the talk and motivation around physical activity.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue lunchtime sport sessions/activities for pupils.</i></p> <p><i>High profile of travel in the school – weeks are dedicated each half term to active way to get to school</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Pupils who are taking part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. New equipment meant children were excited to do so.</i></p> <p><i>More children are walking, scootering or cycling to school. Due to the high number of children participating and being active to get to school. On average 66.86% of your pupils travelled actively during the 2 week competition – we won</i></p>	<p>£495</p>

<p><i>Healthy high five award</i></p>	<p><i>Whole school (pupils and teachers)</i></p>		<p>third place in Southampton.</p> <p>All students have to participate in a daily movement (10 minutes). This has been a success as the school have been awarded with a gold merit of achievement.</p>	
<p><i>Use of PE scheme embedded in lessons/teaching</i></p>	<p><i>Teachers who are delivering lessons</i> <i>Pupils who are taking part in the lessons</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Provision on offer to ALL children</p>	<p><i>Children are exposed to lots of different games in lessons with lots of different equipment. Dance equipment has been purchased this year for the first time to ensure that indoor PE is as accessible as outdoor.</i></p>	<p>£695</p>

<p><i>Continue to offer an exciting variety of weekly Sports clubs after school. As well as swimming lessons for Year 5 pupils.</i></p>	<p><i>Opportunity for children whose participation may be restricted by financial issues. Clubs include: running, girls football, boys football, mini athletics, Yoga, dodgeball, dance and Karate</i></p>	<p>across the year, with new clubs launching each term.</p>		<p>£1500</p>
---	--	---	--	--------------

<p>CPD for subject leader</p> <p>Hampshire outdoor programme training for school and Subject leader.</p> <p>PE specialist in school/observations for this</p>	<p>Subject leader</p> <p>Subject leader</p> <p>Pupils who are in lessons PE specialist</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Subject leader to assess and monitor how PE is taught across the school.</p> <p>High quality PE and sport across the school led by specialist teachers. Observations of these to ensure the quality of lessons.</p>	<p>£339</p> <p>£16,500</p>
<p>Increased opportunity for outside competitive</p>	<p>Children who have competed and represented the school</p>	<p>Key indicator 5: Increased participation in competitive</p>		

<p><i>events – PE festival was taken part in alongside football games both inside and outside of school.</i></p>	<p><i>All pupils and staff who are involved</i></p>	<p><i>sport.</i></p>		
<p><i>Sports day</i></p>	<p><i>All pupil participating in lessons</i></p>			
<p><i>Use of Scheme</i></p>			<p><i>ALL children compete within their house teams on a variety of activities with a arrange of different equipment. An ‘apply’ lesson section is included in the scheme for every lesson – Y5/6 have a large focus on application into different competitive sports lessons each week.</i></p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Healthy high five award	All children moving during class time for 10 minutes a day.	
Increase of 15% of Year 6 swimmers	Increased number of children able to swim competently and perform life saving skills.	
Olympic athlete visitor sponsorships	Money to buy more equipment necessary	
Sports day	Raise profile within the Moorlands community	
New competitions are entered	More children are wanting to or have competed in a schools competition.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>28%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>David Parkin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Buckfield, PE subject leader</i>
Governor:	<i>Alex Turner, Vice Chair</i>
Date:	<i>15th July 2025</i>